



National Traffic Incident Management Responder Training Program

4-Hour Trainer Guide

August 2013



U.S. Department of Transportation
Federal Highway Administration


SHRP2 SOLUTIONS
STRATEGIC HIGHWAY RESEARCH PROGRAM

AMERICAN ASSOCIATION OF
STATE HIGHWAY AND
TRANSPORTATION OFFICIALS

AASHTO
THE VOICE OF TRANSPORTATION

TRB

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APPENDICES

- A. National Unified Goal for Traffic Incident Management Brochure
- B. Manual on Uniform Traffic Control Devices
 - a. Chapter 6I – Control of Traffic Through Traffic Incident Management Areas
 - b. Section 6D.03 – Worker Safety Considerations
- C. American Traffic Safety Services Association High-Visibility Safety Apparel Brochure
- D. Law Enforcement Vehicle Identification Guide – *Provided Courtesy of the Towing and Recovery Association of America*

ACRONYMS

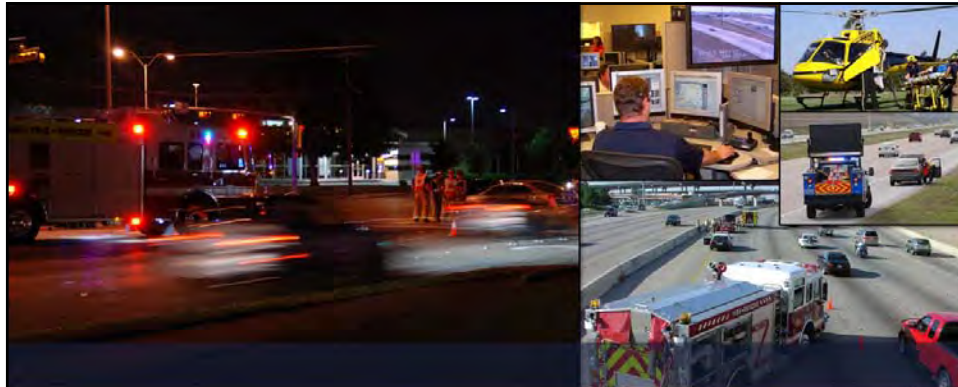
ANSI	–	American National Standards Institute
ATSSA	–	American Traffic Safety Services Association
CAD	–	Computer-Aided Dispatch
CCTV	–	Closed-Circuit Television
CFR	–	Code of Federal Regulations
DMS	–	Dynamic Message Signs
DOJ	–	Department of Justice
DOT	–	Department of Transportation
EMS	–	Emergency Medical Services
ERG	–	Emergency Response Guidebook
EV	–	Electric Vehicles
FEMA	–	Federal Emergency Management Agency
FHWA	–	Federal Highway Administration
FMCSA	–	Federal Motor Carrier Safety Administration
F/R	–	Fire/Rescue
GIS	–	Geographic Information System
GPS	–	Global Positioning System
HAR	–	Highway Advisory Radio
Hazmat	–	Hazardous Materials
HEV	–	Hybrid-Electric Vehicles
HOV	–	High-Occupancy Vehicle
HV	–	High Voltage
IACP	–	International Association of Chiefs of Police
IAP	–	Incident Action Plan
ICP	–	Incident Command Post
ICS	–	Incident Command System
ISEA	–	International Safety Equipment Association
LE	–	Law Enforcement
MMUCC	–	Minimum Model Uniform Crash Criteria
MUTCD	–	Manual on Uniform Traffic Control Devices
NFPA	–	National Fire Protection Association
NHTSA	–	National Highway Traffic Safety Administration

NIJ	–	National Institute of Justice
NIMS	–	National Incident Management System
NTIMC	–	National Traffic Incident Management Coalition
NUG	–	National Unified Goal
OSHA	–	Occupational Safety and Health Administration
PCMS	–	Portable Changeable Message Signs
PPE	–	Personal Protective Equipment
SHRP 2	–	Strategic Highway Research Program 2
SOP	–	Standard Operating Procedure
TIM	–	Traffic Incident Management
TMC	–	Transportation Management Center
TOC	–	Traffic Operations Center
T&R	–	Towing and Recovery
TRAA	–	Towing and Recovery Association of America
TTC	–	Temporary Traffic Control
USFA	–	U.S. Fire Administration
VMS	–	Variable Message Signs



Welcoming Remarks

- Welcome students to the class and have the trainers introduce themselves, including name, agency, and years on the job
- Cover the following information about the training facility:
 - Exits
 - Bathroom locations
 - Policy for food and drink in the classroom
 - Locations for drinks, snacks and meals
 - Smoking rules for the facility
 - Policy for cell phones, text messages, pagers, and portable radios
 - Signing the class roster
- Review the handouts and any other materials provided to the students



Lesson 1: Introduction

4H-1

Lesson 1

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Describe the purpose of the Strategic Highway Research Program 2 (SHRP 2) National TIM Responder Training Program
2. Recognize the dangers encountered by emergency responders working in or near traffic
3. Define traffic incident management (TIM)

4H-2

Lesson 1

Strategic Highway Research Program 2 (SHRP 2)

- Congress authorized SHRP 2 in 2005 to investigate the underlying causes of highway crashes and congestion in a short-term program of focused research
 - Safety
 - Reliability
 - Renewal
 - Capacity
- The National TIM Responder Training Program is the first reliability product being rolled out under SHRP 2

4H-3

Lesson Objective: 1.1

| Full Version Reference Slide: 1-5

- The National TIM Responder Training Program was created as part of the second Strategic Highway Research Program (SHRP 2)
- SHRP 2 was authorized by Congress in 2005
- SHRP 2 has four areas of focus: safety, renewal, reliability, and capacity
- The National TIM Responder Training Program was developed under the focus of reliability, but it also impacts safety

Lesson 1

National TIM Responder Training

- Designed to establish the foundation for and promote consistent training of all responders to achieve the three objectives of the TIM National Unified Goal (NUG):
 - Responder Safety
 - Safe, Quick Clearance
 - Prompt, Reliable, Interoperable Communications



4H-4

Lesson Objective: 1.1

| Full Version Reference Slide: 1-6

- In 2006, organizations representing TIM stakeholders formed the National Traffic Incident Management Coalition (NTIMC)
- The group developed a document referred to as the National Unified Goal (NUG) for TIM
 - Represents a unified national vision that this SHRP 2 program addresses
- The NUG has three main objectives and 18 related strategies – the objectives are:
 1. Responder Safety
 2. Safe, Quick Clearance
 3. Prompt, Reliable, Interoperable Communications
- To promote the vision of the NUG, this course was developed and reviewed by professionals from all disciplines
 - The target audience for the National TIM Responder Training Program includes all responder disciplines
- The course was successfully pilot tested in four cities and subsequently adopted by the FHWA for national rollout in 2012

Lesson 1	Course Overview
<ol style="list-style-type: none">1. Introduction2. TIM Fundamentals and Terminology3. Notification and Scene Size-Up4. Safe Vehicle Positioning5. Scene Safety	<ol style="list-style-type: none">6. Command Responsibilities7. Traffic Management8. Special Circumstances9. Clearance and Termination

4H-5

Lesson Objective: --

| Full Version Reference Slide: 1-9

- Review the structure of the course and the anticipated times for breaks
- Emphasize that the course lessons are similar to the chronological sequence of real-world incidents

Lesson 1

Injury Crashes

Each injury crash
can require...

- ✓ 2 Law Enforcement
- ✓ 4 Fire/Rescue
- ✓ 2 EMS
- ✓ 1 Towing & Recovery

= 9 Responders



4H-6

Lesson Objective: 1.2

| Full Version Reference Slide: 1-13

- Injury crash response might vary from place to place, but lets assume 2 law enforcement, 4 fire, 2 EMS, and 1 tow operator typically respond to an injury crash
- That is a total of nine responders potentially in harm's way at each incident

Lesson 1

Injury Crashes

That's potentially 27 responders rolling out to a new injury crash every minute of every hour, 24/7/365



Lesson Objective: 1.2

| Full Version Reference Slide: 1-14

- With three injury crashes occurring every minute on average across the U.S., there is the potential for:
 - 27 new responders to arrive at new injury crashes every minute
 - 1,620 responders working at traffic-related crashes every hour
 - 38,880 responders in a 24-hour period
- The numbers represent a picture of responder exposure at injury traffic crashes; the degree of risk

“D” Drivers are killing us...

- ✓ Drunk,
- ✓ Drugged,
- ✓ Drowsy,
- ✓ Distracted, or
- ✓ Just plain...
Dumb



4H-8

Lesson Objective: 1.2

| Full Version Reference Slide: 1-15

- “D” Drivers is a phrase that has been coined to describe a type of driver who is inattentive, impaired, or makes poor driving decisions
- According to the National Safety Council:
 - Using a mobile phone while driving is equivalent to driving impaired
 - Texting while driving is equivalent to driving blindfolded
- These are the type of drivers who cause crashes and kill responders in the line of duty

Lesson 1

Responder Struck-By Fatalities

In a typical year, the following number of responders are struck and killed:

- 12 Law Enforcement Officers
- 5 Fire and Rescue Personnel
- 60 Towing and Recovery Professionals
- Several transportation professionals from DOTs, Public Works, and Safety Service Patrol Programs

4H-9

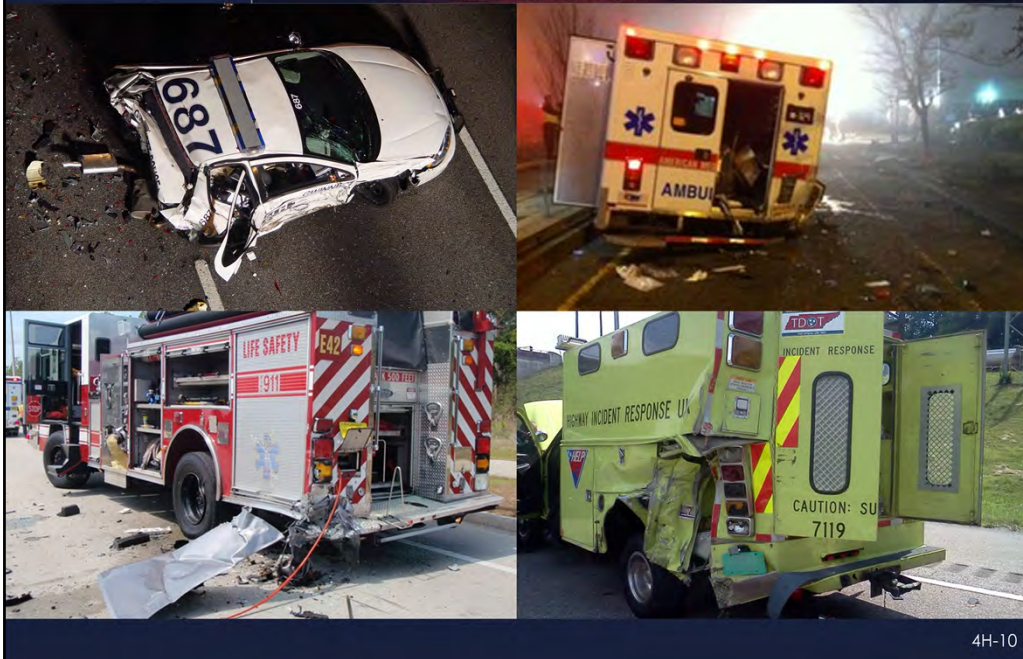
Lesson Objective: 1.2

| Full Version Reference Slide: 1-16

- According to the National Law Enforcement Officers Memorial, over the past 24 years, an average of 12 officers are killed each year in struck-by incidents
- The National Fallen Firefighters Memorial in Emmitsburg, MD indicated that statistics from 2010 are typical for firefighter struck-by deaths, about 5 per year
- The International Towing and Recovery Hall of Fame and Museum in Chattanooga, TN tells us that about 60 tow operators are struck and killed each year
- Aside from work zone deaths, transportation workers are also killed at incidents, though the exact numbers are difficult to pin down

Lesson 1

Responder Struck-By Crashes



4H-10

Lesson Objective: 1.2

| Full Version Reference Slide: 1-17

- Responder deaths and injuries are a significant reason for TIM
- Several examples of responder deaths are highlighted in this lesson to reinforce responder safety
- The value in the accounts are the activities of the responders and actions of "D" drivers, not wrong or right
- **Transition:** The following slides show examples of line-of-duty-deaths from several disciplines

Lesson 1

A "Routine" Incident

- March 9, 1998 at 2:10 p.m. – Raining, wet roadways
- Vehicle on PA Turnpike lost control and slid into a drainage ditch... 911 is called



Photo Courtesy of the Lionville Fire Company (PA)

4H-11

Lesson Objective: 1.2

| Full Version Reference Slide: 1-18

- An older incident from the Pennsylvania Turnpike still represents the largest number of responders struck in a single incident
- It was raining and wet when a Pontiac Grand Am heading west on the Pennsylvania Turnpike lost control and slid off the roadway
- Uwchlan Ambulance and the Lionville Fire Company were dispatched to the scene

Lesson 1

A "Routine" Incident – Aftermath

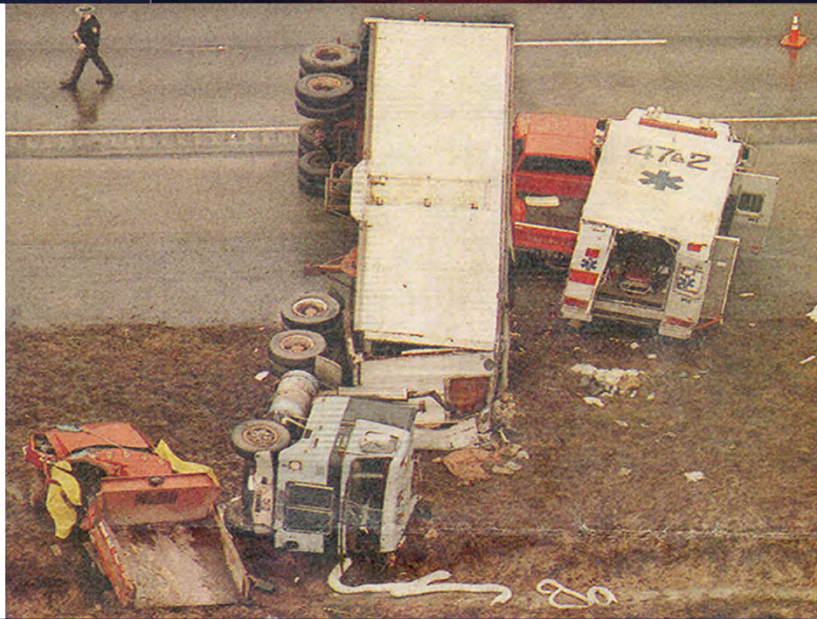


Photo Courtesy of the Lionville Fire Company (PA)

4H-12

Lesson Objective: 1.2

| Full Version Reference Slide: 1-20

- As the responders were working at the incident scene, an 18-wheeler topped the hill, saw the incident, and attempted to change lanes
- The driver lost control and flipped the rig on to its side
- The vehicle slid down the hill and slammed into the unprotected incident scene just as the patient was being loaded into the ambulance
- Several responder vehicles, including the fire engine and the ambulance where the patient was being loaded, were struck

Lesson 1

A “Routine” Incident – Aftermath

- Eight firefighters and two EMTs were struck by the 18-wheeler as it slid into the incident scene
 - One firefighter killed
 - Nine other responders seriously injured



Photo Courtesy of the Lionville Fire Company (PA)

4H-13

Lesson Objective: 1.2

| Full Version Reference Slide: 1-22

- Eight firefighters and two EMTs were struck by the 18-wheeler as it slid into the incident scene
- One firefighter was killed and nine other responders seriously injured

Lesson 1

Law Enforcement Struck-By

Conducting a Traffic Stop

- Trooper Kyle Deatherage, 32, died after being struck by a semi on I-55 near Litchfield, IL on November 26, 2012
- Deatherage, a 3-year veteran, was standing next to a vehicle at a traffic stop when he was struck



4H-14

Lesson Objective: 1.2

| Full Version Reference Slide: 1-23

- Illinois State Police Trooper Kyle Deatherage, 32, was struck and killed on northbound Interstate 55 near Litchfield, IL on November 26, 2012
- Deatherage had been a member of the Illinois State Police since May 2009 and worked as a motorcycle officer
- Deatherage was conducting a driver-side traffic stop just after 9:00 a.m., when he was struck by a semi tractor-trailer on I-55 at milepost 62
- He was pronounced dead at the scene
- In a report published online by the Federal Motor Carrier Safety Administration (FMCSA), the driver of the truck was described as an imminent hazard
- FMCSA investigators claim the driver admitted he lost consciousness just before the collision, and failed to disclose his use of a prescription medication which otherwise would prohibit him from driving commercially

Lesson 1

Law Enforcement Struck-By

Assisting a Motorist

- Officer Joseph P. Olivieri, 50, died after being struck by a vehicle on the Long Island Expressway in NY on October 18, 2012
- Olivieri, an 18-year veteran, was rendering assistance to a motorist involved in a crash when he was struck by a passing vehicle



4H-15

Lesson Objective: 1.2

| Full Version Reference Slide: 1-25

- On October 18, 2012 at 4:43 am, Officer Joseph Olivieri, a Nassau County (NY) Highway Patrol Officer, was responding to a call for a disabled motorist on the Long Island Expressway when he was struck by a vehicle and killed
- Prior to working for 13 years at the Nassau County Police Department, Olivieri had served 5 years with the New York City Police Department
- This line of duty death incident was the result of the following events:
 - A Toyota Camry stopped abruptly in the left lane, parallel to exit 35, and was struck by a 2007 Honda Civic
 - The Honda Civic came to rest in the right lane facing westbound
 - The Toyota Camry came to rest perpendicular to the center median in the HOV lane
- Upon arriving, Olivieri positioned his marked patrol car in the right lane in front of the Honda Civic
- Olivieri exited his vehicle, crossed to the HOV lane to render assistance when he and the Toyota Camry were struck by a 2002 Cadillac Escalade
- Olivieri was transported to North Shore University Hospital, Manhasset where he was pronounced on arrival

Setting Out Flares

- EMT Esteban Bahena, 24, died after being struck by a vehicle on State Route 163 in Hillcrest, CA on April 1, 2010
- Bahena was laying out flares after his crew had assessed the patients following a single vehicle crash when he was struck



4H-16

Lesson Objective: 1.2

| Full Version Reference Slide: 1-27

- EMT Esteban Bahena, 24, was a passenger in an ambulance with fellow EMT Paul Santos on April 1, 2010
- Returning to company headquarters at about 7:00 a.m. on State Route 163 in Hillcrest, CA, they came upon a one-car accident on the shoulder
- Bahena and Santos stopped to check on injuries, where the 1999 Mustang had struck a concrete wall on the right shoulder
- Upon stopping, they noticed another accident in front of the Mustang involving a Dodge Ram pickup truck and a Toyota Scion
- It was raining at the time
- Santos got out of the ambulance and went to check on the drivers of the two-vehicle accident, neither of which requested to be transported
- Bahena checked on the driver in the Mustang and then began to put out flares to warn approaching traffic of the accidents
- He was struck by a silver Dodge Sebring, which then hit the rear of the Mustang
- Both vehicles traveled across the freeway lanes and came to rest against the Dodge pickup, which was in the center divide
- A fire department crew, fresh from a nearby call, arrived moments later and began to render aid to EMT Bahena
- Bahena was taken to the hospital - in his own ambulance - where he died

Lesson 1

Towing and Recovery Struck-By

Loading a Vehicle

- Tow truck operator Blake Gresham, 18, died after being struck by a box truck on I-35 in Kansas City, MO on August 27, 2012
- Gresham had loaded a vehicle onto his flatbed truck and was tightening the chains to secure the vehicle when he was struck



4H-17

Lesson Objective: 1.2

| Full Version Reference Slide: 1-29

- Tow truck driver Blake Gresham, 18, of Smithville, MO, was killed assisting a driver with a flat tire on I-35
- Gresham had loaded the customer's vehicle on his flatbed truck and was about to winch down the vehicle
- He was standing on the white line, when a box truck came by and struck him
- Gresham was killed on impact
- Officials say his vehicle's emergency lights were on while he was working on the tow

Lesson 1

Dept of Transportation Struck-By

Providing Traffic Control

- Motorist Assist Operator Clifton J. Scott, 50, died after being struck by a drunk driver on I-70 in Independence, MO on September 21, 2012
- Scott, a 15-year Missouri DOT employee, was helping to reroute traffic around the scene of a four-vehicle crash when he was struck



Photo Courtesy of the Missouri Department of Transportation (MoDOT)

4H-18

Lesson Objective: 1.2

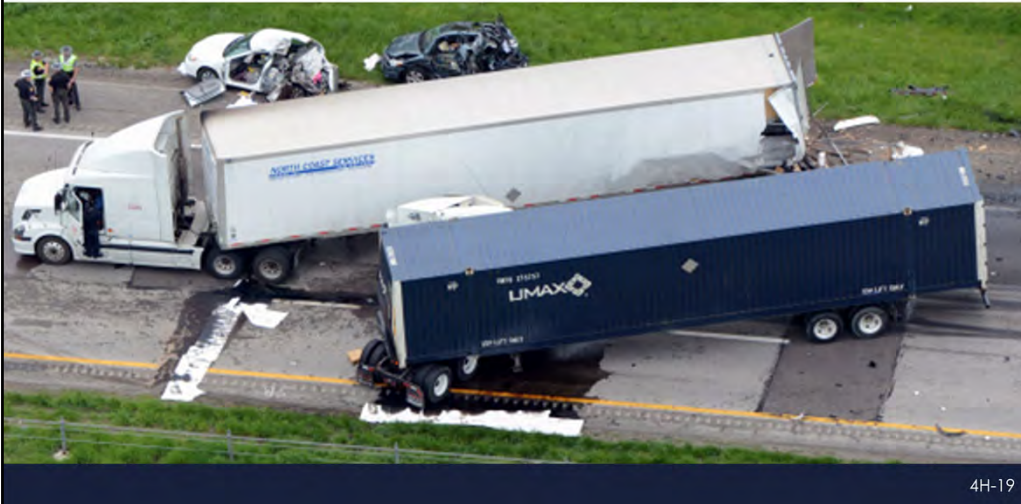
| Full Version Reference Slide: 1-31

- Clifton Scott, 50, was a Missouri DOT Motorist Assist Operator
- He was providing traffic control assistance at an I-70/470 crash site at 2:52 a.m. on September 21, 2012
- Scott, a 15-year DOT employee, was helping to reroute traffic around the scene when he was struck by a passing motorist
- The driver also struck Scott's Motorist Assist patrol vehicle causing it to catch fire
- Tests indicated the driver's blood alcohol content was 0.184 percent, more than twice the legal limit
- The driver was charged with involuntary manslaughter

Lesson 1

Secondary Crashes

“Fatal crash on I-70 underscores backup risks”
– *The Columbus Dispatch*



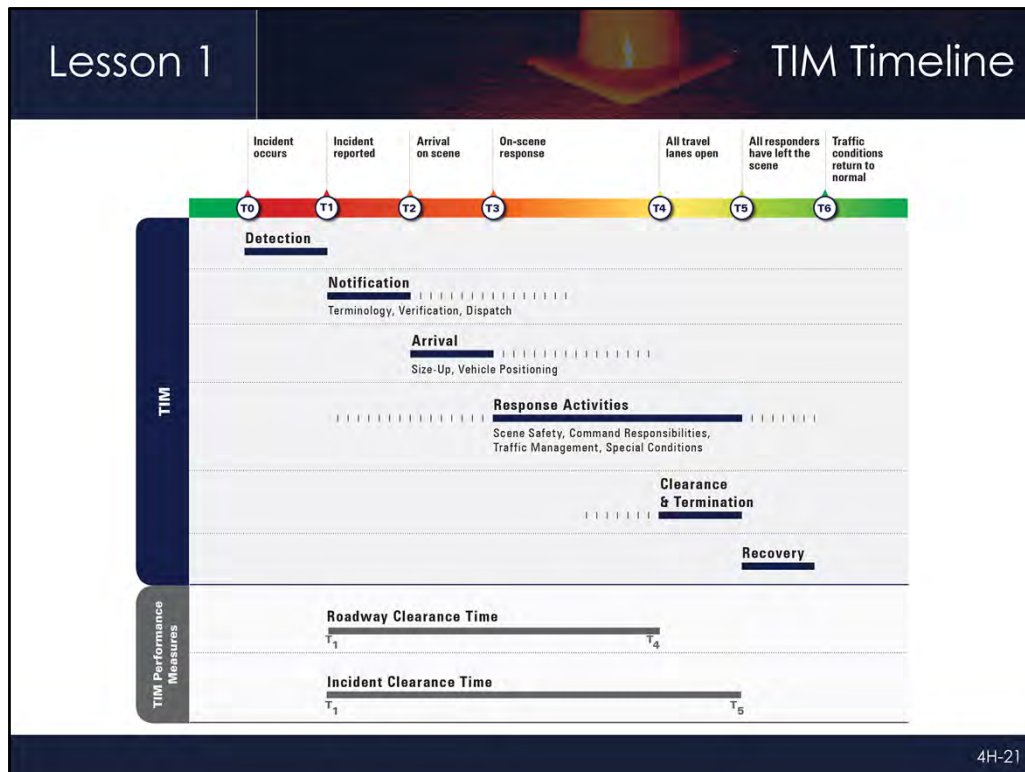
Lesson Objective: --

| Full Version Reference Slide: 1-35

- Crashes that occur within the incident scene or within the queue or backup, including the opposite direction, resulting from an original incident are called secondary crashes
- Responders are not the only ones that are victims of secondary crashes
- The secondary crash shown here resulted in two civilian fatalities:
 - On May 8, 2013, traffic had backed up for about 4 miles from a crash in the eastbound lanes of I-70 in Columbus, OH
 - A tractor-trailer driver failed to notice slowing cars ahead, clipped a Jeep, then hit two cars and a second semi
 - The impact sent the second truck into a third car
 - The drivers of the first two cars died at the scene

- TIM consists of a planned and coordinated multidisciplinary process to detect, respond to, and clear traffic incidents so that traffic flow may be restored as safely and quickly as possible
- Effective TIM reduces the duration and impacts of traffic incidents and improves the safety of motorists, crash victims, and emergency responders

- TIM consists of a planned and coordinated multidisciplinary process to detect, respond to, and clear traffic incidents so that traffic flow may be restored as safely and quickly as possible
- Reiterate that effective TIM has a direct impact on traffic congestion as well as the responder statistics and secondary crashes discussed in the previous slides



Lesson Objective: 1.3

| Full Version Reference Slide: 1-38

- The TIM timeline lays out what happens from when an incident occurs until when traffic conditions return to normal
- Notice the color bar at the top of the chart changes from green to red, and then slowly back to green, representing potential traffic congestion along the timeline
- Along the color bar are time stamps T0 (incident occurs) through T6 (traffic conditions return to normal)
- The goal of TIM is to shorten the time duration between T0 and T6
- Incremental improvements during each phase may be easier to accomplish than drastically re-working any one aspect of TIM
- Reducing the duration of an incident reduces responder exposure
- One study cites the likelihood of a secondary crash increases by 2.8% for each minute a lane is closed
- The TIM activities under the timeline are those that responders typically perform and correspond with the lessons in this course
- The bottom area of the table shows two TIM performance measures
 - Roadway Clearance Time (T4-T1) – The time between first recordable awareness of an incident by a responsible agency and first confirmation that all travel lanes are open
 - Incident Clearance Time (T5-T1) – The time between the first recordable awareness and the time at which the last responder has left the scene
- The third TIM performance measure is the number of secondary crashes
- TIM performance measures will be gaining more attention in the coming years

Lesson 1

NASCAR Pit Stop – TIM Team Analogy



Video Courtesy of the National Association for Stock Car Auto Racing (NASCAR)

4H-22

Lesson Objective: 1.3

| Full Version Reference Slide: 1-39

- **Video:** L1_V2 - NASCAR Pit Stop.wmv
- **Ask/Discuss:** What analogies can be drawn between TIM and racing pit stops?
 - Incident Commander
 - Safety Officer
 - Sense of urgency
 - Clear roles and responsibilities
 - Use of technology
 - Practice and training
 - Success = Safety + Expedited Response

- NASCAR: quicker pit stops = the difference between winning and losing
 - 1960: 45 seconds (4-prong lug wrench)
 - 1963: 25 seconds (air/impact wrench)
 - 1990s/Today: 12 seconds
 - Result of training, practice, and technology

Has TIM gotten stuck at “25 seconds”?

4H-23

Lesson Objective: 1.3

| Full Version Reference Slide: 1-40

- In the early 1960s, NASCAR race teams recognized that quicker pit stops often made the difference between winning and losing races
- Technology shortened these pit stops to around 25 seconds:
 - Spinning 4-prong lug wrench vs. use of the air impact wrench for example
- Training and practice led to professional pit crews, reducing stops to what they are today, 12-15 seconds
- The question has been raised – Has TIM gotten stuck at “25 seconds”?
- We should be able to apply the same principles of training, practice, and technology to effect similar improvements in our incident clearance times

Lesson 1

Participant Introductions

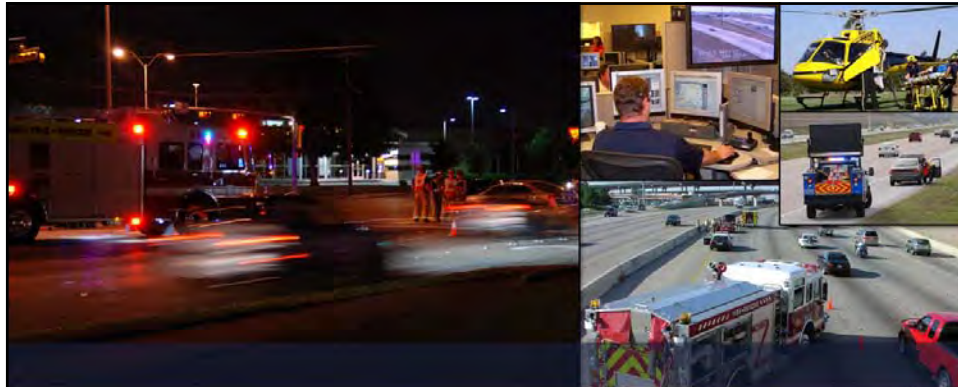
- Name
- Agency
- What is your chief complaint about working in or near moving traffic as part of your job?

4H-24

Lesson Objective: --

| Full Version Reference Slide: 1-41

- A multi-discipline group of students is the most effective way to train for TIM
- Participant introductions allow those present to get acquainted and vent about working in or near moving traffic
- With a small group (15-20 people) allow everyone to answer the questions above as you go around the room
- With a larger group (20+), forego introductions and focus on the chief complaint question
- The discussion must be managed well by the trainer to ensure it does not take up too much time



Lesson 2: TIM Fundamentals and Terminology

4H-25

Lesson 2

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Define safe, quick clearance
2. List the principal laws that relate to responder safety and safe, quick clearance
3. Describe how the Manual on Uniform Traffic Control Devices (MUTCD) relates to TIM
4. Recall common response terminology, lane designations, and incident scene terminology

4H-26

Safe, Quick Clearance...

Second of the three main NUG objectives, it is the practice of rapidly, safely, and aggressively removing temporary obstructions from the roadway

- Disabled vehicles
- Wrecked vehicles
- Debris
- Spilled cargo

4H-27

Lesson Objective: 2.1

| Full Version Reference Slide: 2-3

- Safe, quick clearance is the practice of rapidly, safely, and aggressively removing temporary obstructions from the roadway to:
 - Increase the safety of incident responders by minimizing their exposure to adjacent passing traffic
 - Reduce the probability of secondary crashes
 - Relieve overall congestion and delay
- Quick, clearance goals
 - Restore the roadway to its pre-incident capacity as quickly and safely as possible
 - Minimize motorists delays through traffic control and opening of lanes
 - Make effective use of all clearance resources
 - Enhance the safety of responders and motorists
 - Protect the roadway system and private property from unnecessary damage during the removal process
- Safe, quick clearance and responder safety are NOT mutually exclusive, as a matter of fact they complement each other

Lesson 2

What is Safe, Quick Clearance?

- Working with a sense of urgency
- Utilizing Unified Command and incorporating safe, quick clearance into the incident objectives
- Completing tasks concurrently whenever possible
- Regularly assessing traffic control and on-scene activities to determine if additional lanes can be opened
- Utilizing all available resources for clearance activities
- Thinking outside of the box and considering how things could be done differently

4H-28

Lesson Objective: 2.1

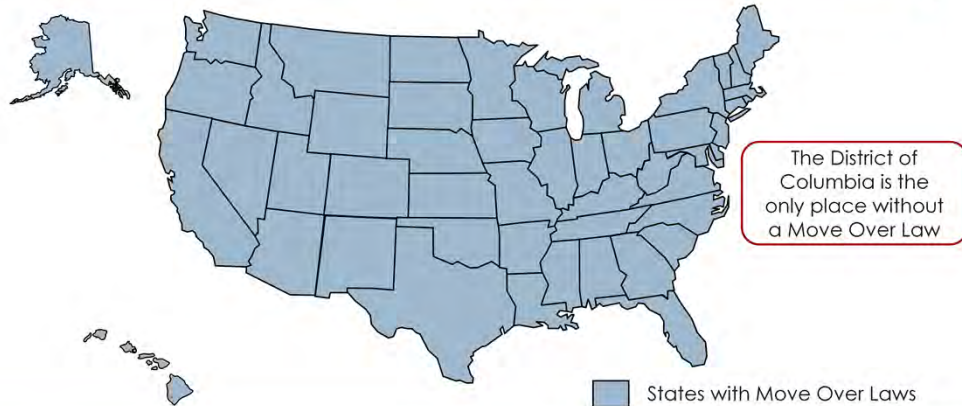
| Full Version Reference Slide: 2-5

- Paraphrase slide content

Lesson 2

Move Over Laws

Move Over Laws require drivers approaching a scene where emergency responders are present to either change lanes when possible and/or reduce vehicle speed



4H-29

Lesson Objective: 2.2

| Full Version Reference Slide: 2-6

- **Customization:** Add a slide after this one that includes the text of your state's Move Over Law
- **Possible Handout:** Distribute a copy of your state's Move Over Law
- With Hawaii passing their Move Over Law in 2012, every state now has a version of the Move Over Law
- The District of Columbia is the only U.S. jurisdiction that does not have a Move Over Law
- There are differences in the language of the Move Over Law from state to state
- While the mandate to change lanes when possible is universal, the slow down component varies from state to state
 - Most states have a slow down component that requires a reasonable speed where some require a certain reduction in miles per hour
- The type of responder vehicles covered by the law varies from state to state, where some do not include towing and/or highway maintenance vehicles

- Also referred to as:
 - Fender Bender
 - Move It
 - Steer It, Clear It
- Require motorists involved in minor crashes (where there are no serious injuries and the vehicle can be driven) to move their vehicles out of the travel lanes to the shoulder or other safe area



4H-30

Lesson Objective: 2.2

| Full Version Reference Slide: 2-7

- **Customization:** Add a slide after this one that includes the text of your state's Driver Removal Law (if present)
- **Possible Handout:** Distribute a copy of your state's Driver Removal Law (if present)
- Paraphrase slide content

Lesson 2

Authority Removal Laws

- Provide authority (and immunity from liability in general) for designated public agencies to remove vehicles and/or spilled cargo from the roadway to restore traffic flow
- Serious injury or fatality does not always preclude removal
- Often contain a Hold Harmless clause
- Implemented in a number of states

4H-31

Lesson Objective: 2.2

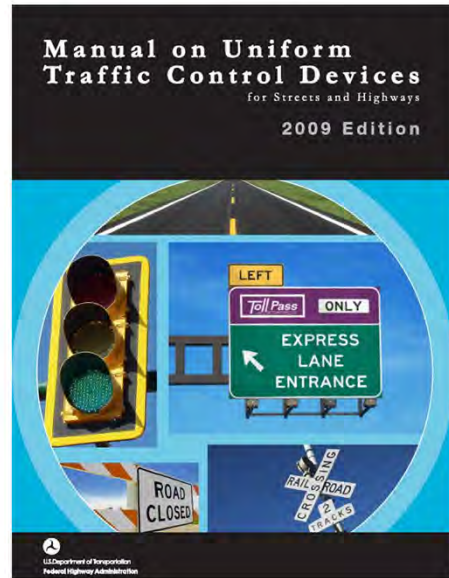
| Full Version Reference Slide: 2-8

- **Customization:** Add a slide after this one that includes the text of your state's Authority Removal Law (if present)
- **Possible Handout:** Distribute a copy of your state's Authority Removal Law (if present)
- Paraphrase slide content
- Hold harmless is language that protects responders from liability resulting from their actions (in the absence of gross negligence)
- The hold harmless component is not always included in the law

Lesson 2

Manual on Uniform Traffic Control Devices (MUTCD)

- Federal guideline for all traffic control nationwide
- It also covers all “workers” on all streets, roadways, or highways
- This course addresses what is required to adhere to MUTCD standards



4H-32

Lesson Objective: 2.3

| Full Version Reference Slide: 2-9

- The Manual on Uniform Traffic Control Devices is commonly referred to as the MUTCD
- The MUTCD is a national standard that was first published in 1935, and it has been maintained by FHWA since 1971
- The current version was published in 2009, and the PDF is 864 pages
- The manual promotes uniformity of traffic control devices like signs, signals, and markings, which improves safety and driver expectancy
- There was extensive participation by practitioners in developing and evaluating the content of the MUTCD, including transportation and public safety
- States may adopt the document as is, add a state supplement, or create a state version, but the content remains mostly uniform

Control of Traffic through Traffic Incident Management Areas

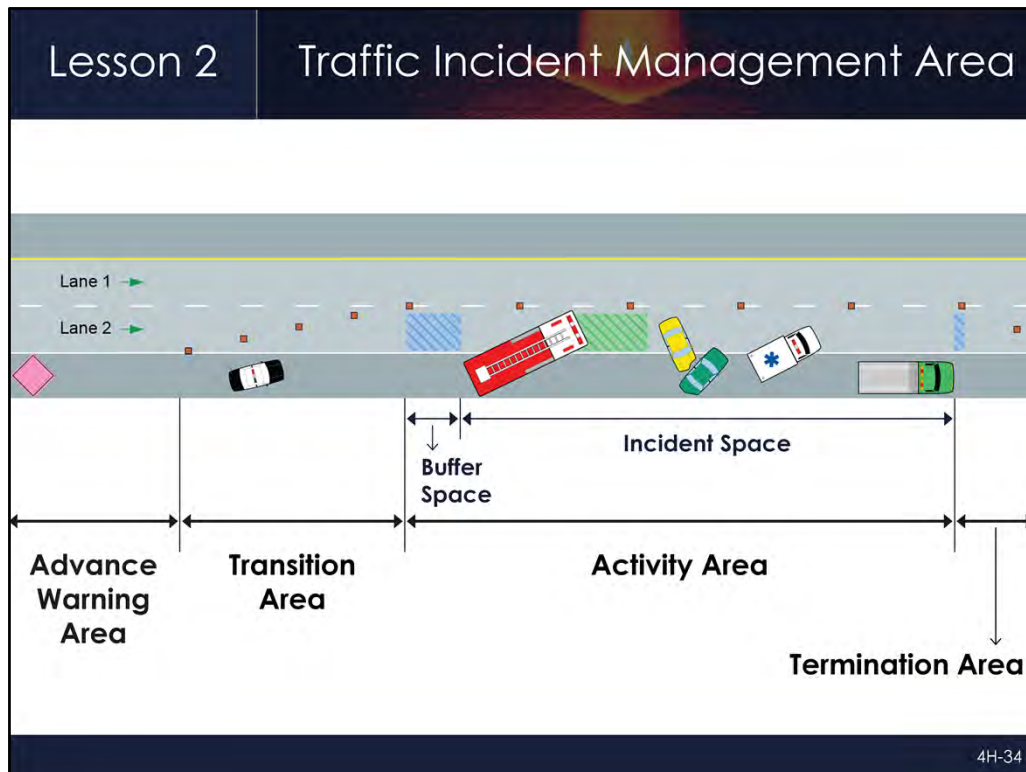
- Includes the following 5 Sections:
 - 6I.01 – General (Information)
 - 6I.02 – Major Traffic Incidents
 - 6I.03 – Intermediate Traffic Incidents
 - 6I.04 – Minor Traffic Incidents
 - 6I.05 – Use of Emergency-Vehicle Lighting

4H-33

Lesson Objective: 2.3

| Full Version Reference Slide: 2-11

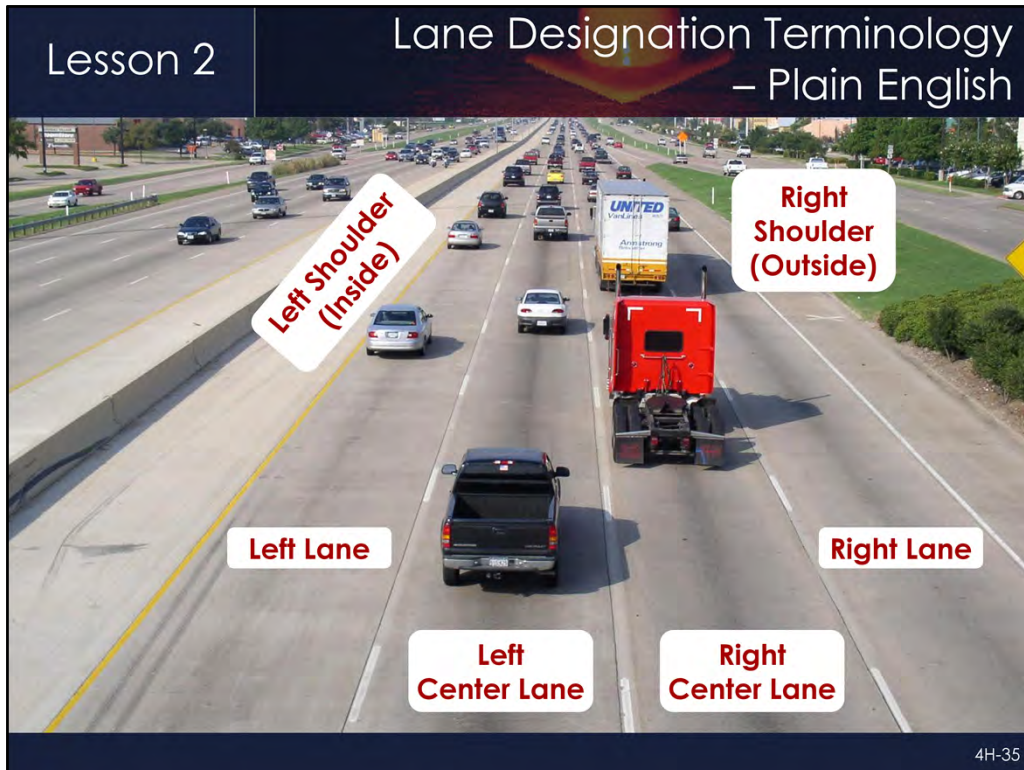
- Part 6 of the MUTCD covers Temporary Traffic Control (TTC) zones, commonly known as highway construction or work zones
- A subset of Part 6 is Chapter 6I (pronounced "six-eye"), which specifically addresses traffic incidents
- Because they are emergency events of a temporary nature, traffic incidents are different from highway work zones and are not required to conform with the requirements of work zones
- Review the five sections of Chapter 6I



Lesson Objective: 2.3

| Full Version Reference Slide: 2-12

- **Animation:** Click forward to make the Buffer and Incident Space labels appear
- A Traffic Incident Management Area is a type of TTC zone
- A Traffic Incident Management Area has four main components:
 - Advance Warning Area
 - Transition Area
 - Activity Area
 - Termination Area
- The Activity Area is further comprised of a Buffer Space and an Incident Space **[Click]**
- The parts of a Traffic Incident Management Area are covered in greater detail in Lesson 7
- Note the general positioning of the responder vehicles, this will be covered more in Lesson 4



Lesson Objective: 2.4

| Full Version Reference Slide: 2-17

- The National Incident Management System (NIMS) requires the use of the Incident Command System (ICS) at traffic incident scenes
- ICS requires the use of uniform terminology and plain English
- Incident communications should be easily understood by all responders and responder disciplines
- Review recommended response terminology for elements of this eight-lane divided highway
- Left and right are determined from the perspective of the flow of traffic
- Left is often analogous with inside and right with outside
- **Transition:** For highways with four or more lanes, the plain English process for identifying lanes can become confusing, which is why lane numbering may be used for lane identification

Lesson 2

Lane Designation Terminology – Recommended Lane Numbering



Lesson Objective: 2.4

| Full Version Reference Slide: 2-18

- A system for numbering lanes is an alternative to the lane names like left, right, etc.
- The recommended practice for describing travel lanes involves use of a left-to-right lane numbering system, from the perspective of the flow of traffic
- Either plain English or numbering are acceptable, provided area responders train to both

Lesson 2

Lane Designation Terminology – Recommended Lane Numbering



Lesson Objective: 2.4

| Full Version Reference Slide: 2-19

- Note that a special or unique use lane, such as an high-occupancy vehicle (HOV) lane, is not a numbered lane
- The HOV lane shown here should just be referred to as the “HOV Lane”
- “Lane 1” would be the first general traffic lane

Lesson 2

Upstream and Downstream



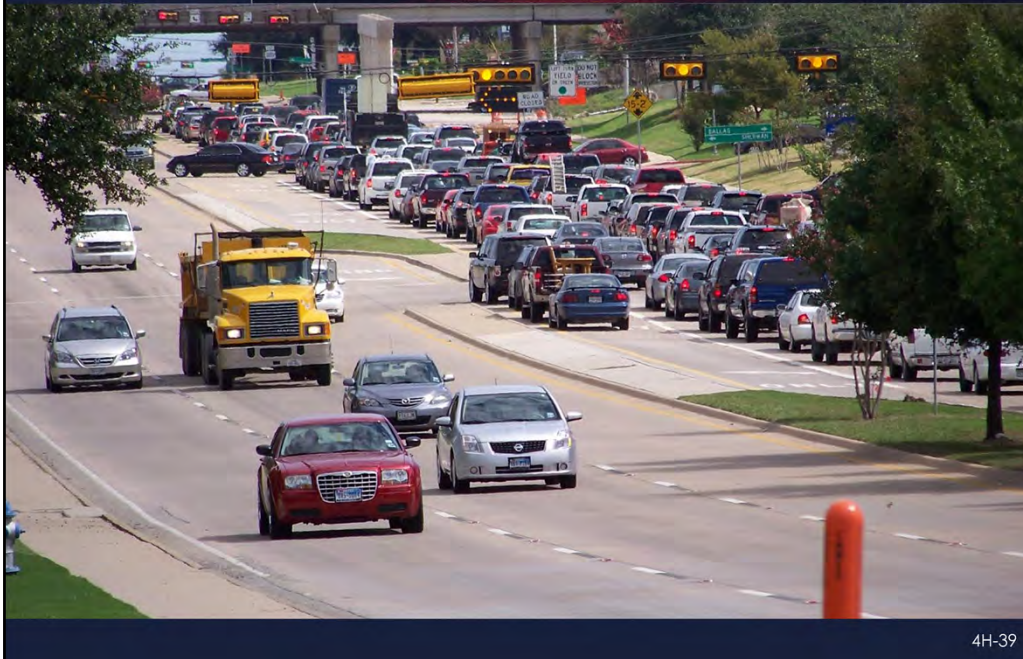
Lesson Objective: 2.4

| Full Version Reference Slide: 2-22

- Traffic that is departing or past the incident is considered downstream traffic
- Traffic that is entering or approaching the incident scene is considered upstream traffic
- Relate these terms as being similar to how running water flows past a fixed point - upstream and downstream

Lesson 2

Traffic Queues – Backup of Approaching Traffic



4H-39

Lesson Objective: 2.4

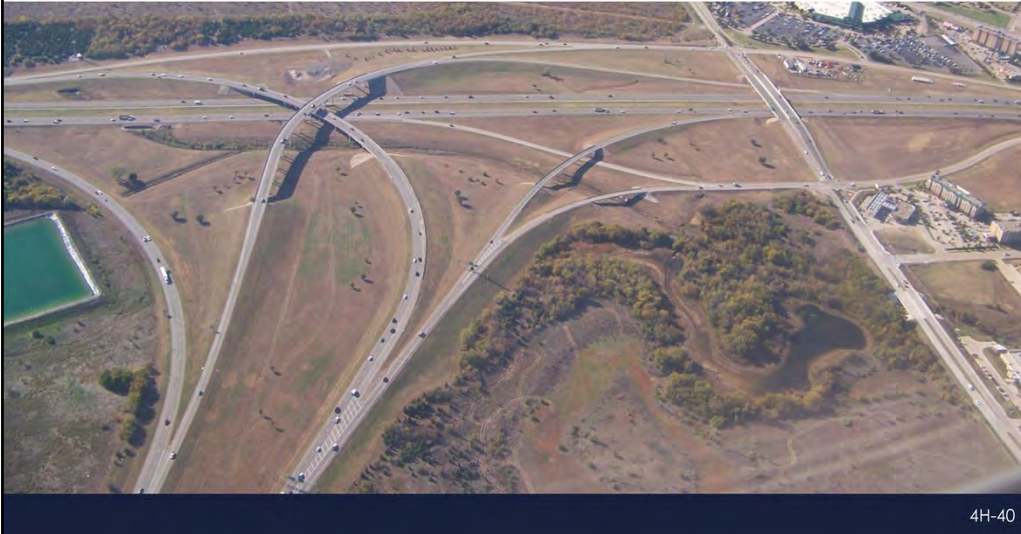
| Full Version Reference Slide: 2-23

- A traffic queue is the backup of traffic that results from an incident or blocked lanes
- It is pronounced "Q"
- A queue may form in either direction of travel because of rubberneckers
- The back of a queue is a very dangerous place, as we saw in the earlier slide where the tractor trailers were involved in a fatal crash four miles from the original incident
- Responders must mind the back of queues, which will be discussed in further detail in Lesson 7

Lesson 2

Common Response Terminology

- On-ramp/Off-ramp
- Service Road/Access Road
- Distributor/Collector Road
- Overpass/Underpass



Lesson Objective: 2.4

| Full Version Reference Slide: 2-25

- Review the common response terminology used to describe a variety of roadway and highway features that may exist within the local region
 - On-ramp/off-ramp
 - Distributor/collector road
 - Service road
 - Access road
 - Overpass/underpass
 - Flyover
 - Median turnaround



Lesson Objective: 2.4

| Full Version Reference Slide: 2-26

- For this student activity, select one class participant
 - Explain that they are on this scene as the first-arriving responder
 - Ask them to describe the location of the incident as if they were radioing their location to their communications center
- **Answer:** The incident is on the Highway X northbound ramp to Highway Y westbound



Lesson Objective: 2.4

| Full Version Reference Slide: 2-27

- Using the same highway scene, select a different class participant
 - Explain that they are on this scene as the first-arriving responder
 - Ask them to describe the location of the incident as if they were radioing their location to their communications center
- **Answer:** The incident is on the westbound frontage or collector road just prior to the Highway X southbound on-ramp

Lesson 2

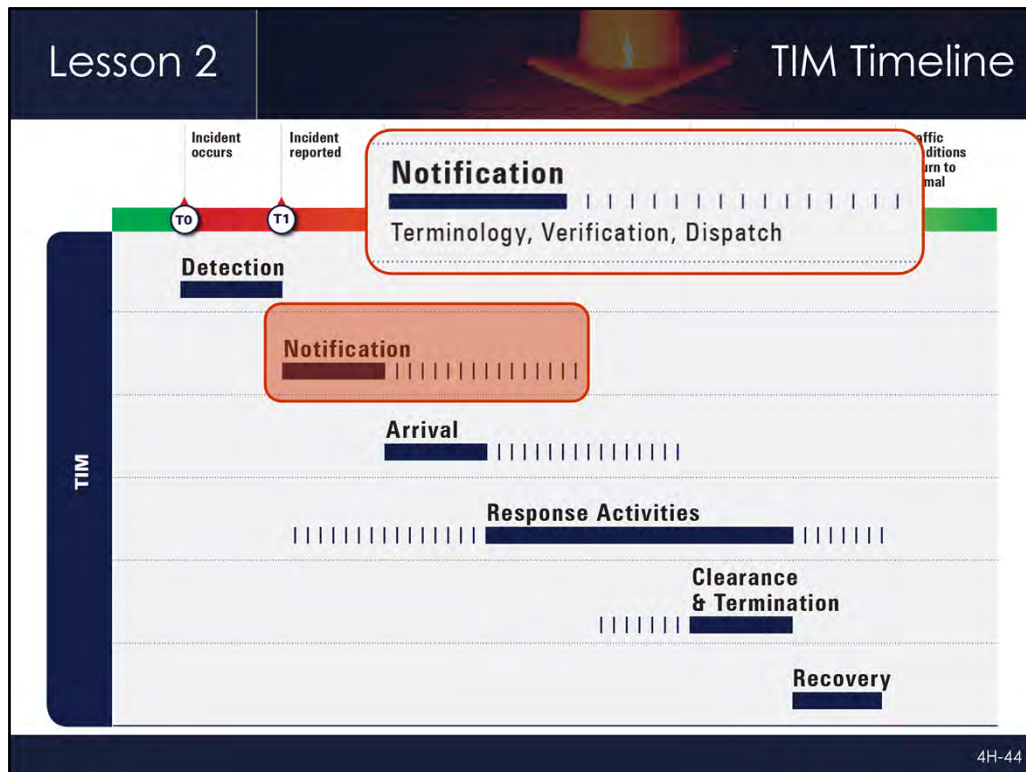
Rural Road Response Terminology



Lesson Objective: 2.4

| Full Version Reference Slide: 2-31

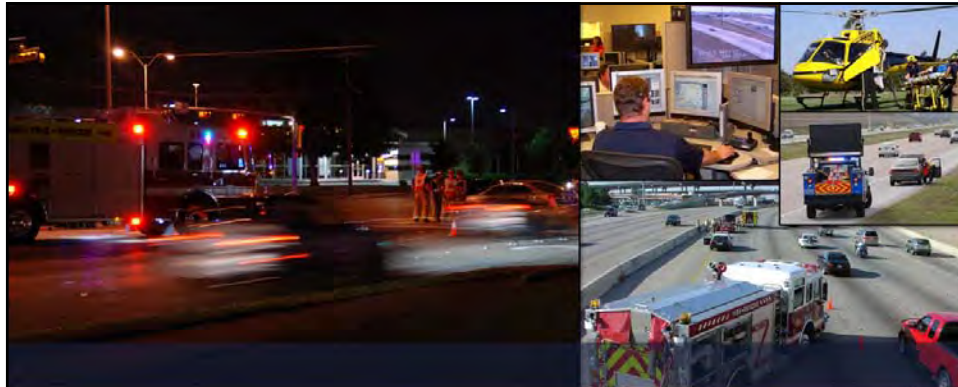
- Emphasize that TIM does not just apply to urban freeway environments
- Rural road response terminology is very similar to what has already been discussed
- Stress that directions are according to the posted road signs and not compass readings



TIM Timeline

| Full Version Reference Slide: 2-33

- **Animation:** Click forward to make dark orange box appear and then click again to bring up detailed view of Notification
- **Ask/Discuss:** How does the use of common terminology impact the TIM Timeline?
 - Accurate, clear communication among all disciplines involved in TIM means responders arrive at the scene quickly, clear the scene sooner, and improve safety for themselves and those involved in incidents



Lesson 3: Notification and Scene Size-Up

4H-45

Lesson 3

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Recognize the important role public safety communications centers play in incident response
2. Describe the notification and verification process
3. Recall the typical responsibilities of a Transportation Management Center (TMC)
4. List the key information that should be included in a scene size-up report

4H-46

- Telecommunicators are often the first to receive notification of an incident and are responsible for:
 - Providing a basic assessment of the situation
 - Dispatching an appropriate response based on their knowledge of available resources



4H-47

Lesson Objectives: 3.1 and 3.2

| Full Version Reference Slide: 3-3

- The first step of the TIM process is detection, a term used to refer to the discovery of an incident
- Incident detection can be a call from the parties involved in the incident or a call from a passing motorist
- Incidents may also be detected by responders who happen upon them
- Telecommunicators working at public safety communications centers are typically the first to receive notification of an incident
- TIM training is very beneficial to telecommunicators, given their important role
- Understanding TIM concepts and terminology ensures telecommunicators are able to aid responders
- Knowing available TIM resources and assets is part of a telecommunicator's basic duties
- The nature of their job requires telecommunicators to be proficient at multi-tasking, using computers, radios, and telephones
- They are the conduit or connection between individuals, agencies, and other resources
- The accuracy, timeliness, and overall quality of information received by dispatch has a significant impact on effective TIM

- Verification involves collecting sufficient information on the nature of the incident including identifying:
 - Type and level of incident
 - Exact physical location
 - Number of vehicles involved
 - Color and type if possible
 - Lanes affected
 - Injuries, entrapment

- Verification involves collecting as much information as possible from the individual(s) reporting the incident
- Emphasize that the make, model, and color of the involved vehicles can assist responders in locating the incident
 - Vehicle descriptions can also clarify potential duplicate calls

Lesson 3

Transportation Management Centers (TMCs)



Lesson Objective: 3.3

| Full Version Reference Slide: 3-6

- Transportation Management Centers, or TMCs, are also called Traffic Operations Centers, or TOCs
- TMCs may be operated at the local, regional, or state level
- TMCs serve as the hub for the collection and dissemination of incident information and they play a critical role with incident detection and verification
- TMCs are typically responsible for:
 - Monitoring traffic conditions using:
 - Closed-circuit television (CCTV) cameras
 - Roadway detectors and congestion maps
 - Public safety contacts via phone and/or computer-aided dispatch (CAD) links
 - Providing real-time traveler information using:
 - 511 – phone systems, websites and Twitter
 - Dynamic message signs (DMS)
 - Portable changeable message signs (PCMS)
 - Highway advisory radio (HAR)
 - Providing traffic and incident information notification to other traffic management/communication centers, public safety partners and the news media
 - Monitoring traffic management devices to ensure they are functioning properly
 - Controlling traffic management devices, including ramp meters, traffic signal systems, etc.

Lesson 3

Determining the Incident Location

- Telecommunicators should:
 - Ask the calling party to identify the specific geographic location of the incident, referencing highway mile markers, nearest exit/entrance ramp signs, etc.
 - If applicable, advise motorists of the Driver Removal Law and instruct them to move vehicles off the roadway if there are no injuries
- Once verified, responders are dispatched to respond



4H-50

Lesson Objectives: 3.1 and 3.2

| Full Version Reference Slide: 3-11

- With the proliferation of cellphones, it is often a passing motorist who first notifies a communications center, via 911, that an incident has occurred
- Streets and nearest intersections are the staple for identifying traffic incident locations
- Highway markers and nearest interchange locations are most often used for freeway locations
- Some places use ½ mile while other systems use mile markers every one-tenth of a mile
- Interchange locations present unique challenges – some places have implemented lettering for ramps and flyovers with mile marker type signs indicating the ramp letter
- Motorists may have traveled past the incident by the time they talk to the communications center, so it is not uncommon for them to give a location that is downstream of the actual incident
- Knowing the color of the vehicles involved can help responders verify whether they have located the reported incident or a different incident
- Multiple reports in the same area should be assessed for any additional information that can help improve response
- A simple TIM strategy at the onset of a call is to direct motorists to remove vehicles from travel lanes if the vehicles are drivable
- Once verification is complete, the communications center will dispatch the appropriate response

Lesson 3

Initial/Windshield Size-Up

- Upon first arriving on-scene, an initial or windshield size-up report should be provided
 - Confirmation of geographical location
 - Preliminary analysis of current situation
 - Actions required to mitigate the situation
 - Resources required to support those actions
- Should take into consideration any unique safety situations apparent to responders as they arrive on-scene

4H-51

Lesson Objective: 3.4

| Full Version Reference Slide: 3-16

- Reiterate that the more accurate and detailed the information obtained and relayed to additional responders, the faster the response and the quicker the clearance
- Upon first arriving on-scene, an immediate arrival report should be given to the communications center:
 - Confirm the geographical location and approach specifics for later-arriving units
 - Other pertinent information that can be determined at first glance
 - Actions and additional resources that may be required
- This report, typically given while still in the vehicle and viewing the scene through the windshield, is called a windshield size-up
- A more detailed and accurate size-up should be provided after the responder has more fully assessed the scene
- Emphasize that if the incident location is different than what was originally reported, it MUST be reported to the communications center
 - Additional responding units can report to the correct location
 - If an emergency were to occur (i.e., struck-by, shooting, officer down, etc.), additional responders would know where to go

Typical Windshield Size-Up Report

- Unit identification
- Exact location of incident
- Number and type of vehicles involved
- Degree of damage
- Number of lanes closed
- Hazards or problems
- Establishment of command

4H-52

Lesson Objective: 3.4

| Full Version Reference Slide: 3-17

- Review the information that is typically included in an initial arrival/windshield size-up report
 - Unit identification
 - Exact location of incident
 - Number and type of vehicles involved
 - Degree of damage
 - Number of lanes closed
 - Hazards or problems
 - Establishment of command

**Typical F/R Windshield Size-Up Report:**

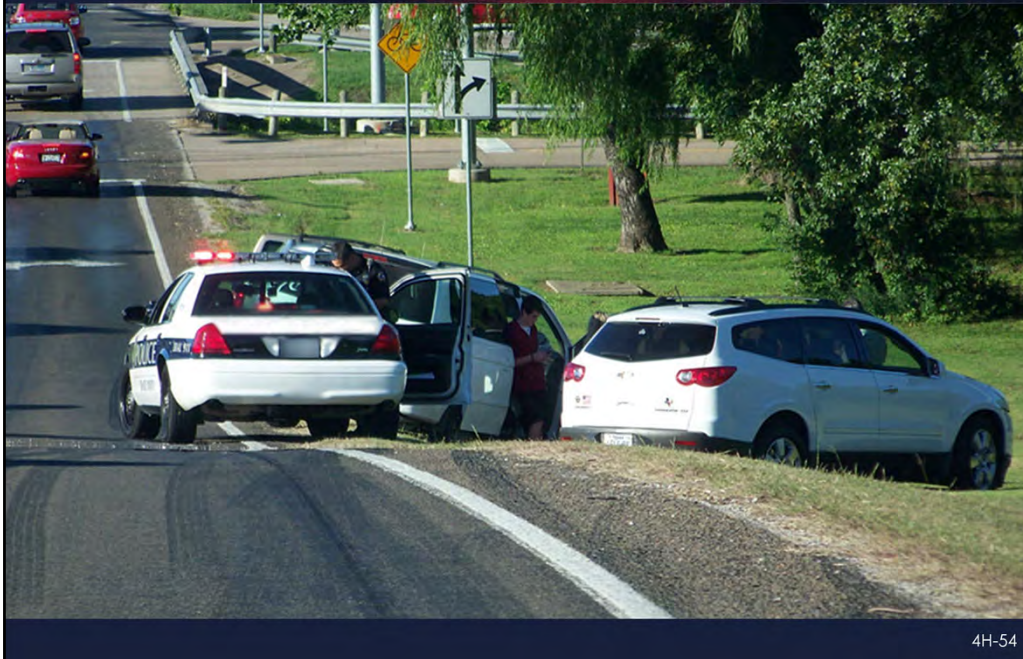
"Unit one on-scene... Main Street... Minivan fully engulfed in flames in the right lane... The vehicle is leaking fuel... Assuming Main Street command "

4H-53

- This example is an initial arrival report for a fire department when arriving on a scene

Lesson 3

What Is Your Windshield Size-Up Report?

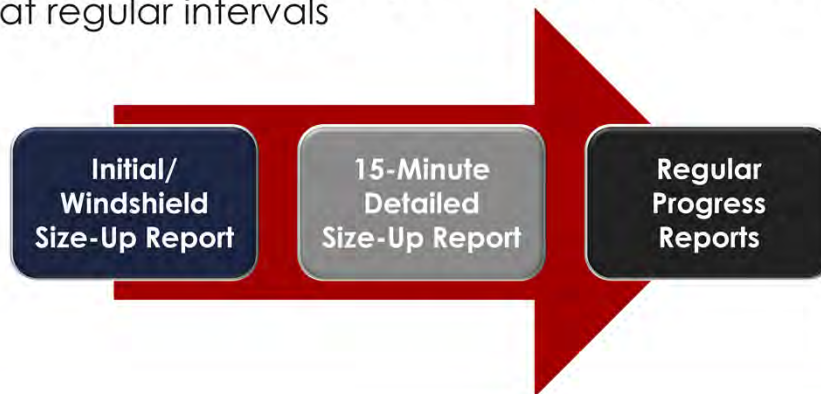


Lesson Objective: 3.4

| Full Version Reference Slide: 3-19

- Elements of this arrival size-up report should include the following:
 - Unit identification
 - Exact location of incident
 - Number and type of vehicles involved
 - Degree of damage
 - Number of lanes closed
 - Hazards or problems
 - Establishment of command
- **Sample Answer:** Unit one on-scene... Francis Street northbound shoulder prior to Woodside Drive... Two vehicles with minor damage... No apparent injuries... Assuming Francis Street command

- A detailed scene size-up should be provided within 15 minutes
- Additional progress reports should be provided at regular intervals

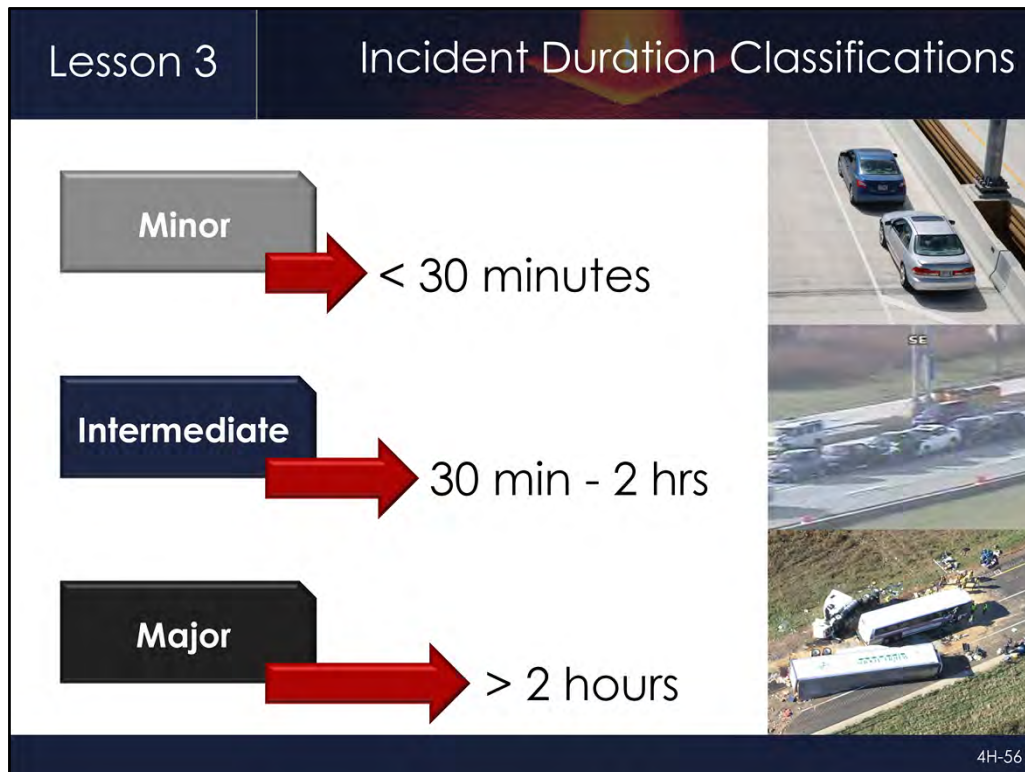


4H-55

Lesson Objective: 3.4

| Full Version Reference Slide: 3-26

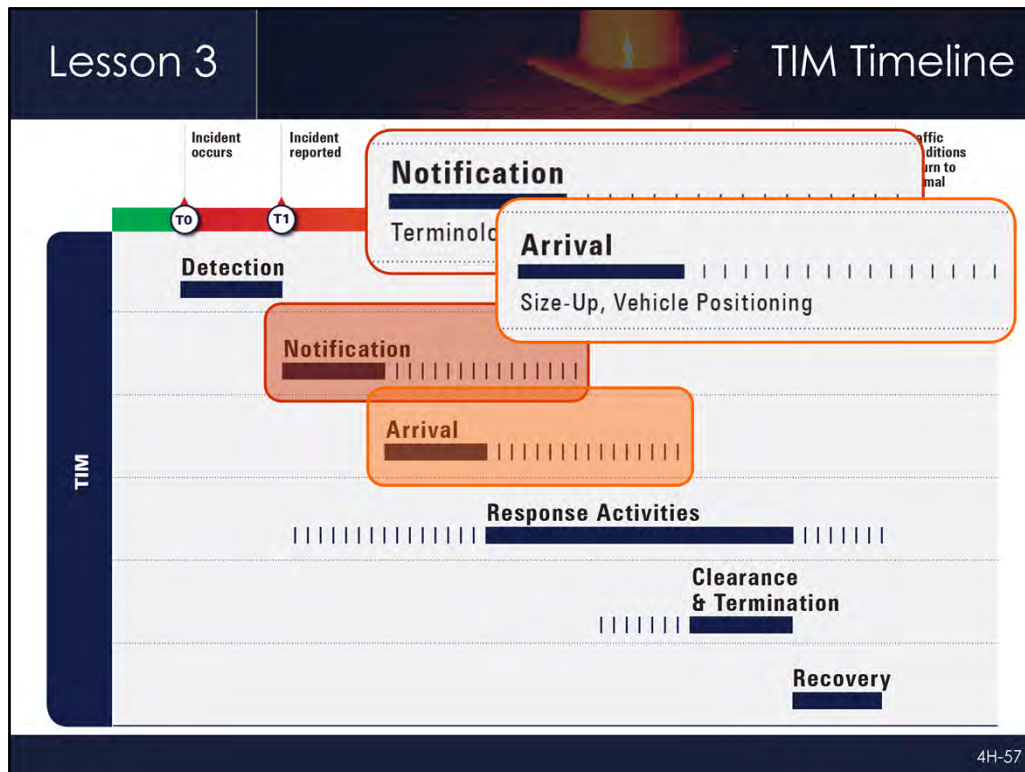
- The initial arrival/windshield size-up report provides a quick assessment of the scene for dispatch and other responders monitoring the channel
- A more detailed size-up report should be conducted within 15 minutes of arrival at the scene
- For the duration of the incident, progress reports should be communicated at regular intervals to provide an update on how response, traffic management, and clearance activities are progressing



Lesson Objective: 3.4

| Full Version Reference Slide: 3-27

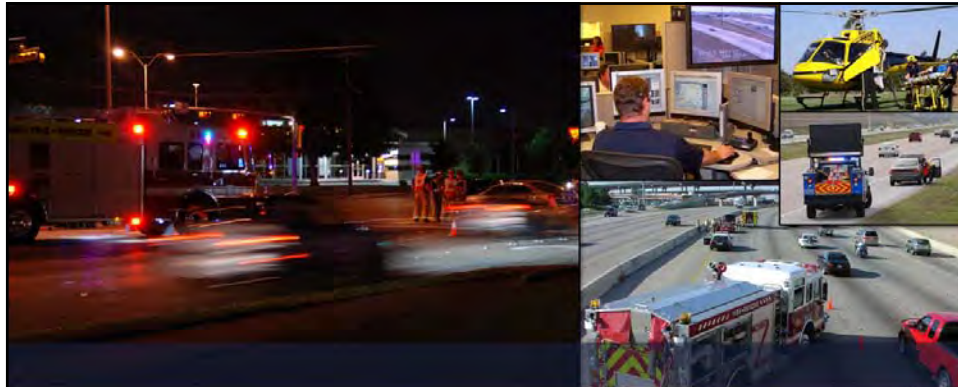
- MUTCD Chapter 6I divides traffic incidents into three general classes based on duration
- Each of these classifications have unique traffic control characteristics and needs
- The longer you are on the scene, the more that is expected and the more that is required of you and your TIM team
- MUTCD Chapter 6I states that responders arriving at a traffic incident should:
 - Estimate the magnitude of the traffic incident
 - Estimate the expected time duration of the traffic incident
 - Estimate the expected vehicle queue length
 - Set up the appropriate temporary traffic controls based on these duration estimates; shorter requires less resources; long duration incidents will require more resources
 - Lesson 7 provides a detailed overview of traffic management and temporary traffic control
- If the expected duration is bordering between two classifications, it is recommended that the higher (longer) classification be used to ensure that adequate resources are requested and mobilized



TIM Timeline

| Full Version Reference Slide: 3-31

- **Animation:** Click forward to make dark orange box appear, second click brings up detailed view of Notification, third click makes orange box appear, and fourth click brings up detailed view of Arrival
- **Ask/Discuss:** How can notification and verification impact the TIM Timeline? **[First and second click]**
 - It is very important to obtain and provide accurate and concise incident details
 - Locations reported by citizen callers are not always accurate and can delay response
- This lesson also covered portions of Arrival **[Third click]**
- **Ask/Discuss:** How can the scene size-up impact the TIM Timeline? **[Fourth click]**
 - An accurate windshield size-up report can help to ensure later arriving units have the correct location and are aware of any safety concerns



Lesson 4: Safe Vehicle Positioning

4H-58

Lesson 4

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Differentiate between Move It and Work It incidents
2. State the MUTCD definition of safe-positioned and describe blocking
3. Define Lane +1 blocking and describe the need for it
4. Describe safe practices for working around or avoiding the zero buffer

4H-59

Move It: This refers to moving vehicles involved in an incident to a secondary location before being worked

Work It: This refers to a situation where the vehicles involved cannot be moved to a secondary location before being worked

4H-60

Lesson Objective: 4.1

| Full Version Reference Slide: 4-4

- The windshield size-up upon your arrival sets the stage for early decisions that are made at traffic incidents
- Every time you arrive at an incident scene, you have to make a choice to either *Move It* or to *Work It*
- Move It: This refers to moving vehicles involved in an incident to a secondary location before being worked
- Work It: This refers to a situation where the vehicles involved cannot be moved to a secondary location before being worked

Lesson 4

Move It or Work It?



4H-61

Lesson Objective: 4.1

| Full Version Reference Slide: 4-5

- **Ask/Discuss:** Is this a Move It or Work It incident?
 - This is an example of a Move It incident if the vehicle is vacated
 - This could be an example of a Work It situation if an injured person were still inside the vehicle
 - This could be an example of a Work It situation if the vehicle were leaking fluids or if it were on fire upon the arrival of the responders
- When possible, moving the incident is preferred since it clears the incident from the roadway and obstructs traffic less – a very effective quick clearance strategy

The positioning of emergency vehicles at an incident in a manner that attempts to:

1. Protect the responders performing their duties
2. Protect road users traveling through the incident scene
3. Minimize, to the extent practical, disruption of the adjacent traffic flow

4H-62

Lesson Objective: 4.2

| Full Version Reference Slide: 4-8

- Positioning emergency vehicles to establish a safe work area is another foundational decision for responders arriving at an incident scene
- Vehicle positioning is a critical element to protecting both emergency responders and motorists

- Blocking is the action of positioning a responder vehicle in advance of an incident to obstruct the flow of moving traffic in one or more lanes
 - Linear Block – occurs when a responder positions their vehicle to block a single lane or the shoulder
 - Multi-Lane Block – occurs when the first responder positions their vehicle to block multiple involved lanes

4H-63

Lesson Objective: 4.2

| Full Version Reference Slide: 4-9

- The first emergency vehicle that arrives at an incident scene is responsible for positioning their vehicle as an initial block
 - The number of lanes that need to be blocked will vary based on the circumstances of the incident
- The shoulder of a highway is considered a lane when establishing a block
- Blocking creates a barrier between traffic and the incident scene where responders are working
- Blocking vehicle will be the term used throughout this course, however, some DOT participants may also refer to the blocking vehicle as the shadow vehicle, which is a term used in the MUTCD
- Linear Block – occurs when a responder positions their vehicle to block a single lane or the shoulder
- Multi-Lane Block – occurs when the first responder positions their vehicle to block multiple involved lanes

Linear Blocking**Multi-Lane Blocking**

4H-64

Lesson Objective: 4.2

| Full Version Reference Slide: 4-10

- This slide provides a visual representation of two new terms; linear blocking and multi-lane blocking
- At this point, blocking entails only the involved lanes but visually, the participants can see that the shoulder is included in these scenarios

- There are two ways an emergency response vehicle is commonly positioned on the roadway
 - Angled
 - Parallel (straight)
- Considerations for determining how to position a vehicle include:
 - Current conditions, such as roadway geometry, sight distance, weather, etc.
 - Safety of other responders, crash victims, and passing motorists
 - Impact to vehicle visibility, including vehicle markings and emergency vehicle lighting

- There are two ways a vehicle can be positioned on the roadway:
 - Angled – meaning the vehicle is positioned at an angle with respect to the travel lanes
 - Parallel – meaning the vehicle is positioned in parallel with the travel lanes or the shoulder
- Considerations for determining how to position a vehicle include:
 - Current conditions, such as roadway geometry, sight distance, weather, etc.
 - Safety of other responders, crash victims, and passing motorists
 - Impact to vehicle visibility, including vehicle markings and emergency vehicle lighting

Lesson 4

Angled Multi-Lane Blocking



4H-66

Lesson Objective: 4.2

| Full Version Reference Slide: 4-13

- Example of a fire truck that is using an angled multi-lane blocking position

Lesson 4

Parallel Linear Blocking



Lesson Objective: 4.2

| Full Version Reference Slide: 4-14

- Examples of law enforcement vehicles that are using a parallel linear blocking position



4H-68

Lesson Objective: 4.2

| Full Version Reference Slide: 4-15

- Example of a safety service patrol vehicle that is using a parallel linear blocking position
 - Vehicles that are using a vehicle-mounted variable message sign or arrow board typically position their vehicles parallel so that passing motorists can see the sign/board more effectively

Lesson 4

Angled Linear Blocking



4H-69

Lesson Objective: 4.2

| Full Version Reference Slide: 4-16

- Example of a law enforcement vehicle that is using an angled linear blocking position
 - Although angled, the vehicle is remaining within the width of one travel lane
- When a vehicle is using linear positioning, the vehicle angle, as shown here, provides motorists a more effective visual cue that the vehicle is not moving
- In this case, the angle of the patrol vehicle also guides motorists to merge or taper into the available right lane

Lesson 4

Angled Linear Blocking



4H-70

Lesson Objective: 4.2

| Full Version Reference Slide: 4-17

- Example of a safety service patrol vehicle that is using an angled linear blocking position within the width of the outside shoulder of this highway
 - Point out that the vehicle-mounted variable message sign is not being utilized in this example

Lesson 4

Case Study – A Very Dangerous Linear Block



Lesson Objective: 4.3

| Full Version Reference Slide: 4-19

- Provide the following case study details:
 - The ambulance has responded to a medical emergency in a white SUV which has parked on the left shoulder
 - The driver is slumped over the wheel
 - Access via the driver's side door is obstructed since the vehicle is parked so close to the center divider barrier
 - Law enforcement is in a parallel linear blocking position upstream of the ambulance

Lesson 4

Case Study – What are the Safety Concerns?



4H-72

Lesson Objective: 4.3

| Full Version Reference Slide: 4-20

- **Ask/Discuss:** What safety concerns do you see with this linear operation?
 - Since it is not possible to remove the vehicle occupant via the driver's door, this will have to be accomplished through the passenger side, meaning that EMS responders will be directly exposed to moving traffic since no travel lanes have been closed
 - Think about how they would bring a stretcher to the patient – they essentially have to walk in a moving lane of traffic
 - Due to the challenge of loading a patient into an ambulance, EMS personnel will have all their attention focused on that task and will consequently have their backs turned to traffic and be unable to monitor approaching traffic
 - Due to the limited space available to work, the time needed to complete incident clearance will be increased
- In this situation, it is recommended that Lane 1, or the left lane, be blocked in addition to the inside shoulder to provide a safer work environment for the responders and the patient

Lesson 4

Linear Scene – Ambulance Struck



Lesson Objective: 4.3

| Full Version Reference Slide: 4-21

- **Video:** L4_V1 - Linear Ambulance Crash.wmv
- **Ask/Discuss:** Debrief the video
 - Vehicle positioning and scene security should be discussed

Lesson 4

Lane +1 Blocking

- By the very nature of fire/rescue and EMS work, additional space to work is typically required
- Lane +1 blocking occurs when responders block the involved lane(s) plus one additional lane to provide a protected lateral space for safety



4H-74

Lesson Objective: 4.3

| Full Version Reference Slide: 4-22

- To ensure responder and motorist safety, it may be necessary to close additional lanes for a short time
- A good rule of thumb is to take only as many lanes as you need for only as long as you need them and then work together to give them back
- This protocol, where one additional lane is blocked in order to increase safety for actively working, is referred to as Lane +1 blocking
- Use of the Lane +1 blocking protocol creates an adequate incident/work space for responders that is protected against moving traffic

Lesson 4

Lane +1 Blocking – Protected Incident Space



Lesson Objective: 4.3

| Full Version Reference Slide: 4-23

- **Animation:** Click forward for red shape to appear
- Lane +1 blocking expands the protected area provided by the blocking vehicle

Lesson 4

Lane +1 Blocking – Patient Loading



Lesson Objective: 4.3

| Full Version Reference Slide: 4-25

- Another example where the extra space created by Lane +1 blocking is needed
- It is not possible to safely remove a person from a vehicle on a long board confined to one 12-foot wide lane
- Fire and EMS personnel need additional room to work during patient treatment and patient movement
- Lane +1 blocking allows EMS providers to focus on the patient and not be distracted by moving traffic being so close to them
- Once the patient is loaded, vehicle positioning could be re-assessed to determine if the extra lane can be opened back up

Lesson 4

Lane +1 Blocking – Vehicle Fires



Lesson Objective: 4.3

| Full Version Reference Slide: 4-26

- Lane +1 blocking is also beneficial in the case of vehicle fires where an off-angle approach is needed for firefighter safety

Lesson 4

Lane +1 Blocking



Lesson Objective: 4.3

| Full Version Reference Slide: 4-27

- Lane +1 blocking is used for activities related to patient loading, vehicle fires, extrication, etc.
- Once active participation in these activities stops, the scene should be re-evaluated
- It is possible that the additional lane or lanes originally shut down could be opened, with the blocking vehicle only blocking the involved lane(s)

Take only as many lanes as you need for as long as you need them – as the incident is cleared, lanes can be progressively opened

- Take only as many lanes as you need for as long as you need them – as the incident is cleared, lanes can be progressively opened

Lesson 4

Blocking Vehicle Struck-By



Lesson Objective: 4.2

| Full Version Reference Slide: 4-31

- **Video:** L4_V2 - TX Struck-By.wmv
- Video from Mesquite Texas where a motor vehicle crash was being worked by responders
- Fire apparatus was providing a protective block
- Fire crew had just entered their vehicle and were preparing to depart
- Dash cam from the law enforcement vehicle at the scene that was providing advance warning

Lesson 4

Critical Wheel Angle

- Turn front wheels of vehicles away from the incident space



4H-81

Lesson Objective: 4.2

| Full Version Reference Slide: 4-34

- When positioning a response vehicle, drivers should work on the assumption that the unit may be hit by a vehicle approaching from upstream
- Turning wheels so that they are not facing the incident space is a recommended practice referred to in this course as the *critical wheel angle*
- The critical wheel angle may help divert a struck responder vehicle away from downstream responders
- Agency policy about critical wheel angle should be followed, particularly in the case of law enforcement



4H-82

Lesson Objective: 4.4

| Full Version Reference Slide: 4-35

- **Animation:** Click forward to make STOP sign appear
- Every block creates an area of danger at the space between the furthestmost point of the blocking vehicle and moving traffic
- This area is referred to as the *zero buffer*
- If responders have to pass through the zero buffer zone, they should stop, check for traffic, and then proceed as close to the emergency vehicle as possible
- Zero buffer is not a term officially recognized by the MUTCD



Lesson Objective: 4.4

| Full Version Reference Slide: 4-37

- Working in the zero buffer is very dangerous
- This photo was taken by a police officer who saw the tow truck operator in an unsafe situation
- **Ask/Discuss:** What can be learned from this situation?
 - Any person at an incident scene who sees someone in an unsafe situation should assist to get them back to safety
 - The officer who saw the issue could have initiated a Lane +1 block or momentarily stopped traffic to provide a safe location for the tow truck to work
 - Speaking about the unsafe situation after the fact (possibly during an after-action review) might prevent this from happening again

Lesson 4

Zero Buffer Struck-By



Video Courtesy of the Tennessee Highway Patrol

4H-84

Lesson Objective: 4.4

| Full Version Reference Slide: 4-38

- **Video:** L4_V3 - TN Zero Buffer.wmv
- A Tennessee Highway Patrol trooper was required to move his seat organizer from the front to the rear to accommodate a rookie
- At the scene of an accident, it was necessary to obtain forms requiring he place himself in the zero buffer
- **Ask/Discuss:** Debrief the video

Lesson 4

Zero Buffer Struck-By



Video Courtesy of the Florida Highway Patrol

4H-85

Lesson Objective: 4.4

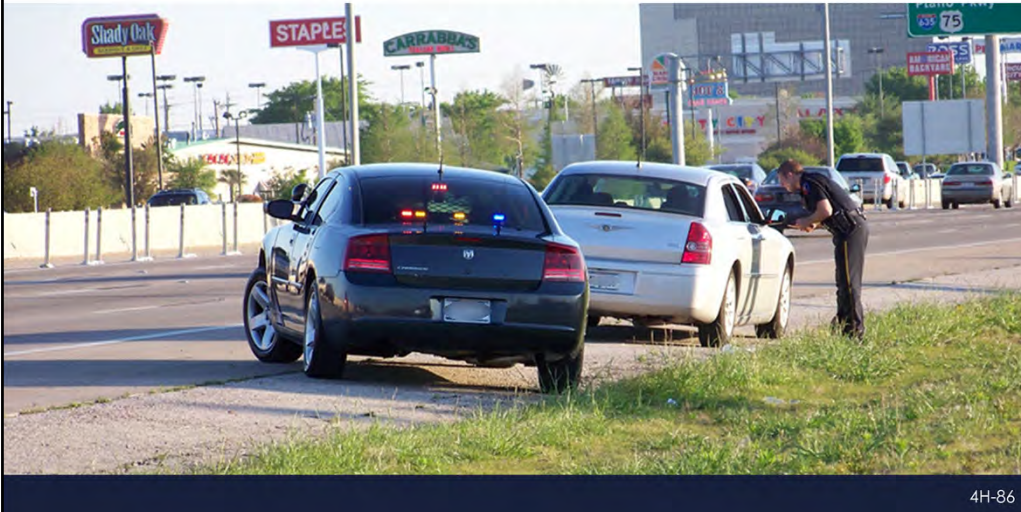
| Full Version Reference Slide: 4-39

- **Video:** L4_V4 - FL Zero Buffer.wmv
- A Florida Highway Patrol trooper is conducting a traffic stop, executing a driver's side approach
- The driver of the passing vehicle was running late for the airport and panicked when he saw traffic ahead slowing
- **Ask/Discuss:** Debrief the video
 - Notice the distance from the edge line

Lesson 4

Avoiding the Zero Buffer

- LE traffic stop with non-traffic side occupant contact to avoid the zero buffer hazard



Lesson Objective: 4.4

| Full Version Reference Slide: 4-41

- **Ask/Discuss:** What is your local law enforcement agency's policy for making vehicle contact?
 - Driver's side or passenger side; traffic-side or non-traffic side approach
- The use of a passenger side, non-traffic side, approach during this traffic stop reduces the officer's exposure to the hazard of being in the zero buffer
- A subcommittee of the International Association of Chiefs of Police (IACP) found that nationally, differences exist in vehicle positioning, approach side, and critical wheel angle among police agencies
- Agency policy and the threat of the encounter should dictate all traffic stop protocols for law enforcement personnel

Lesson 4

Avoiding the Zero Buffer



Video Courtesy of the International Association of Chiefs of Police (IACP)

4H-87

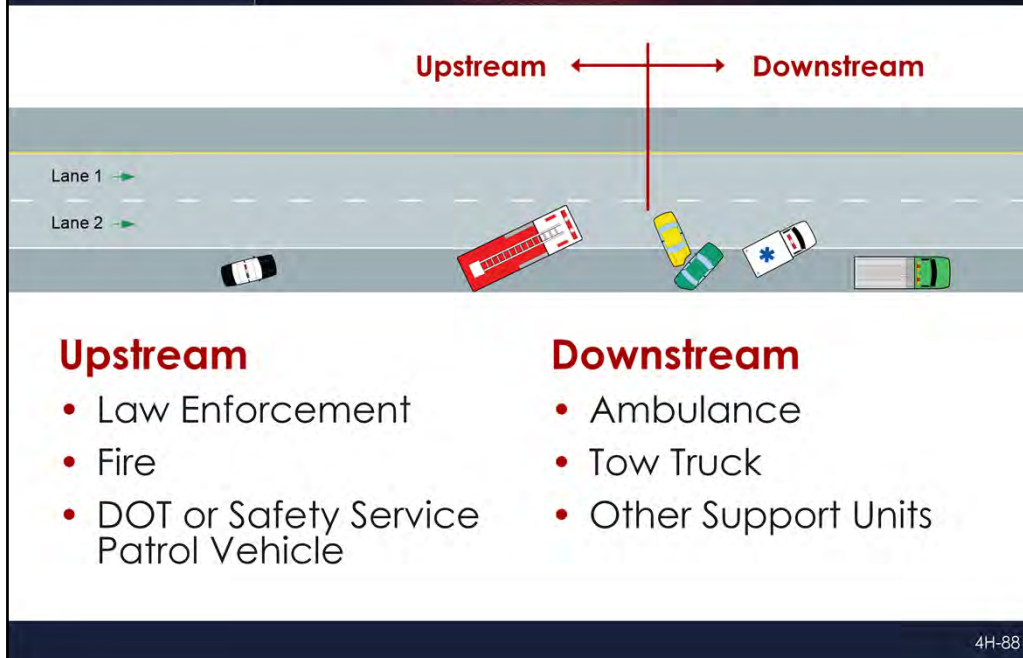
Lesson Objective: 4.4

| Full Version Reference Slide: 4-42

- **Video:** L4_V5 - Avoiding Zero Buffer.wmv
- **Ask/Discuss:** Debrief the video
 - Highlight the Trooper's situational awareness and the need to have an escape route

Lesson 4

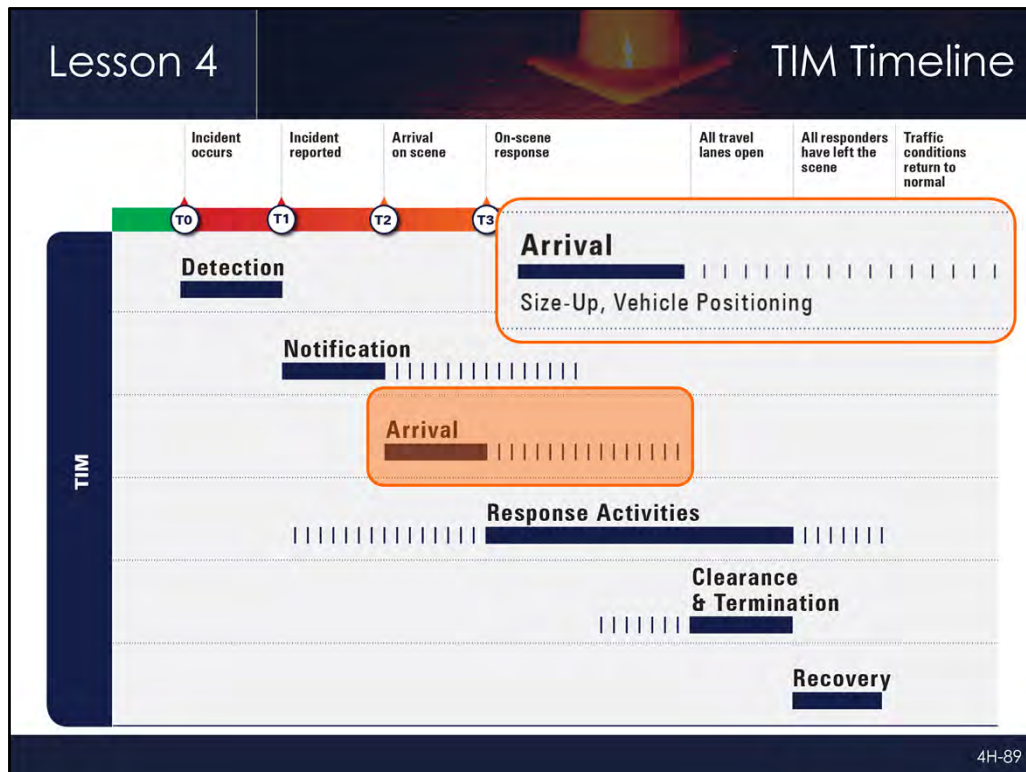
Typical Vehicle Positioning



Lesson Objective: 4.2

| Full Version Reference Slide: 4-50

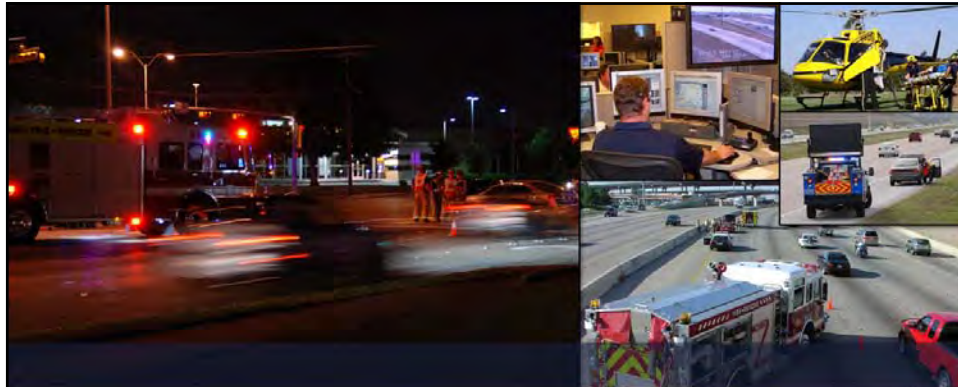
- This graphic provides the typical positioning of response vehicles relative to the incident itself
- Highlight that vehicle positioning should be reviewed and adjusted as the incident progresses



TIM Timeline

| Full Version Reference Slide: 4-54

- **Animation:** Click forward to make orange box appear and then click again to bring up detailed view of Arrival
- **Ask/Discuss:** How does safe vehicle positioning impact the TIM Timeline?
 - Making the correct Move It or Work It decision can significantly reduce incident duration
 - Correct vehicle positioning and the use of Lane +1 when required can actually reduce clearance times



Lesson 5: Scene Safety

4H-90

Lesson 5

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Describe how emergency vehicle markings can improve scene safety
2. Describe recommendations for emergency-vehicle lighting as set forth in the MUTCD
3. Describe high-visibility safety apparel requirements for incident responders

4H-91

Lesson 5

Emergency Vehicle Markings



Lesson Objective: 5.1

| Full Version Reference Slide: 5-3

- Making responder vehicles more visible improves safety by reducing the chances they will be hit at incident scenes
- The term conspicuity refers to the ability of a vehicle to draw attention to its presence, even when other road users are not actively looking for it
- The Emergency Vehicle Lighting and Conspicuity Study was published in 2009 and is available online
 - Study reports on research done by the Federal Emergency Management Agency (FEMA) and the US Fire Administration (USFA) with support from the US Department of Justice (DOJ) and the National Institute of Justice (NIJ)
- Markings are referred to as passive treatments that complement emergency lighting
- Contrasting colors make the vehicle stand out
- Fluorescent colors increase daytime visibility
- Retro-reflective materials maximize nighttime visibility

Lesson 5

National Fire Protection Association (NFPA) Standards

NFPA 1901 – Standard for Automotive Fire Apparatus (2009)

NFPA 1917 – Standard for Automotive Ambulances (2013)

- At least 50% of the rear vertical surfaces of the apparatus shall be equipped with 6 inch (minimum) retroreflective striping, alternating yellow and red, in a chevron pattern sloping downward and away from the centerline of the vehicle at an angle of 45°



4H-93

Lesson Objective: 5.1

| Full Version Reference Slide: 5-4

- National Fire Protection Association (NFPA) Standard 1901 governs the application of retro-reflective markings on fire apparatus
- NFPA 1901 is the Standard for all automotive fire apparatus built on or after January, 2009
- Standard requires 50% of the rear of the fire vehicle have minimum 6 inch striping placed at 45 degree angle down and away from centerline
- Striping pattern is referred to as chevrons
- Standard requires red, yellow, or hi-visibility green/yellow
- Additional new NFPA Standard 1917, released in 2013, includes similar retro-reflective striping requirements for ambulances
- There is no standard for other disciplines; law enforcement vehicles, DOT vehicles, Safety Service Patrol vehicles, or towing and recovery vehicles

Lesson 5

Law Enforcement Vehicle Markings



4H-94

Lesson Objective: 5.1

| Full Version Reference Slide: 5-7

- Unlike fire apparatus and ambulances, there is no standard for law enforcement vehicle markings in the United States
- Increasingly, police departments are using high-visibility markings on their vehicles
- Pictured is a patrol car with contour markings to silhouette the outline of the vehicle when viewed from the side
- The Emergency Vehicle Lighting and Conspicuity Study acknowledged that law enforcement vehicles may have a need for stealth
- Recommendation for law enforcement is to concentrate markings on the rear of the vehicle
- Challenge for law enforcement are vehicle contours, large rear glass surface area, and minimal vertical surfaces on the rear of vehicles

Lesson 5

Law Enforcement Vehicle Markings – New Vs. Old



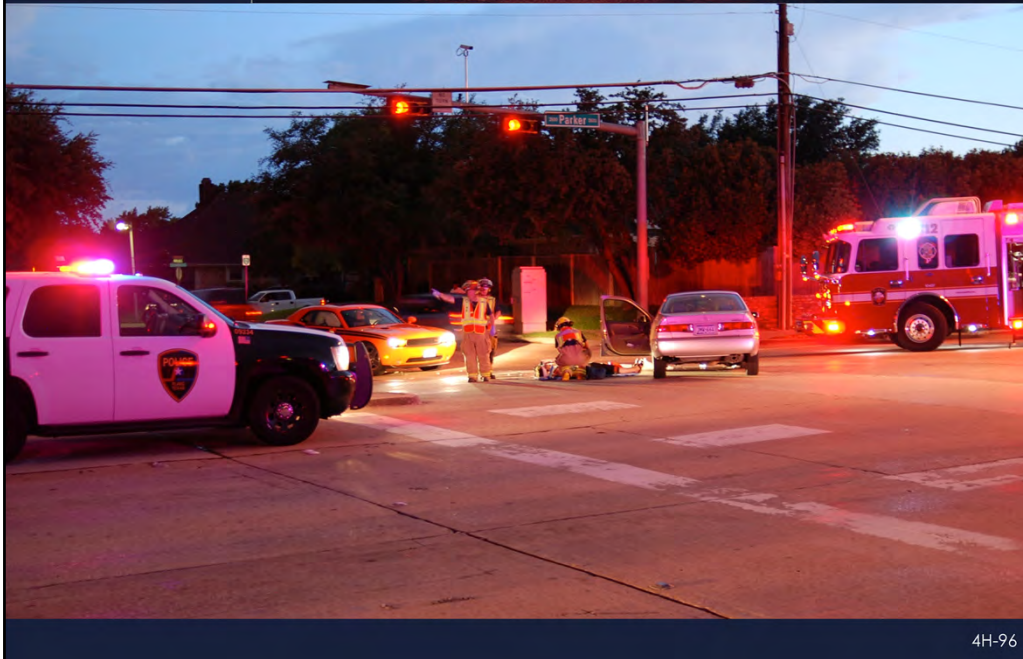
Lesson Objective: 5.1

| Full Version Reference Slide: 5-8

- Retro-reflective markings increase nighttime conspicuity
- Highlight the large lettering billboard effect and the addition of red reflective material next to the taillights
- New lettering, chevrons, and red reflective materials were a vast improvement over the older markings shown on the right
- According to research, however, the use of high-visibility red, green, or yellow/green fluorescent colors is essential to daytime conspicuity

Lesson 5

Emergency-Vehicle Lighting



Lesson Objective: 5.2

| Full Version Reference Slide: 5-10

- MUTCD Section 61.05 specifically covers the use of emergency-vehicle lighting and states:
 - The use of emergency-vehicle lighting (such as high-intensity rotating, flashing, oscillating, or strobe lights) is essential, especially in the initial stages of a traffic incident, for the safety of emergency responders and persons involved in the traffic incident, as well as road users approaching the traffic incident

Lesson 5

MUTCD Section 6I.05 – Use of Emergency-Vehicle Lighting

- Though essential for safety, use of too many lights at an incident scene can be distracting and can create confusion for approaching road users



4H-97

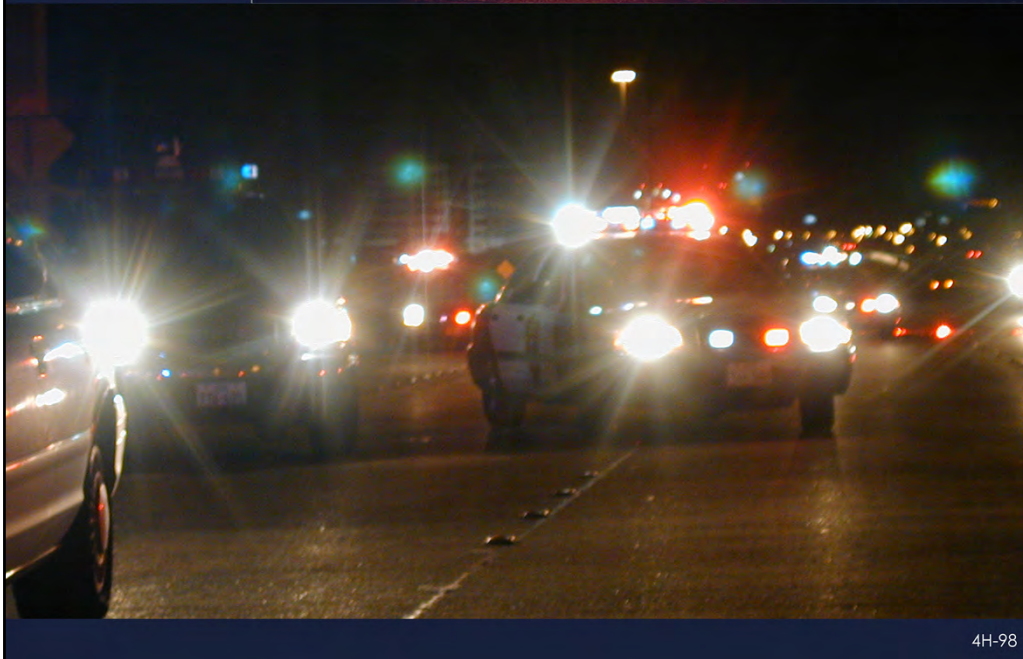
Lesson Objective: 5.2

| Full Version Reference Slide: 5-11

- Emphasize here that more is not always better where emergency lighting is concerned
- Too many lights can be distracting or even worse blinding to approaching motorists
- Lighting technology has advanced significantly in recent decades
- LEDs make more efficient and compact units for public safety applications
- The MUTCD specifically states that emergency-vehicle lighting provides warning only and provides no effective traffic control
 - Most lighting has the effect of *look at me* or *watch out, I am here* rather than guiding approaching drivers
- Vehicle lighting needs to warn drivers but not overload their senses
- Some red and blue emergency lights are beneficial to promote warning and Move Over Law compliance
- Reducing some lights when multiple responders are on scene eliminates a blinding effect
- According to the Emergency Vehicle Lighting and Conspicuity Study, there is no research to support the *moth* effect where drivers are drawn into lights

Lesson 5

MUTCD Section 6I.05 – Use of Emergency-Vehicle Lighting



Lesson Objective: 5.2

| Full Version Reference Slide: 5-13

- MUTCD Section 6I.05 (continued):
 - The use of too many lights at an incident scene can be distracting and can create confusion for approaching road users (and other responders), especially at night
- Reducing forward-facing lights is another important part of TIM
- Forward-facing lights distract traffic traveling in the opposite direction and create rubbernecker delays
- Forward-facing lights can blind opposite direction vehicles
- Forward-facing lights contribute to secondary crashes on opposite direction travel lanes
- Most modern lighting systems allow forward lights to be turned OFF – ask participants if their agency has any vehicles that are not equipped with that capability

- Once good traffic control is established, the MUTCD recommends reducing the amount of emergency-vehicle lighting
 - Public safety agencies should examine their policies on the use of emergency-vehicle lighting with the intent of reducing the use of this lighting as much as possible while not endangering those at the scene

- MUTCD Section 6I.05 (continued):
 - The use of emergency-vehicle lighting can be reduced if good traffic control has been established at a traffic incident scene
- When multiple responder vehicles are present, only the rear-most(upstream) vehicles and blocking vehicles should continue the use of emergency (warning) lights after appropriate traffic control is in place
- Policy guidance might include:
 - Reducing the use of emergency-vehicle lighting as much as possible while not endangering those at the scene
 - Reducing or extinguishing forward facing emergency-vehicle lighting, especially on divided roadways, to reduce distractions to oncoming road users
 - Vehicle headlights, any floodlights or vehicle headlights that are not needed for illumination, or to provide notice to other road users of an incident response vehicle being in an unexpected location, should be turned off at night
- To support the recommendations set forth in the MUTCD, agencies should also consider installing day/night or high/low power switches on LED and strobe bars

MUTCD Section 6D.03 states:

All workers, including emergency responders, within the right-of-way of a roadway who are exposed either to traffic (vehicles using the highway for purposes of travel) or to work vehicles and construction equipment **SHALL** wear high-visibility safety apparel...

4H-100

Lesson Objective: 5.3

| Full Version Reference Slide: 5-17

- As discussed previously, the MUTCD applies to all streets and highways open to public travel
- This requirement applies to all incident responders, including, but not limited to:
 - Law enforcement
 - Fire
 - EMS
 - Towing and recovery
 - Medical examiner/Coroner
 - Local/county/state maintenance and transportation officials
 - Insurance investigators
 - Traffic engineers
 - Media personnel
- The Code of Federal Regulations (23 CFR Part 634) implemented a high-visibility safety apparel requirement for Federal Aid Highways in November of 2008
- The 2009 MUTCD supersedes 23 CFR and applies the high-visibility safety apparel requirement to all roadways

Lesson 5

Emergency Responder High-Visibility Safety Apparel

- Must meet, and be labeled as meeting one of two standards:
 - ANSI/ISEA 107, Standard Performance for:
 - Class II
 - Class III
 - ANSI/ISEA 207, Public Safety Vests



4H-101

Lesson Objective: 5.3

| Full Version Reference Slide: 5-20

- **Prop:** Recommend having examples of Class II, Class III, and Public Safety (with breakaway) vests
- High-visibility safety apparel examples (from left): Class II-107 vest, Class III-107 vest, pant, and Class II-207 Public Safety Vest
- Each class of vest has different requirements for the amount of reflective material and coverage of the garment, i.e. sleeves, width of reflective stripes, reflective material location, etc.
- The ANSI/ISEA 207 Public Safety Vest is shorter in length to allow access to the gun belt
- In addition to the items shown here, ANSI-compliant jackets and coats are also available and acceptable for use by responders
- ANSI-compliant garments must have a permanently affixed label with the Class II or Class III, 107 or 207 reference
- Class I vests are not allowed for TIM response under any circumstances
- The typical vest useful life depends on the type of work an individual performs while wearing the vest
- Vests, when worn, must be visible up to 1000 feet day or night to be compliant with the ANSI Standard

ANSI 107 Class II Vest



ANSI 207 Public Safety Vest



Note shorter length to allow access to items on belt

4H-102

Lesson Objective: 5.3

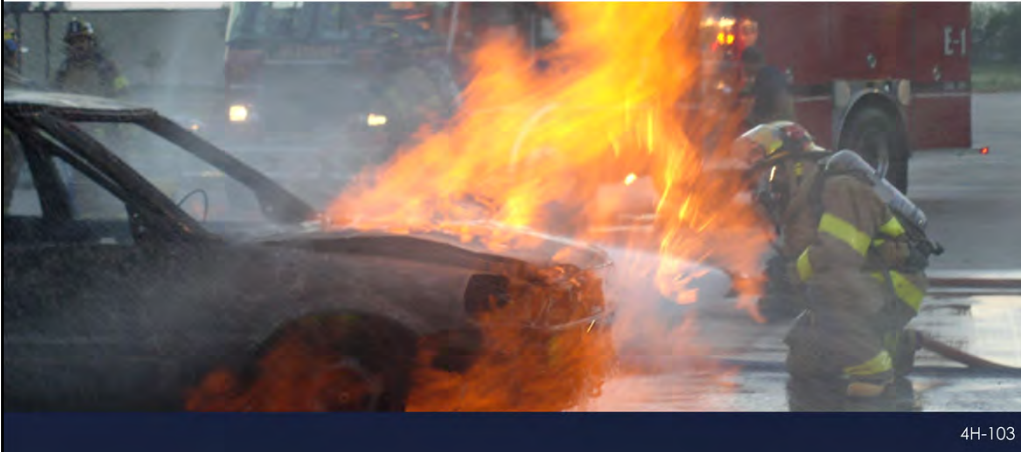
| Full Version Reference Slide: 5-23

- **Animation:** Click forward to make the text box appear
- The ANSI 207 standard includes basic requirements such as vest dimensions, color, and materials performance
- The five-point breakaway function is also available for ANSI 107 and 207 standard vests
[Demo if vest is available]
- Vests may also have badge holders, pen holders, microphone holders, and other accessories beneficial to responders

Lesson 5

MUTCD Section 6D.03 Exceptions

- Firefighters or other responders engaged in emergency operations that directly expose them to flame, fire, heat, and/or hazardous materials



4H-103

Lesson Objective: 5.3

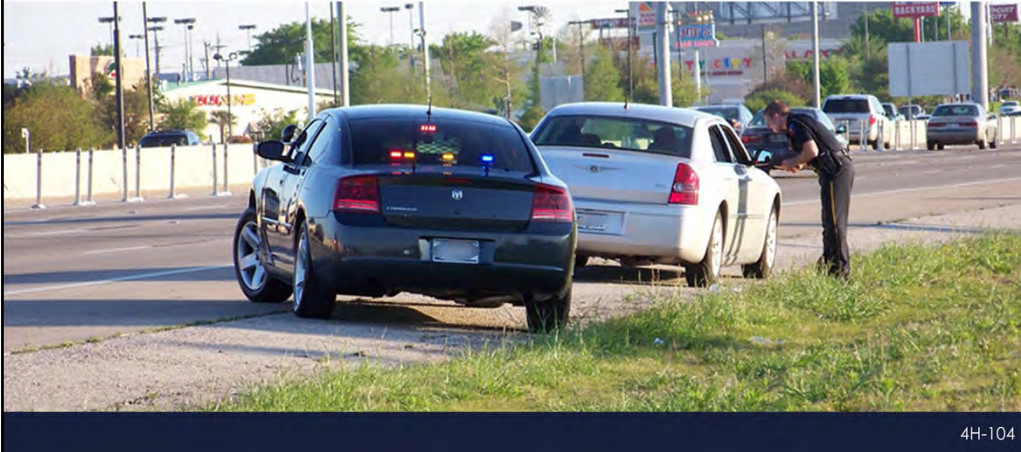
| Full Version Reference Slide: 5-25

- Firefighters are exempt from MUTCD high-visibility safety apparel requirements when they are engaged in any activity that directly exposes them to flame, fire, heat and/or hazardous materials
- Other firefighters on the scene, such as the pump operator and the supervising officer, are required to comply with the requirement if not exposed to fire, etc.

Lesson 5

MUTCD Section 6D.03 Exceptions

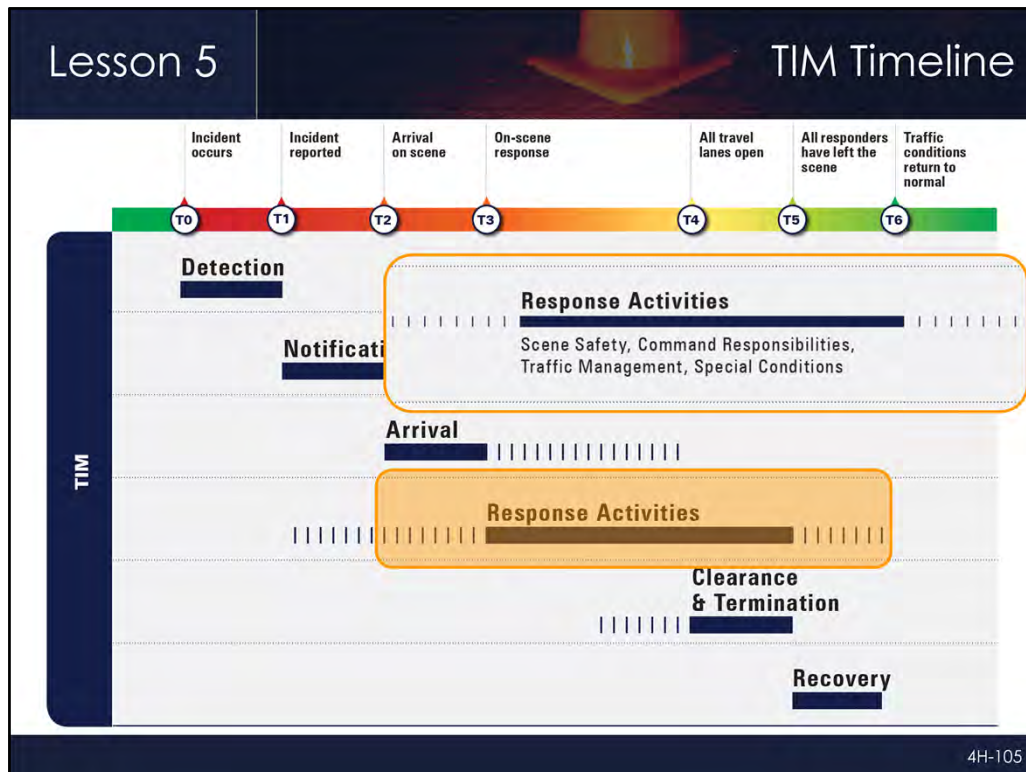
- Law enforcement when actively engaged in potentially confrontational law enforcement activities (i.e., tactical operations)



Lesson Objective: 5.3

| Full Version Reference Slide: 5-26

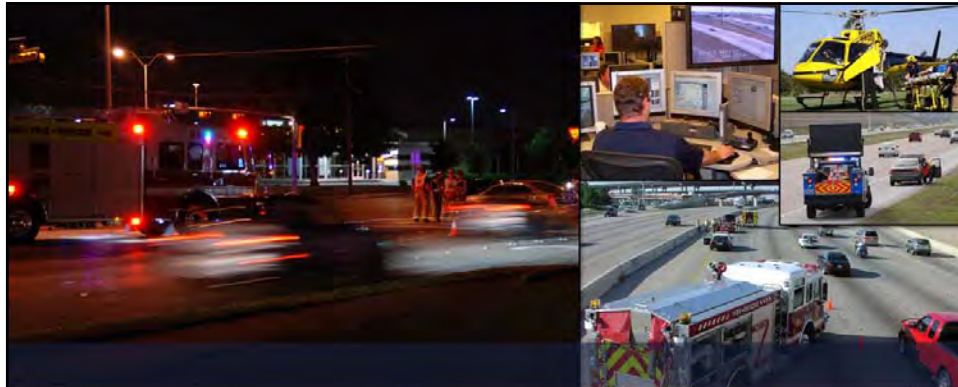
- Law enforcement personnel are exempt from MUTCD high-visibility safety apparel requirements when engaged in potentially confrontational law enforcement activities such as traffic stops and searches, but are required to wear high-visibility apparel any other time they are afoot near a roadway:
 - Directing traffic
 - Investigating crashes
 - Handling lane closures, obstructed roadways, or disasters



TIM Timeline

| Full Version Reference Slide: 5-29

- **Animation:** Click forward to make orange box appear and then click again to bring up detailed view of Response Activities
- **Ask/Discuss:** How do emergency vehicle markings and emergency-vehicle lighting impact the TIM Timeline?
 - Highlight that scene safety is a critical and required component of effective TIM



Lesson 6: Command Responsibilities

4H-106

Lesson 6

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Describe both the need and the requirements for establishing and participating in the Incident Command System (ICS)
2. Describe when it is appropriate to implement Unified Command
3. Identify the need for and use of Staging Areas

4H-107

Lesson 6

Incident Command System (ICS)

- Standardized, on-scene, all-hazards incident management concept
- Allows users to adopt an organizational structure for handling an incident without being hindered by jurisdictional boundaries
- Goals of ICS:
 - Safety of responders and others
 - Achievement of tactical objectives
 - Efficient use of resources

4H-108

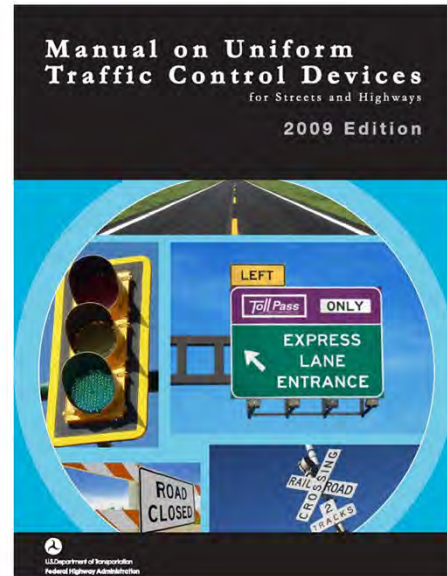
Lesson Objective: 6.1

| Full Version Reference Slide: 6-3

- Clearing incidents safely and quickly depends on developing coordinated, multi-agency operations that are supported by integrated communications
- Coordination comes when all responders from all disciplines are trained and can effectively operate under the ICS at highway incidents
- Like the NASCAR Pit Crew analogy, everyone works together under a coordinated system, knowing their role plus understanding the roles of their team members

Section 6I.01 – General

- The National Incident Management System (NIMS) requires the use of ICS at traffic incident management scenes
- A traffic incident is an emergency road user occurrence, a natural disaster, or other unplanned event that affects or impedes the normal flow of traffic



4H-109

Lesson Objective: 6.1

| Full Version Reference Slide: 6-4

- The NIMS requirement that ICS be used at traffic incident scenes is emphasized in MUTCD Section 6I.01
- The National TIM Responder training course assumes that participants have already taken ICS 100, 200, and IS 700
- The material in Lesson 6 is intended to simply be a review of the fundamental ICS information presented in these three online courses

Single Command

- Incident Commander has complete responsibility for incident management

Unified Command

- Utilized when incidents require multi-jurisdictional or multi-agency response
- Allows all agencies to:
 - Work together without affecting authority, responsibility, or accountability
 - Manage an incident together by establishing a common set of incident objectives and strategies

4H-110

Lesson Objective: 6.2

| Full Version Reference Slide: 6-6

- When one individual is designated as Incident Commander, or the IC, that person represents the Single Command concept
- Unified Command is a joint management and authority structure in which the role of Command is shared by two or more individuals
 - Unified Command typically is fulfilled by a team of individuals already having authority within their discipline or responding agency
 - Allows responding agencies and/or jurisdictions with responsibility for the incident to share incident management
 - May be needed and is most appropriate for major incidents involving multiple agencies

Lesson 6

Incident Action Plan

Unified Command
must work together
to implement an
Incident Action Plan



4H-111

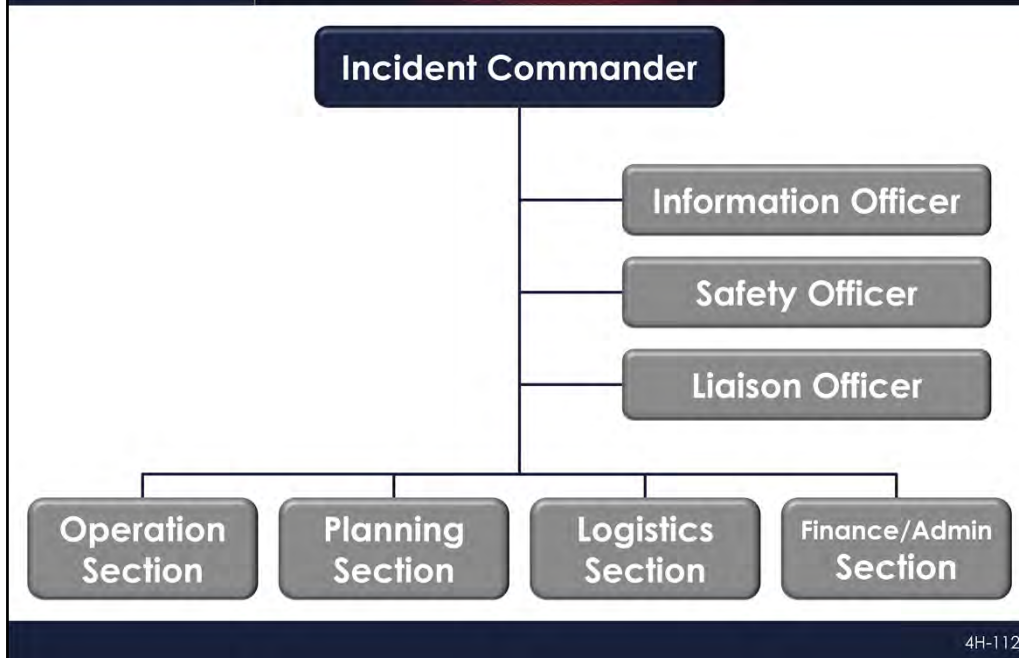
Lesson Objectives: 6.1 and 6.2

| Full Version Reference Slide: 6-7

- Incident Action Plans (IAPs) are developed to identify tactical objectives and identify:
 - How the objectives will be accomplished
 - The resources needed to achieve those objectives
- IAPs are often unwritten in small-scale incidents and recorded in a written format during larger-scale incidents
- The IAP assigns resources to accomplish the tactical objectives and allots specified amounts of time to accomplish them
- After the IAP is developed, on-going size-up occurs so that the IAP can be modified as necessary
- The purpose of an IAP is to:
 - Record and document incident objectives
 - List and maintain a record of activities to be completed to address the objectives
 - Cover the operational period of an incident

Lesson 6

ICS General and Command Staff



Lesson Objectives: 6.1 and 6.2

| Full Version Reference Slide: 6-8

- **Animation:** First click forward turns the Information Officer box red and the second click turns the Safety Officer box red
- The Command function is carried out by an Incident Commander or Unified Command
- The Incident Commander is supported by a Command Staff and a General Staff
- The Public Information Officer is responsible for: **[First click]**
 - Serving as the go-between for Command and the media
 - Relaying information on the incident and response efforts
- The Safety Officer: **[Second click]**
 - Is responsible for monitoring scene safety and developing preventative safety measures
 - Possesses the ability to immediately stop any action that is deemed hazardous, unsafe, or too high a risk
 - All responders must adhere to immediate direction/orders from the Safety Officer
 - The Incident Commander can over-ride the Safety Officer's orders after consultation with the Safety Officer and personnel involved in an action that was halted
- The leaders of the individual sections are known as the General Staff and individually as Section Chiefs (can be any agency organizational rank)
- Both the Command and General Staff report directly to the Incident Commander or Unified Command

Incident Command Post (ICP)

- The field location at which the primary tactical-level, on-scene incident command functions are performed

Staging Area

- Location established where resources can be placed while awaiting a tactical assignment

4H-113

Lesson Objective: 6.3

| Full Version Reference Slide: 6-14

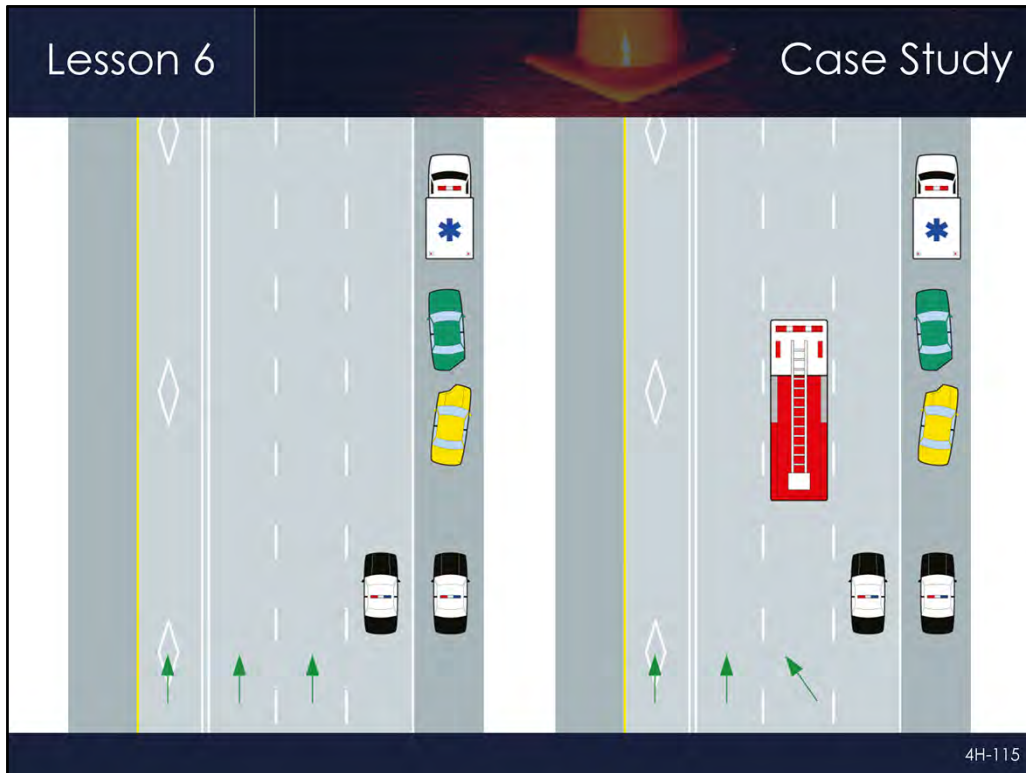
- Physical organization of a scene involves the establishment of a Traffic Incident Management Area, as well as an Incident Command Post, Staging Area(s), and diversion routes for larger-scale incidents
- The Incident Command Post is where the Incident Commander or those participating in a Unified Command operation are physically located at the incident scene
 - An Incident Command Post should be established when ICS is initiated
 - Initially, it can be inside a responder's radio-equipped vehicle
 - The Incident Command Post location should be communicated to responders as needed and clearly marked if possible
 - The Incident Commander/Unified Command team should be located at the Incident Command Post
- Staging Areas allow for the organization of personnel and equipment to be readied for immediate use at the incident scene
 - Holding incoming resources that are not actively involved in incident operations
 - Consideration should be given to the location and whether there is enough room for large response vehicles to easily enter or exit the staging area
- Staging Areas also allow for un-needed resources and/or personnel to immediately depart the scene and return to service



Lesson Objective: 6.1

| Full Version Reference Slide: 6-17

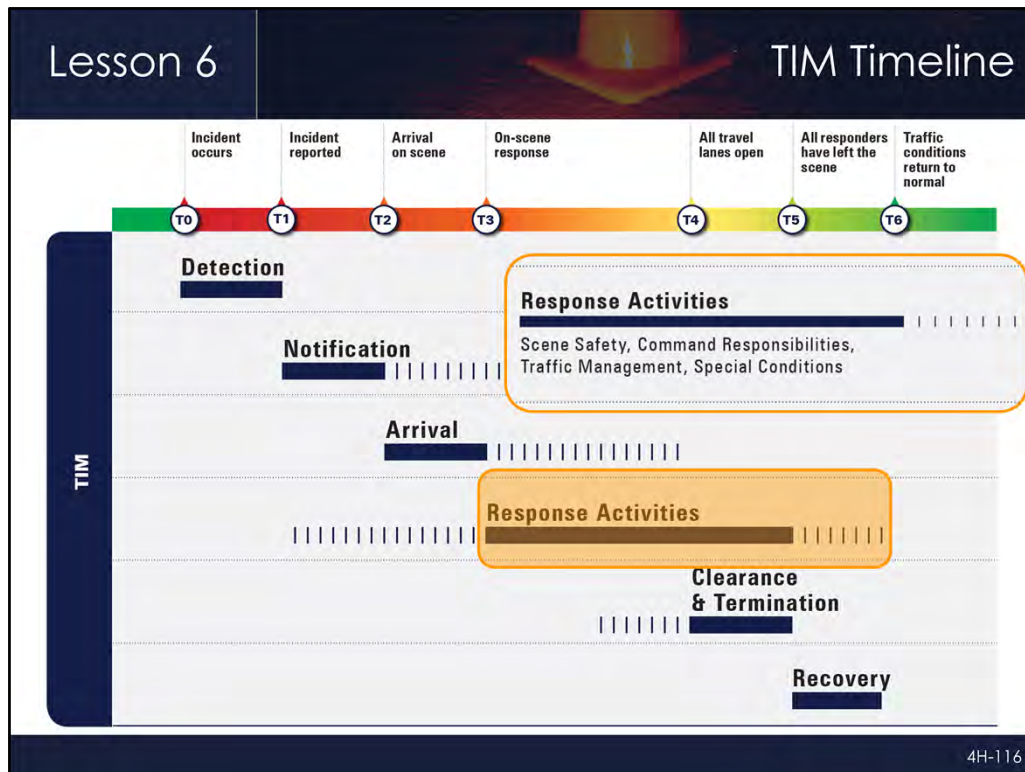
- **Video:** L6_V1 - MO On-Scene Arrest.wmv
- Following is a synopsis of the video:
 - One of the LE Officers on the scene has an issue with where the fire engine has been parked and walks over to the engine and tells the FD driver to move
 - The FD driver refuses to move the engine because his Captain directed him to park within Lane 2
 - The LE Officer approaches the FD Captain who is working on getting the injured motorist out of the vehicle
 - The FD Captain tells the engine driver not to move the vehicle
 - This confrontational situation leads the LE Officer to place the FD Captain into custody while he is supporting the head of the patient
- **Ask/Discuss:** Was ICS followed?
- **Ask/Discuss:** If ICS had been used, how could this incident have turned out differently?



Lesson Objective: 6.1

| Full Version Reference Slide: 6-18

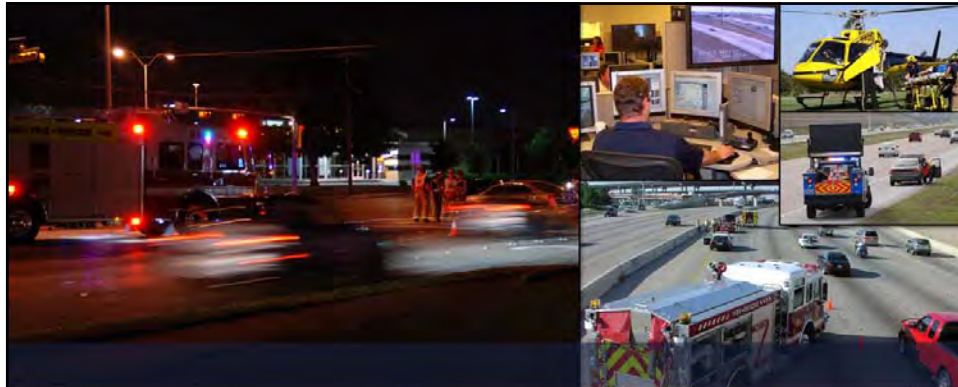
- **Ask/Discuss:** In terms of both the second arriving LE unit and FD engine, was the positioning of these vehicles appropriate or could it have been improved? If so, how?
 - The FD engine could have parked behind the LE as there was already a Lane +1 block in place
- Additional considerations:
 - The way the FD Captain exited the engine is unsafe, not a recommended practice, and violates common safety protocols within the Fire Service
 - There was a long running personality clash between the LE Officer and the FD Captain



TIM Timeline

| Full Version Reference Slide: 6-19

- **Animation:** Click forward to make orange box appear and then click again to bring up detailed view of Response Activities
- **Ask/Discuss:** How could the effective use of ICS impact the TIM Timeline?
 - Highlight that ICS should be established at every incident scene as soon as the first responder arrives on-scene



Lesson 7: Traffic Management

4H-117

Lesson 7

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Describe the four main components of a Traffic Incident Management Area
2. Identify conditions at an incident scene that would require the Advance Warning Area be extended
3. Describe the need for, and how to set up, a taper
4. Identify and describe the two types of buffers that may be established at an incident scene

4H-118



Video Courtesy of the City of Dayton (OH)

4H-119

Lesson Objective: --

| Full Version Reference Slide: 7-3

- **Video:** L7_V1 - OH Struck-By.wmv
- **Ask/Discuss:** Debrief the video
 - As an introduction to this lesson, discuss the importance of using traffic control devices to establish a Traffic Incident Management Area
- Law enforcement dash cam video of a single vehicle crash in Dayton, OH
- March of 2013 at approximately 5:30 am, icy roads led to multiple crashes on US 35
- A fire crew is on the scene, as is another law enforcement vehicle on the inside shoulder in the opposite direction
- Captain Barry Cron narrowly avoided a secondary crash and while he was checking on the victim, a third vehicle struck the second vehicle and threw him 20 feet away
- Captain Cron suffered 3 broken ribs and a broken leg, but was thankful to be alive

Control of Traffic through Traffic Incident Management Areas

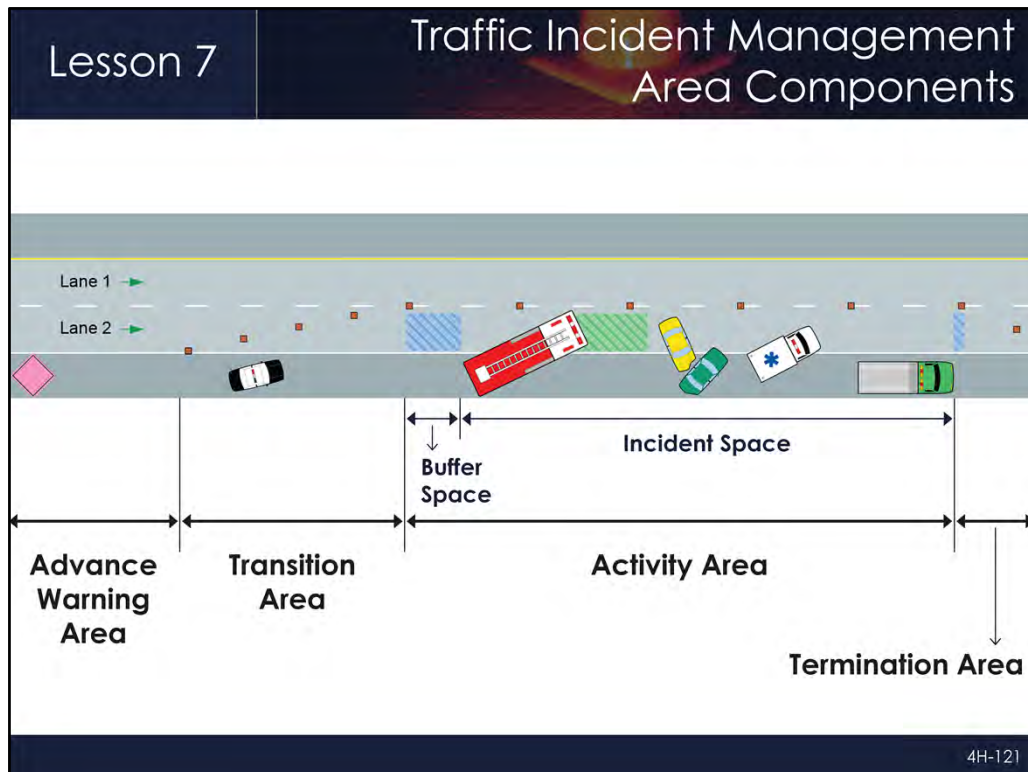
- Includes the following 5 Sections:
 - 6l.01 – General (Information)
 - 6l.02 – Major Traffic Incidents
 - 6l.03 – Intermediate Traffic Incidents
 - 6l.04 – Minor Traffic Incidents
 - 6l.05 – Use of Emergency-Vehicle Lighting

4H-120

Lesson Objective: 7.1

| Full Version Reference Slide: 7-5

- Chapter 6l of the MUTCD specifically addresses traffic control at incident scenes
- Latitude is give to responders, because of the nature of the events:
 - For traffic incidents, particularly those of an emergency nature, TTC devices on hand may be used for the initial response as long as they do not themselves create unnecessary additional hazards
- Chapter 6l establishes different requirements, based on the duration of the incident
 - For MINOR incidents:
 - When a minor traffic incident blocks a travel lane, it should be removed from that lane to the shoulder as quickly as possible
 - For INTERMEDIATE and MAJOR incidents, more is required of responders:
 - All traffic control devices needed to set up the TTC at a traffic incident should be available so that they can be readily deployed
 - The TTC should include the proper traffic diversions, tapered lane closures, and upstream warning devices to alert traffic approaching the queue and to encourage early diversion to an appropriate alternative route



Lesson Objective: 7.1

| Full Version Reference Slide: 7-6

- **Animation:** Click forward to make the buffer and incident space labels appear
- A Traffic Incident Management Area is a type of temporary traffic control zone
- While there are similarities, there are also significant differences between a work zone and a traffic incident
 - The time to plan and availability of resources are the main differences between the two
- A Traffic Incident Management Area is a type of emergency event
- Review the four main components of a Traffic Incident Management Area, which will be discussed in detail in this lesson:
 - Advance Warning Area
 - Transition Area
 - Activity Area
 - Termination Area
- The Activity Area is further comprised of a Buffer Space and an Incident Space **[Click]**

Lesson 7

Temporary Traffic Control Distances

- The MUTCD provides recommended lengths and distances for planned work zones
- When establishing a Traffic Incident Management Area responders do not have to meet these distances, but should be working towards achieving the MUTCD recommendations
- If an incident is anticipated to extend past 24 hours, MUTCD requirements for work zones must be met

4H-122

Lesson Objective: 7.1

| Full Version Reference Slide: 7-7

- The MUTCD provides recommended lengths and distances for planned work zones
- When establishing a Traffic Incident Management Area responders do not have to meet these distances, but should be working towards achieving the MUTCD recommendations
- If an incident is anticipated to extend past 24 hours, MUTCD requirements for work zones must be met

Lesson 7

Temporary Traffic Control Distances (Required for Incidents Lasting > 24 hours)

<div><div></div><div>Advance Warning Area</div><div></div><div>Transition Area</div><div></div><div>Activity Area</div><div></div><div>Termination Area</div><div></div></div>										
Speed (mph)	Advance Warning Sign Minimum Distance (ft)				Recommended Lengths (ft)					Cone Spacing (ft)
	A	B	C	Cumulative Total ¹	Shoulder Taper ²	Taper	Distance Between Tapers (longitudinal) ³	Buffer (longitudinal)	Downstream Taper	
25	100	100	100	300	45	125	250	155	50-100	25
35	350	350	350	1,050	85	245	490	250		35
45	500	500	500	1,500	180	540	1,080	360		45
55	1,000	1,500	2,640	5,140	220	660	1,320	495		55
65	1,000	1,500	2,640	5,140	260	780	1,560	645		65
Source: 2009 MUTCD										
4H-123										

Source: 2009 MUTCD

4H-123

Lesson Objective: 7.1

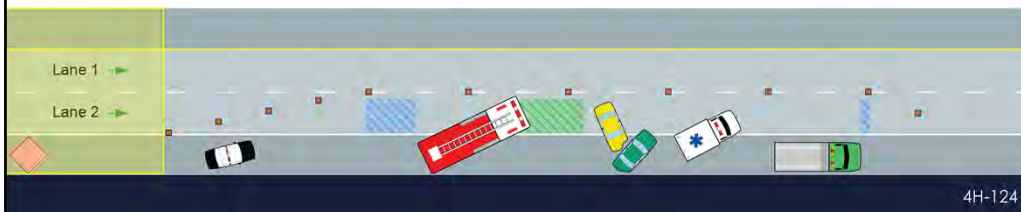
| Full Version Reference Slide: 7-8

- The distances provided in this table are specifically for work zones
- The top of the table shows the four components of a temporary traffic control zone
- Along the left column is the speed limit of the roadway
- The distances for the advance warning signs are listed, nearly 1 mile for a 65 mph roadway
- The length of a taper on a 65 mph roadway would be 780 feet
- **Ask/Discuss:** Are any of these distances achievable in a TIM scenario?

Lesson 7

Advance Warning Area

- Established upstream of the incident to alert drivers of the upcoming incident scene
- Should be high priority for emergency responders
- Placement of advance warning devices may need to be adjusted for situations near a corner, hill, or other reduced visibility situations
- A shoulder taper, set up using traffic cones, may also be established in the Advance Warning Area



Lesson Objective: 7.1

| Full Version Reference Slide: 7-9

- All advance warning devices should be placed so that they will provide enough warning for vehicles to slow before reaching the incident and any queue that might form
- Advance warning should be a high priority for responders, particularly in the cases of reduced visibility which will be discussed later
- The shoulder taper is used to advise motorists that the shoulder is closed ahead
 - Due to limited resources (availability of cones) a typical Traffic Incident Management Area will likely not include a shoulder taper

Lesson 7

Advance Warning Signs

- Emergency traffic control warning and guide signs should have:
 - Diamond shape
 - Black lettering and a black border
 - Fluorescent pink background
- The signs come in two sizes:
 - 36" x 36" – Low speed, low volume
 - 48" x 48" – High speed, high volume



4H-125

Lesson Objective: 7.1

| Full Version Reference Slide: 7-10

- To distinguish Traffic Incident Management Areas from work zones, the MUTCD specifies a fluorescent pink advance warning sign
- These signs are being carried by many fire crews and Safety Service Patrols
- Emergency traffic control warning and guide signs should have:
 - Diamond shape
 - Black lettering and a black border
 - Fluorescent pink background
- The signs come in two sizes:
 - 36" x 36" – Low speed, low volume
 - 48" x 48" – High speed, high volume



Lesson Objective: 7.1

| Full Version Reference Slide: 7-11

- Example of a deployed advance warning sign
- Explain that the sign is on the shoulder, in advance of the taper
- The placement of an advance warning sign might be accomplished by a fire crew immediately prior to arrival on the scene, or by a secondary responder

Lesson 7

Advance Warning Considerations – Adverse Weather

- Additional advance warning may be necessary during adverse weather situations
 - Wet roads double the average motorist stopping distance over that for dry road conditions
 - Poor visibility can lengthen driver reaction time
 - Increases responder's degree of risk



4H-127

Lesson Objective: 7.2

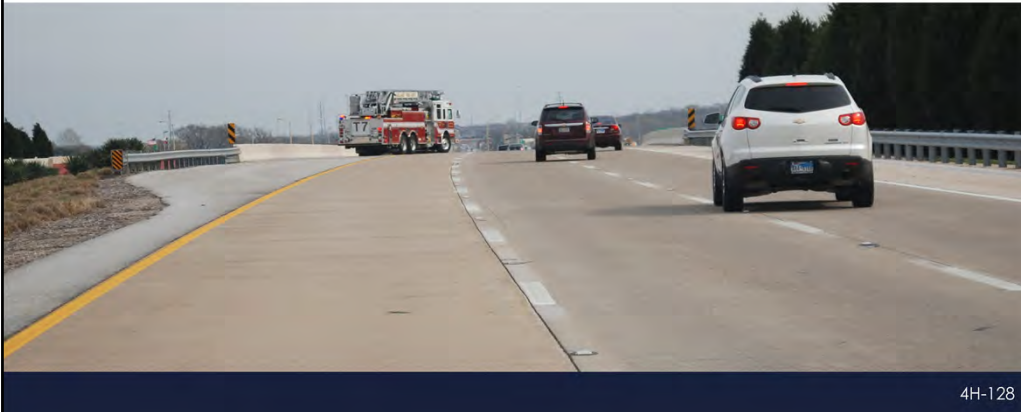
| Full Version Reference Slide: 7-14

- Identify lighting, road, and weather conditions that should be taken into account when setting up an Advance Warning Area
- Bad weather, such as rain, fog, and snow, all create significant responder risks
- Wet roads double the average motorist's stopping distance over that for dry road conditions, and poor visibility can lengthen driver reaction time
 - These combined increase responders degree of risk
- With these concerns in mind, the Advance Warning Area should be extended to compensate when such conditions exist

Lesson 7

Advance Warning Considerations – Limited Sight Distances

- Additional advance warning may also be necessary due to limited sight distance
 - Hills, curves, bridges, intersections, etc.
 - Smoke, fog, darkness, etc.



4H-128

Lesson Objective: 7.2

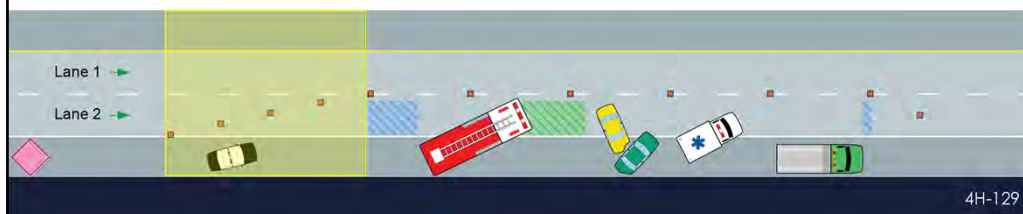
| Full Version Reference Slide: 7-16

- **Animation:** Click forward to make second picture appear
- Another advance warning adjustment consideration involves limited sight distance
- A small elevation or curvature in the roadway can obstruct a driver's view, as can smoke, fog, and darkness
- Once it has been determined the incident is a limited sight distance situation:
 - Position your vehicle further upstream of the scene than normal to serve as advance warning and keep your lights on
 - Contact other responding units and advise them of the exact location and request they position for extended advanced warning
 - Setup temporary warning and traffic control with available cones and signs

Lesson 7

Transition Area and Tapers

- Section of roadway where drivers are redirected out of their normal path
- Transition Areas usually involve the strategic use of tapers
- Tapers can be set up using cones or flares
 - Skip lines provide a useful guide for measuring distances
- Any taper is better than no taper



Lesson Objectives: 7.1 and 7.3

| Full Version Reference Slide: 7-17

- Section of roadway where drivers are redirected out of their normal path
- Transition Areas usually involve the strategic use of tapers
- Tapers can be set up using cones or flares
 - Skip lines provide a useful guide for measuring distances
- Any taper is better than no taper

Lesson 7

Traffic Cones

- As outlined in MUTCD Section 6F.64, cones that are used at night and/or on highways with a posted speed limit ≥ 45 mph:
 - Predominantly orange in color
 - 28 inches or greater in height
 - Two retroreflective white bands
- Collapsible cones that are MUTCD compliant are also available



4H-130

Lesson Objective: 7.3

| Full Version Reference Slide: 7-18

- **Animation:** Click forward to make collapsible cone picture appear
- Traffic cones are a type of channelizing device used to direct traffic
- There is no MUTCD requirement that responders carry traffic cones
- The MUTCD *does* require appropriate traffic control for intermediate and major incidents, so their use at incident scenes *is* required
- Response vehicles are typically not designed to hold more than a few cones, and a cone's shape and size present storage issues
- For nighttime use and on roadways with speeds over 45 mph, a 28 inch cone is specified in the MUTCD
- Collapsible traffic cones are available, but price and durability warrant some caution **[Click]**



4H-131

Lesson Objective: 7.3

| Full Version Reference Slide: 7-19

- Nighttime channelizing devices are available
 - Flares or fusees
 - Chemical light sticks
 - Light emitting diodes
- Flares and fusees are most effective when used with a stand
- Nighttime devices can augment the use of traffic cones when strategically placed

- At incident scenes, cones or flares used to establish a taper are typically placed no further apart in feet than the speed limit
 - 35 mph = 35' apart
 - 45 mph = 45' apart
 - 55 mph = 55' apart
 - 65 mph = 65' apart
- An alternative guideline is to place a cone at every skip line

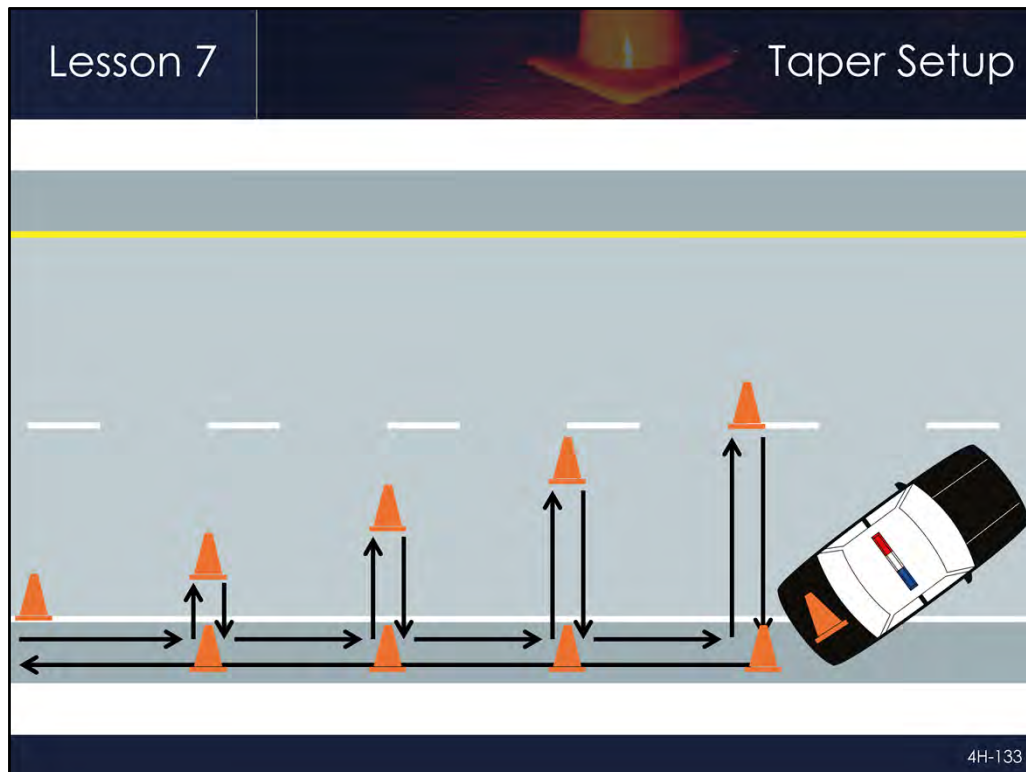


4H-132

Lesson Objective: 7.3

| Full Version Reference Slide: 7-20

- Channelizing devices, such as cones, are typically spaced according to the speed of the roadway
- As an alternative, skip lines provide a useful guide for setting up tapers
- Based on MUTCD guidance, broken lines (or skip lines) should consist of 10-foot line segments and 30-foot gaps



Lesson Objective: 7.3

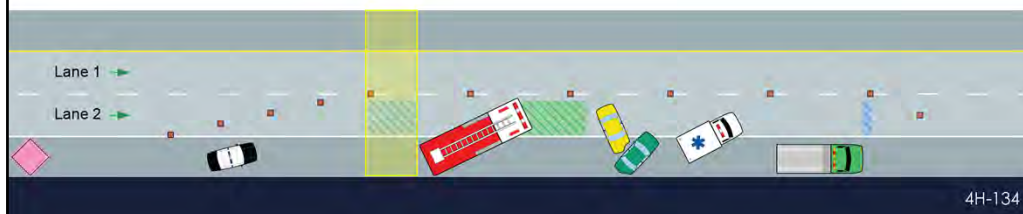
| Full Version Reference Slide: 7-23

- **Animation:** Click forward to start taper set up, placement of each cone requires two clicks for a total of 11 clicks
- Florida Gulf Coast University in Ft. Myers worked on a Justice Department grant related to nighttime traffic control devices
- As a related issue, they developed a deployment technique that fills a historical training gap
- The deployment of 5 cones to block one traffic lane is demonstrated
- In this example, the skip lines are used to guide taper set up
- The methodology has the responder use the refuge of the shoulder throughout deployment
 1. The responder retrieves available cones from the trunk placing one at the rear of the responder vehicle on the edge line
 2. Walking along the shoulder, facing traffic, a cone is subsequently placed on the edge line at each skip line (alternatively, they can be placed every 10 paces)
 3. When the last cone has been placed on the edge line, the responder begins walking backwards until the next cone is reached
 4. The responder takes one lateral step into the travel lane and places the cone, immediately returning to the shoulder – facing traffic
 5. The responder again walks backwards until the next cone is reached and then takes two lateral steps into the travel lane to place the cone, immediately returning to the shoulder
 6. The steps are repeated until all cones are deployed

Lesson 7

Upstream (Longitudinal) Buffer Space

- Separates the Transition Area from the Incident Space
- No vehicles should be positioned within the upstream Buffer Space
- Provides recovery area for errant vehicles
- Speed of passing traffic and sight distance should be considered when determining the length of the buffer space



Lesson Objectives: 7.1 and 7.4

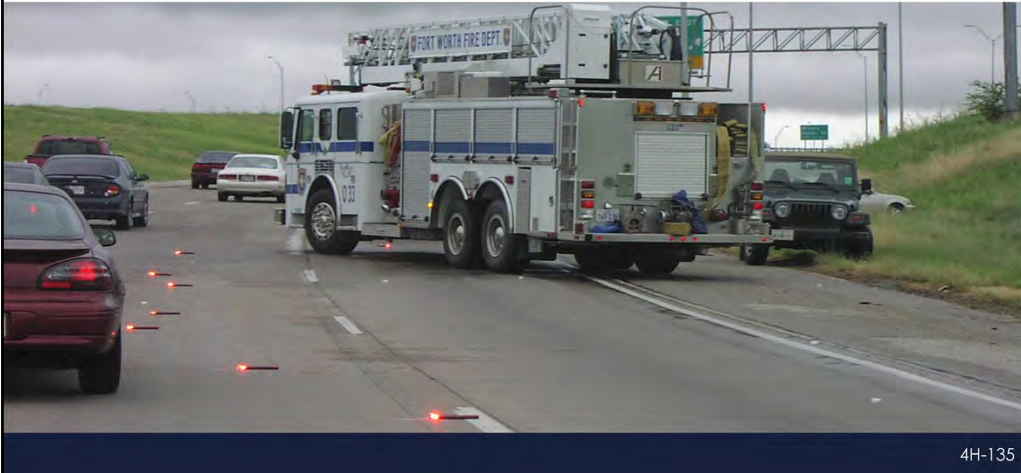
| Full Version Reference Slide: 7-28

- The Buffer Space covers the distance between the Transition Area and the Incident Space
- In work zone settings, this space is determined based on the stopping sight distance of a vehicle traveling at the posted speed limit
- The buffer space in TIM applications will typically be fairly short due to the limitation of channelizing devices
- When additional resources are available, the buffer should be expanded to accommodate errant vehicles

Lesson 7

Lateral Buffer Space

- If lateral buffer space requires part of a lane, close that lane – avoid partial closures



4H-135

Lesson Objective: 7.4

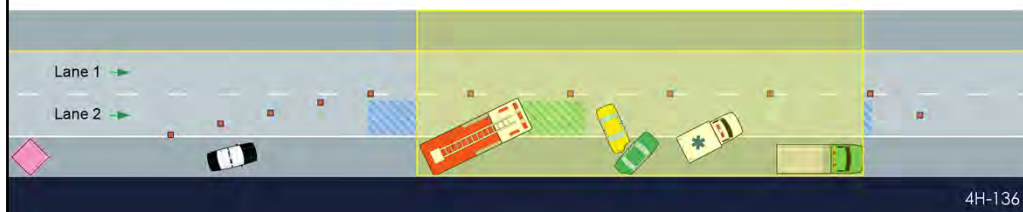
| Full Version Reference Slide: 7-29

- Lateral buffer space is the area between the incident space and the adjacent travel lane
- Lateral buffer space can be beneficial because it allows for more room for responders to work
- Lateral buffer space can be accommodated through the use of Lane +1 blocking
- Partial lane closures are not recommended because they can confuse drivers and decrease scene safety (photo example)

Lesson 7

Incident Space

- Location where the incident has occurred and emergency responders are working
- A blocking vehicle should be positioned at the upstream end of the Incident Space to protect workers from impacts by errant vehicles
- Cones should continue alongside the Incident Space to help define the boundary between responders working and moving traffic



Lesson Objective: 7.1

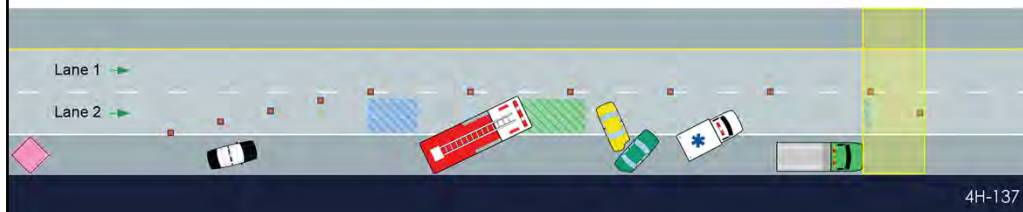
| Full Version Reference Slide: 7-30

- The Incident Space is also called the work space or activity space in temporary traffic control zone terminology
- Once traffic control devices are in place, the blocking vehicle is positioned at the upstream end of the incident space to protect workers and civilians
- The MUTCD also uses the term shadow vehicle to describe the blocking vehicle
- As outlined in the MUTCD, the blocking (or shadow) vehicle should be positioned a sufficient distance in advance of responders to absorb contact (Illustrated by green area on graphic)
- The distance to the scene should not impede access to responder gear and not allow errant vehicles to travel around the blocking vehicle and re-enter the lane prematurely
- Cone placement alongside the Incident Space can help dissuade premature re-entry

Lesson 7

Termination Area

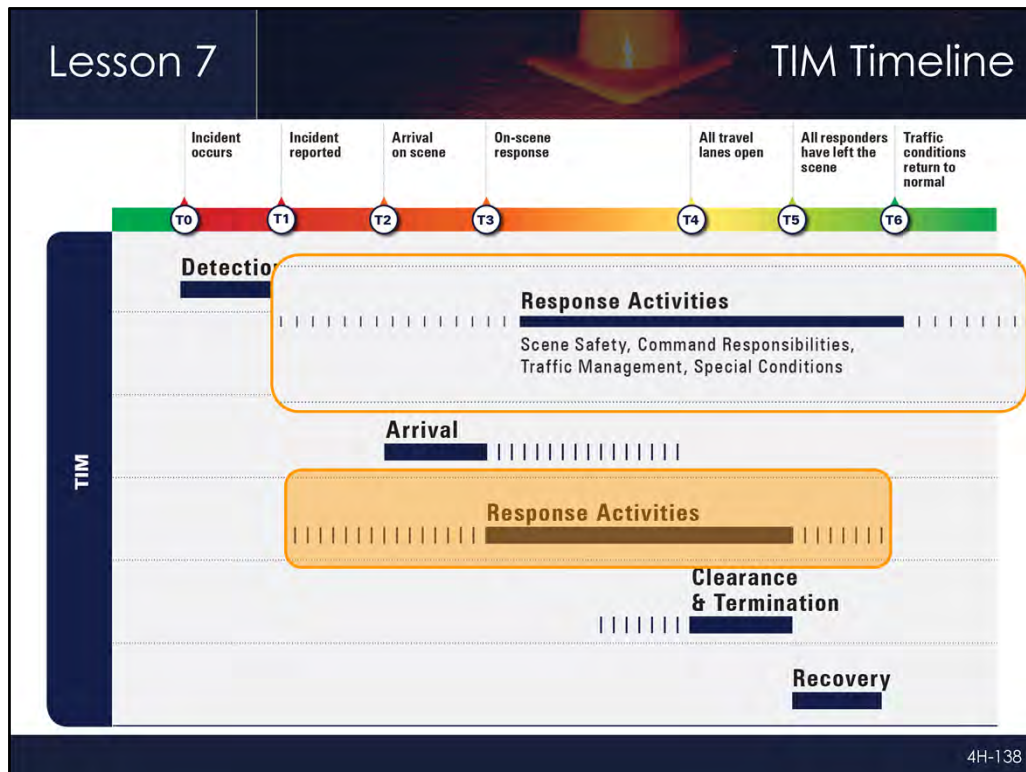
- Used to notify drivers that the Traffic Incident Management Area is ending and they may resume normal driving
- Includes the downstream buffer space and taper
- Protects emergency responders working at the end of the Incident Space
- Remember drivers will likely be frustrated from being stuck in traffic and may quickly accelerate



Lesson Objective: 7.1

| Full Version Reference Slide: 7-31

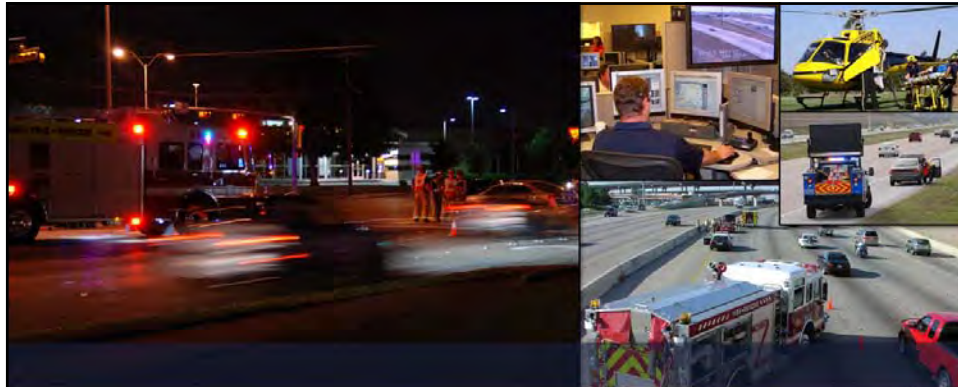
- The Termination Area is typically small in TIM applications
- The last channelizing device and/or responder vehicle typically signals the end or termination of the Traffic Incident Management Area
- Used to notify drivers that the Traffic Incident Management Area is ending and they may resume normal driving
- Includes the downstream buffer space and taper
- Protects emergency responders working at the end of the Incident Space
- Remember drivers will likely be frustrated from being stuck in traffic and may quickly accelerate



TIM Timeline

| Full Version Reference Slide: 7-43

- **Animation:** Click forward to make orange box appear and then click again to bring up detailed view of Response Activities
- **Ask/Discuss:** How does proper traffic management impact the TIM Timeline?
 - Highlight that traffic management activities may occur even before arrival on scene if there is a TMC in the area
 - For example, the TMC may be able to provide advance warning through use of VMS and/or PCMS



Lesson 8: Special Circumstances

4H-139

Lesson 8

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Identify the safety concerns related to responding to an incident involving a vehicle fire
2. Describe how to identify what hazardous material is being transported
3. Recount good practices for responding to an incident involving a vehicle fluid spill
4. Describe the primary goal of a crash investigation and the importance of preserving short-lived evidence
5. Describe the importance of performing response tasks concurrently as it relates to safe, quick clearance

4H-140



Video Courtesy of the Minnesota Department of Transportation

4H-141

Lesson Objective: 8.1

| Full Version Reference Slide: 8-3

- **Video:** L8_V1 - MN Minivan Fire.wmv
- This video highlights the potential dangers encountered at vehicle fires and the need for shutting down additional lanes during vehicle fires
- The first traffic camera perspective shows a burning minivan on the right shoulder of the highway; well involved in fire
 - This is an older Ford minivan with a plastic-type fuel tank
- The second traffic camera view is of the same scene from the opposing direction

Lesson 8

Stay Clear of the Danger Zone



Lesson Objective: 8.1

| Full Version Reference Slide: 8-4

- A vehicle fire presents a *danger zone* that surrounds the vehicle
- The danger zone at a vehicle fire specifically includes the area directly in front of or behind the burning vehicle where projectiles may launch from the vehicle
- Non-firefighting responders should remain clear of all sides of a burning vehicle, and remain uphill and upwind of the incident

Lesson 8

Vehicle Fire Case Study



Video Courtesy of Charlotte County, FL

4H-143

Lesson Objective: 8.1

| Full Version Reference Slide: 8-6

- **Video:** L8_V2 - FL Vehicle Fire.wmv
- Incident details are as follows:
 - Volvo sedan has caught fire and is positioned along the right shoulder of the highway
 - The engine compartment is fully involved
 - The fire department engine company positions in the same lane of traffic but facing the opposing direction and obstructed by smoke from the vehicle
- Explain that the explosion that occurs is the energy-absorbing bumper piston from the vehicle's front bumper
- This video underscores how critical it is to keep personnel out of the danger zone directly in front of or directly behind a burning vehicle

Lesson 8

Dangers of Smoke When Working Near Moving Traffic



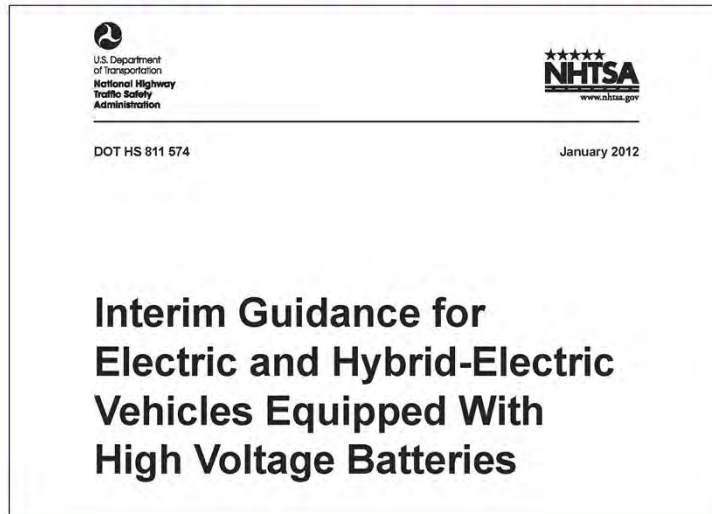
Video Courtesy of the Wisconsin Department of Transportation

4H-144

Lesson Objective: 8.1

| Full Version Reference Slide: 8-11

- **Video:** L8_V3 - WI Vehicle Fire.wmv
- **Ask/Discuss:** What safety concerns did you identify in this video?
 - Safety implications of providing no traffic control during firefighting activities
 - Fire department pump operator exposed to upstream traffic
 - Limited sight distance due to drifting smoke
 - Individual walking on downstream side of smoke screen
 - Burning vehicle danger zone
 - Rubbernecker drivers in the opposing lanes of traffic
- It is oftentimes better to close more lanes while the fire is being extinguished

National Highway Traffic Safety Administration Guidance

4H-145

Lesson Objective: --

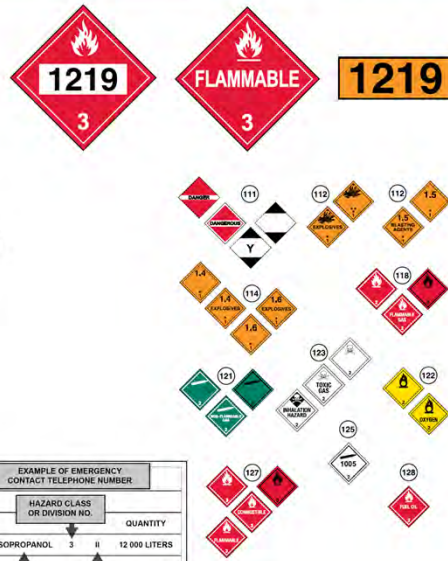
| Full Version Reference Slide: 8-12

- The National Highway Traffic Safety Administration (NHTSA) has published interim guidance for all responder disciplines when dealing with electric and hybrid-electric vehicles
- It is intended to serve as a general reference for vehicle operators and responders when confronted with a hybrid or electric plug-in disabled vehicle, crash, or fire incident
- Individual sections of the document are specifically written for firefighters, medical personnel, law enforcement officers, and tow operators with each section providing specific instructions to that responder discipline
- The NHTSA interim guidance document is free and downloadable at:
 - <http://www.nhtsa.gov/>

Lesson 8

Hazardous Materials (Hazmat) Identification

- Placards
 - Numbered placard
 - Placard with an orange panel
 - Warning or other placard
- Shipping papers or bill of lading
- Commodity names or markings
- Labels



4H-146

Lesson Objective: 8.2

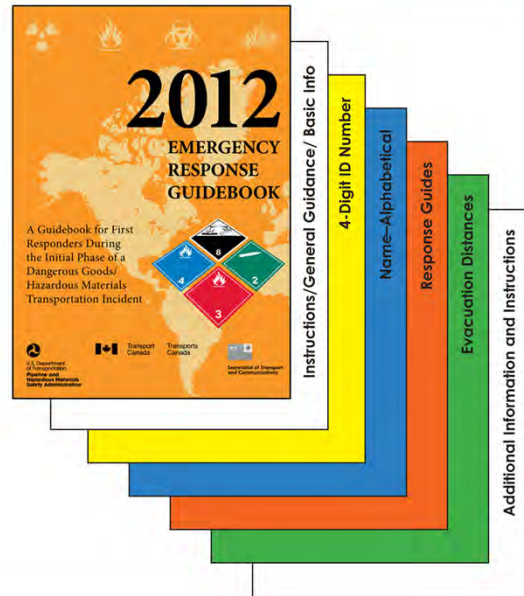
| Full Version Reference Slide: 8-19

- Placards are the most familiar way to identify hazardous materials that are being transported
- The 4-digit ID Number may be shown on the diamond-shaped placard or on an adjacent orange panel displayed on the ends and sides of a cargo tank, vehicle or rail car
- Shipping papers, bill of lading, labels, names, and other markings can also help identify hazmat
- Shipping documents (papers) are synonymous and can be found as follows:
 - Road – kept in the cab of a motor vehicle
 - Rail – kept in possession of a crew member
- Shipping documents (papers) provide the vital information regarding the hazmat/dangerous goods needed to initiate protective actions

Lesson 8

Emergency Response Guidebook

- Instructions/General Guidance/Basic Info
- 4-Digit Number
- Name - Alphabetical
- Response Guides
- Evacuation Distances
- Additional Info and Instructions



4H-147

Lesson Objective: 8.2

| Full Version Reference Slide: 8-20

- The Emergency Response Guidebook (ERG) is an excellent resource for all incident responders
- The ERG is divided into sections, based on the color of the pages
 - White pages in the front of the book
 - Instructions / General Guidance / Basic Info
 - Yellow pages
 - 4-Digit ID Number
 - Blue pages
 - Name - Alphabetical
 - Orange pages
 - Actual response guides (more than 170)
 - In the event of an unknown material, Guide #111 should be followed
 - Green pages
 - Suggests initial evacuation or shelter in place distances for spills of materials that are Toxic-by-Inhalation
 - White pages in the back of the book
 - Additional instructions and information on protective clothing and equipment
- Electronic versions of the ERG, computer software, and mobile applications are also available

1. Identify the material
 - ID number from placard, orange panel, shipping document, or package
 - Name of material from shipping document or package
2. Identify 3-digit guide number
 - ID Number Index (yellow)
 - Name of Material Index (blue)
3. Turn to the numbered guide (orange) and read carefully

4H-148

Lesson Objective: 8.2

| Full Version Reference Slide: 8-21

- Step One: identify the material and use any of the following:
 - Identification number (4-digit ID) from a:
 - Placard
 - Orange panel
 - Shipping document or package
 - Name of the material from a:
 - Shipping document or package
- Step Two: identify 3-digit guide number, use:
 - ID Number Index in yellow-bordered pages or
 - Name of Material Index in blue-bordered pages
 - Guide number supplemented with the letter (P) indicates that the material may undergo violent polymerization
 - Index entries highlighted in green are a toxic inhalation hazard (TIH) material
 - If a reference to a guide cannot be found and this incident is believed to involve dangerous goods:
 - Use Guide 111, until additional information becomes available
 - Use Guide 112, Explosives (other than 1.4 and 1.6)
 - Use Guide 114, Explosives (1.4 and 1.6)
- Step Three: Turn to the numbered guide (the orange-bordered pages) READ CAREFULLY



4H-149

Lesson Objective: 8.2

| Full Version Reference Slide: 8-23

- UN Number 1993:
 - Placard is a Class 3 – Flammable and Combustible Liquids
 - Appropriate response guide is number 128 (ERG page 194, 2012 Edition)
 - Possible substances listed in the ERG are:
 - Combustible liquid, n.o.s. (not otherwise specified)
 - Cleaning liquid
 - Tree or weed killing liquid
 - Diesel fuel
 - Flammable liquid, n.o.s.
 - Fuel oil
- Discuss initial precautions and actions found in ERG

Lesson 8

Dangerous Placard



Lesson Objective: 8.2

| Full Version Reference Slide: 8-25

- Dangerous Placard:
 - Appropriate response guide is number 111 (ERG page 160, 2012 Edition)
- Reiterate that a dangerous placard can be utilized by trucks carrying multiple, non-bulk packages of hazardous materials

Guidelines
For the
**MITIGATION OF ACCIDENTAL DISCHARGES OF MOTOR
VEHICLE FLUIDS (NON-CARGO)**
Approved 6/25/04 (Revised 2/15/11)

- Every state has different policies and procedures related to hazmat

What are the standards in your state?

Guidelines
For the
**MITIGATION OF ACCIDENTAL DISCHARGES OF MOTOR
VEHICLE FLUIDS (NON-CARGO)**
Approved 6/25/04 (Revised 2/15/11)

Purpose, Goal and Objectives:

The following guidelines were prepared to outline steps that can be taken by initial responders to motor vehicle crashes to reduce the confusion and subsequent delays in responding. Incidents when spilled vehicle fluids are involved. Refer to the existing policies in place for dealing with Hazardous Material releases.

These guidelines were developed by the multi-agency, Florida Statewide Traffic Incident Management (TSM) Program to clarify the goals, objectives and processes for clearing the highway of spilled motor vehicle fluids resulting from crashes and other vehicle incidents. The guidelines were reviewed and endorsed by the Florida Department of Transportation (DOT), Florida Department of Environmental Protection (DEP), and Florida Highway Patrol. The content of these guidelines is based on and consistent with the open letter to Fire-Rescue Departments and other response agencies from the Department of Environmental Protection dated July 13, 2000.

Spilled vehicle fluids are generally petroleum products, and most commonly are gasoline engine oil or diesel fuel, but they may also include transmission, hydraulic, or other fluids. Typically, spilled vehicle fluids rarely fall the Toxicity Characteristic Leaching Procedure (TCLP) and thus are usually not hazardous wastes.

The goal is to provide guidance to responders and assist them in meeting the primary TSM goal of the Open Road Policy (ORP), namely to clear the traffic incident scene within 90 minutes of the arrival of the first responder. In many incidents involving this level of spill, this goal can be far exceeded if these guidelines are followed.

The objectives of these guidelines are to:

- Provide specific procedural guidance for spilled vehicle fluid cleanup, and;
- Provide a reference for the disposal of spill materials.

Definitions

For the purposes of these guidelines, the following definitions apply:

- **Absorbent materials** are any materials, manufactured or natural that may be used to absorb spilled fluid, and may include commercial absorbents, sand/dust, four sweep, peat moss, absorbent pads, sand, clay or even topsoil.
- **Cargo** means the commercial (or other) materials being transported by the motor vehicle. Materials that are an intrinsic part of the vehicle itself are "non-cargo", even if the vehicle is a commercial vehicle.

Revised 2/15/2011

4H-151

Lesson Objective: 8.3

| Full Version Reference Slide: 8-27

- Each state defines reportable quantities for hazardous materials so ensure that participants are fully aware of the reportable amounts in the state
- Agencies should be capable of the following actions when hazardous materials are involved in a traffic incident:
 - Identify reportable quantities
 - Determine what response is required
 - Understand the capabilities of local responders
 - Have appropriate policies developed and put in place in advance of a hazmat incident

- Not all spills or leaks require a hazmat team response
- Follow your state's protocol for reportable quantities

Accurately identifying that an incident does not require a hazmat team response means quicker clearance of the incident

4H-152

Lesson Objective: 8.3

| Full Version Reference Slide: 8-30

- Responders should limit themselves to working on spills or leaks of a magnitude that are within their capabilities and training
 - Operations-level or Technician-level
- Dedicated hazmat teams should be called in to deal with those incidents which fall outside of the capabilities of on-scene responders

Once the spill has been identified as a vehicle fluid that does not meet reportable quantity thresholds:

1. Stop leaking material at the source
2. Contain and limit the spill from spreading
3. Apply available absorbents
4. Remove material from travel lanes
5. Gradually restore traffic flow

4H-153

Lesson Objective: 8.3

| Full Version Reference Slide: 8-32

- Once the spill has been identified as a vehicle fluid that does not meet reportable quantity thresholds:
 1. Stop leaking material at the source
 2. Contain and limit the spill from spreading
 3. Apply available absorbents
 4. Remove material from travel lanes
 5. Gradually restore traffic flow

Lesson 8

Off-Site Landing Zones

- Use of an off-site landing zone is acceptable if there will be no delay to patient care



4H-154

Lesson Objective: --

| Full Version Reference Slide: 8-44

- Emphasize that transport to an off-site landing zone may be preferable to improve responder safety and facilitate quick clearance
- Consideration does need to be given to the logistics of using an off-site landing zone
 - Need for resources to protect both the initial scene and the off-site landing zone
 - Transport of patients to the off-roadway, alternate landing zone location
- Potential off-site landing zones include:
 - Local airports/airfields
 - Parking lots
 - Large, flat fields
- Consider identifying and recording the GPS coordinates of preferred off-site landing zones

Primary Goal

- Conduct a thorough crash investigation by collecting the 107 required data elements in a standardized Police Accident Report (PAR), as specified in the Minimum Model Uniform Crash Criteria (MMUCC)

Plays a key role in:

- Properly documenting findings for presentation in a court of law
- Determining crash causation
- Taking appropriate enforcement action as the result of this determination

4H-155

- Review the purposes of a crash investigation
 - Collect data that ultimately helps understand when, where, and why crashes occur
 - Identifies who is at fault for vehicle repairs and other compensation
 - Ensures that individuals who committed a crime are brought to justice (DUI, manslaughter, vehicular homicide, leaving the scene, etc.)

Lesson 8

Point of Impact – Used to Determine Speed of Vehicle



4H-156

Lesson Objective: 8.4

| Full Version Reference Slide: 8-47

- It is the responsibility of all incident responders to ensure that the incident scene is preserved
 - Refraining from removing, moving, or eradicating physical evidence until approved by law enforcement personnel
 - Understanding the necessity for law enforcement personnel to collect physical evidence from the roadway and any involved vehicles
 - Understanding the value of not moving vehicles or other physical evidence until told to do so by law enforcement personnel

- Short-lived evidence is that which will most likely be lost, destroyed, or compromised once the scene has been cleared
 - Most susceptible to being destroyed at a crash scene
- Critical short-lived evidence include:
 - Tire marks, debris fields
 - Gouges, scrapes, paint transfer
 - Fluid trails
 - Blood, hair, tissue, fibers

4H-157

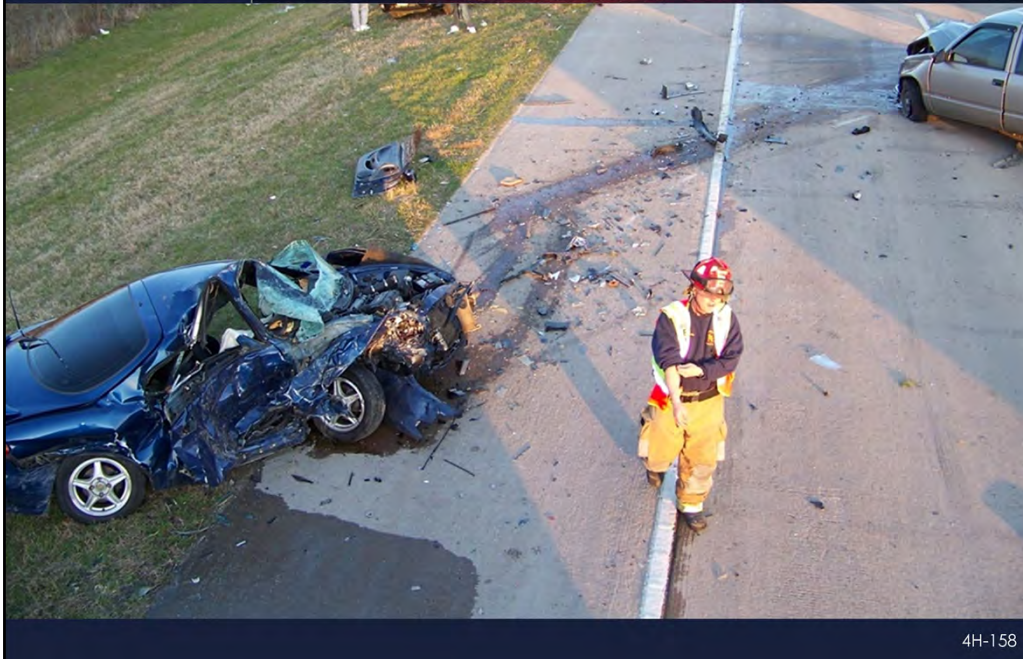
Lesson Objective: 8.4

| Full Version Reference Slide: 8-48

- All responders should be aware and conscious of short-lived evidence
- Critical short-lived evidence can disappear when walked on by responders, flushed away with water, unintentionally swept away with a broom, etc. and includes:
 - Tire marks, debris fields
 - Gouges, scrapes, paint transfer
 - Fluid trails
 - Blood, hair, tissue, fibers

Lesson 8

Always Ask: Evidence or Debris? – Evidence Until LE Says Otherwise



4H-158

Lesson Objective: 8.4

| Full Version Reference Slide: 8-50

- Take only those actions needed to complete your own area of responsibility with minimal disturbance of the scene unless authorized or assigned
- Reinforce that all debris is evidence until proven otherwise by law enforcement personnel. When in doubt about something... ask!

Lesson 8

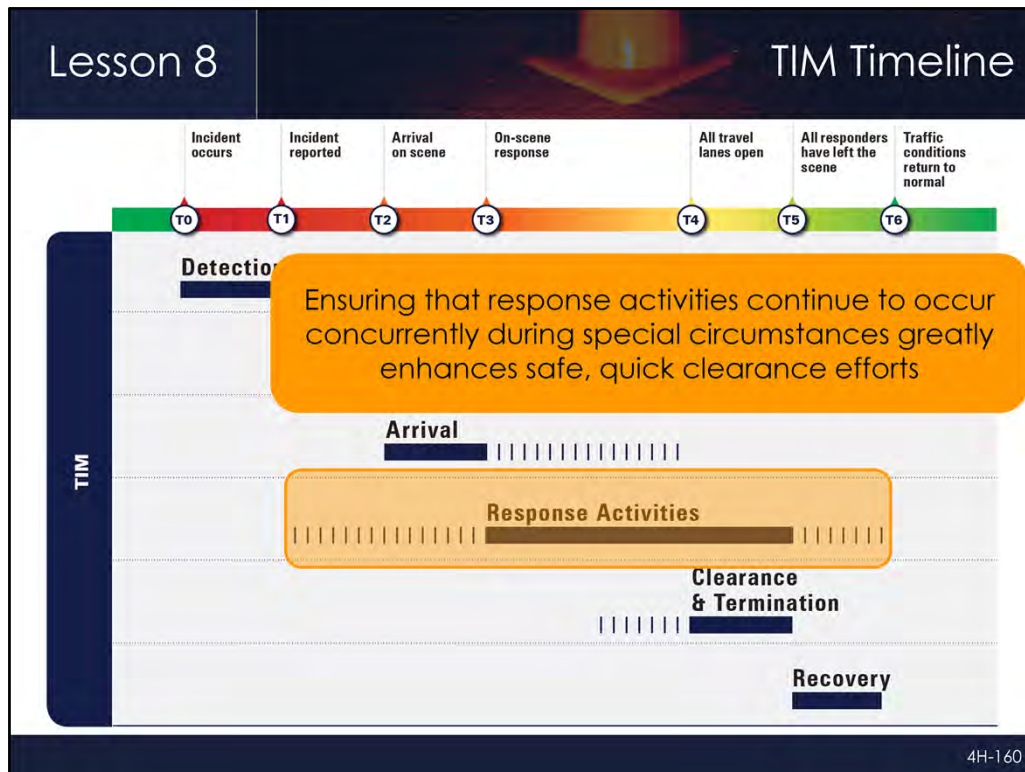
Fatality Investigations



Lesson Objective: 8.4

| Full Version Reference Slide: 8-53

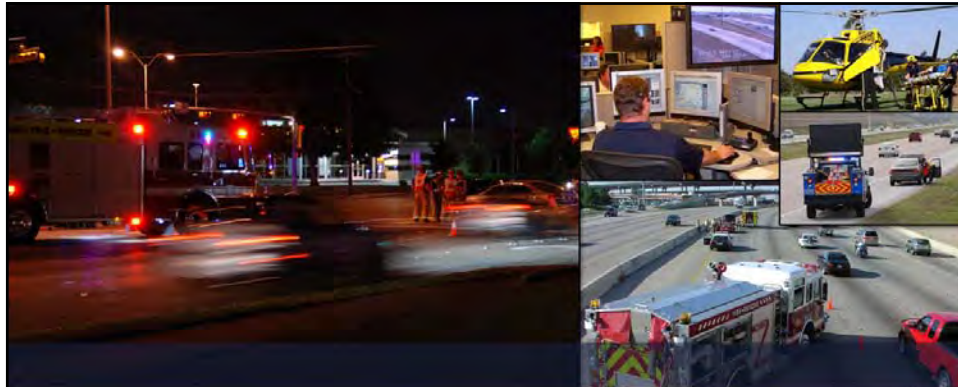
- Knowing the laws in the state that govern declaring death and removing fatally injured victims is critical
- Some states have memorandums of understanding that allow fatalities to be documented by the local law enforcement agency and removed from the scene without waiting for the medical examiner
- In some jurisdictions, the medical examiner will prioritize traffic fatalities above other deaths, like one in a home, to promote safe quick clearance



TIM Timeline - Lesson Objective: 8.5

| Full Version Reference Slide: 8-58

- **Animation:** Click forward to make orange box appear, second click brings up detailed view of Response Activities, and third click brings up orange text box
- Discuss how important it is for responders to communicate and coordinate during special activities
- Response activities should be occurring concurrently, not sequentially, whenever possible
 - Reference the pit crew analogy where every team member works simultaneously to accomplish the overall goal of the team
- Discuss common situations that contribute to incident clearance delays
 - Waiting to contact the medical examiner until after the crash investigation is almost complete
 - Waiting for accident investigators to arrive during after hours and weekends
 - Delayed request for dispatching of tow or recovery vehicles



Lesson 9: Clearance and Termination

4H-161

Lesson 9

Lesson Objectives

At the conclusion of this lesson, participants will be able to:

1. Describe quick clearance strategies for both minor incidents and incidents that involve tractor trailers and/or spilled cargo
2. List the type of information that needs to be provided to towing and recovery to facilitate their response
3. Describe the major activities that take place during termination and identify safety related considerations for scene breakdown

4H-162

Lesson 9

Quick Clearance Decisions

- If the vehicle is still functional, have motorist move it out of the roadway onto the shoulder, if possible
- If the vehicle is not functional, an appropriate-sized tow truck must be called
- If the disabled vehicle is commercial and has spilled cargo, it must be determined if the cargo is hazardous before initiating clearance
- If authority removal legislation is in place, determine if vehicle and/or spilled cargo can be moved out of travel lanes

4H-163

Lesson Objective: 9.1

| Full Version Reference Slide: 9-6

- Discuss the key decisions that have a direct impact on getting lanes open as soon as possible
 - If the vehicle is still functional, have motorist move it out of the roadway onto shoulder, if possible
 - If the vehicle is not functional, an appropriate-sized tow truck must be called
 - If the disabled vehicle is commercial and has spilled cargo, it must be determined if the cargo is hazardous before initiating clearance
 - If authority removal legislation is in place, determine if vehicle and/or spilled cargo can be moved out of travel lanes

Lesson 9

Quick Clearance Equipment – Push Bumpers



Lesson Objective: 9.1

| Full Version Reference Slide: 9-8

- Push bumpers can be used to move disabled vehicles out of traffic lanes
- Some places equip responder vehicles with push bumpers, but discourage or even prohibit their use in deference to the potential to cause damage or incur liability
- Recall that the Authority Removal Law in many states has a *hold harmless* component
- The cost-benefit of a scratched bumper far outweighs a more significant loss if a secondary crash occurs
- Responders and their vehicles are at risk when push bumpers are not used and they must work an incident in or near moving traffic

Lesson 9

Move It – Push Bumper Case Study



Lesson Objective: 9.1

| Full Version Reference Slide: 9-10

- **Video:** L9_V3 - WI Move It.wmv
- This video from Wisconsin shows officers utilizing a push bumper to relocate a disabled vehicle from the travel lanes to a paved shoulder
- Highlight the coordination between the two officers

Lesson 9

WA Quick Clearance Case Study



Lesson Objective: 9.1

| Full Version Reference Slide: 9-11

- Provide the following incident details:
 - The overturned 18-wheeler's cargo consisted of 38,000 lbs. of empty wine bottles
 - Since the structural integrity of the trailer was compromised, the load had to be unloaded manually
- **Ask/Discuss:** What strategies could be employed for clearing this incident?

Lesson 9

Cargo Removal

- How cargo is handled depends on local or regional procedures
- Typically the trucking company and/or insurance provider must be contacted
 - Usually is it requested that cargo is salvaged, but this means traffic delays
- An aggressive method that allows for responder safety and quick clearance should be used
 - Supported by authority removal and hold harmless legislation in some states

4H-167

Lesson Objective: 9.1

| Full Version Reference Slide: 9-12

- Review these considerations as part of the strategy discussion for clearing the WA incident

Lesson 9

WA Quick Clearance Case Study – Opened Almost 5 Hours Sooner



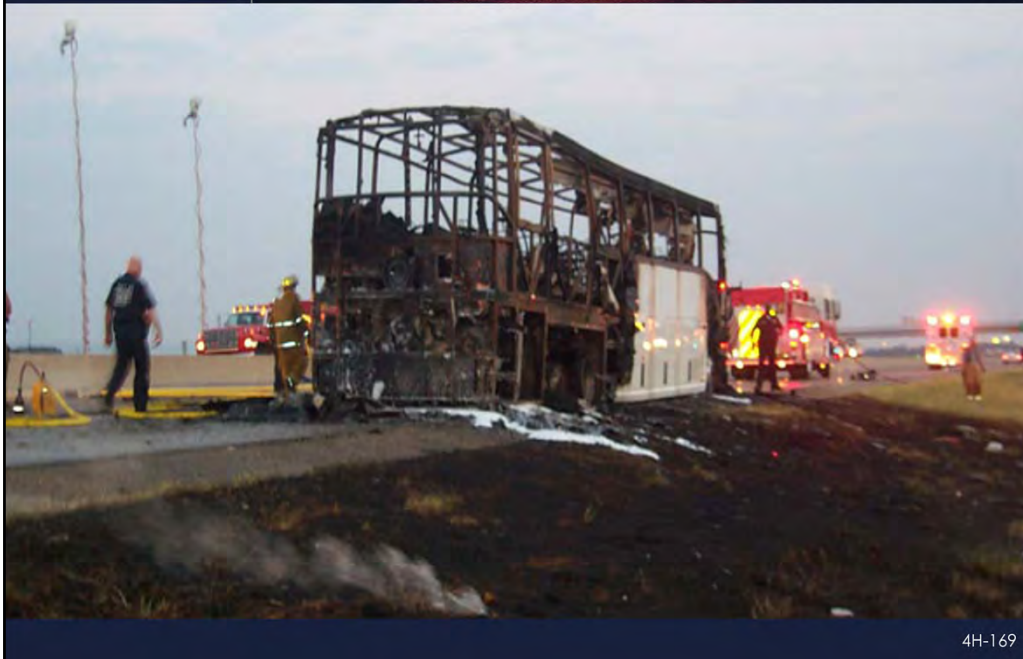
Lesson Objective: 9.1

| Full Version Reference Slide: 9-13

- The time period from the start of the incident to when all lanes could be opened was 2 hours, 13 minutes
- The actual removal time was 37 minutes since two 50 ton rotators were able to relocate the wreckage off the roadway
- Once the 18-wheeler was relocated to the shoulder, the trailer could be unloaded which took 4 hours, 30 minutes making the entire incident duration 7 hours, 9 minutes
- The estimated lane blockage time saved was between 4.5 and 5 hours
- Operations like this need to be done with care to ensure that no significant damage is done to the roadway surface
- If during rush hour, a best practice might be to move the vehicle off the road, and work the incident later outside of rush hour

Lesson 9

Off-site Extrication – Incident Cleared Almost 8 Hours Sooner



4H-169

Lesson Objective: 9.1

| Full Version Reference Slide: 9-17

- In September 2005 during evacuations from Houston, TX before Hurricane Rita, a 54-passenger motor coach transporting 44 assisted living residents plus nursing staff to Dallas, TX, became engulfed in flames while traveling northbound on I-45, close to Wilmer, TX
- Despite attempts to evacuate the passengers from the coach, many of whom were non-ambulatory or had cognitive impairments, 23 passengers were fatally injured
- The decision to clear the incident and have the coroners perform their work at an off-highway location meant that the roadway was open 8 hours sooner than it otherwise would have been

Lesson 9

Debris Removal

- Work together to clear the debris – the sooner it's done, the sooner everyone gets to leave
- In many states, towing and recovery service providers are responsible for the removal of debris
- In the interest of safe, quick clearance and responder safety, other responders can assist too



4H-170

Lesson Objective: 9.1

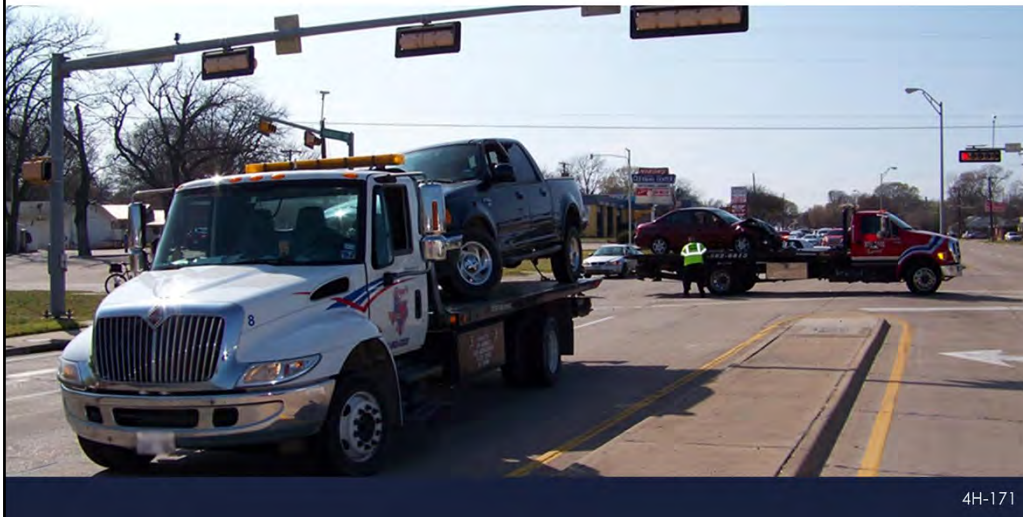
| Full Version Reference Slide: 9-21

- Work together to clear the debris – the sooner it's done, the sooner everyone gets to leave
- In many states, towing and recovery service providers are responsible for the removal of debris
- In the interest of safe, quick clearance and responder safety, other responders can assist too

Lesson 9

Towing and Recovery

- Tow operators depend on getting timely, accurate information from those on the scene



4H-171

Lesson Objective: 9.2

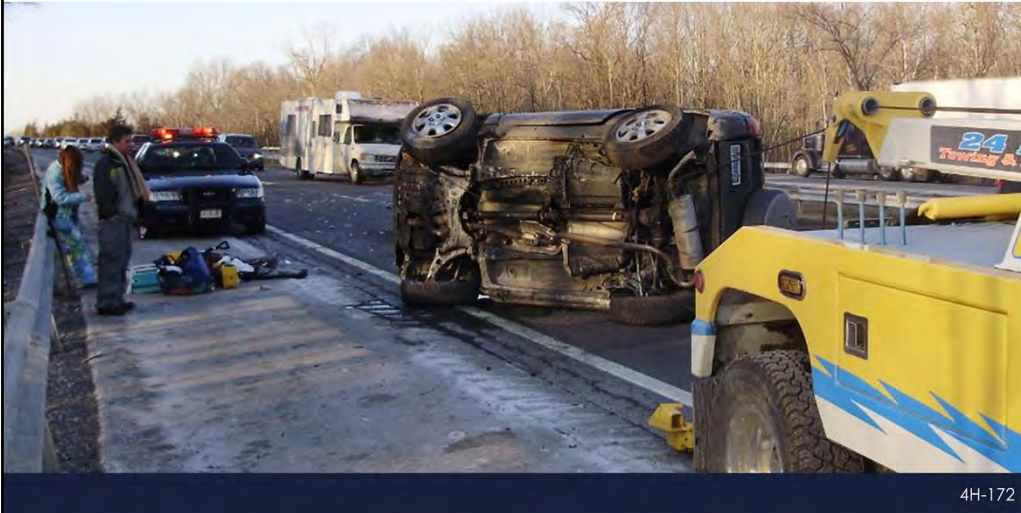
| Full Version Reference Slide: 9-22

- During incident response, tow operators play an invaluable role in promoting quick clearance by removing damaged vehicles
- Clearance goals for tow operators include:
 - Departing the scene as quickly as possible
 - Transporting occupants from towed vehicles to a safe location away from the incident
 - Handling financial negotiations off-site

Lesson 9

Towing and Recovery Communications

- Called in as a “Hyundai with minor side damage”



Lesson Objective: 9.2

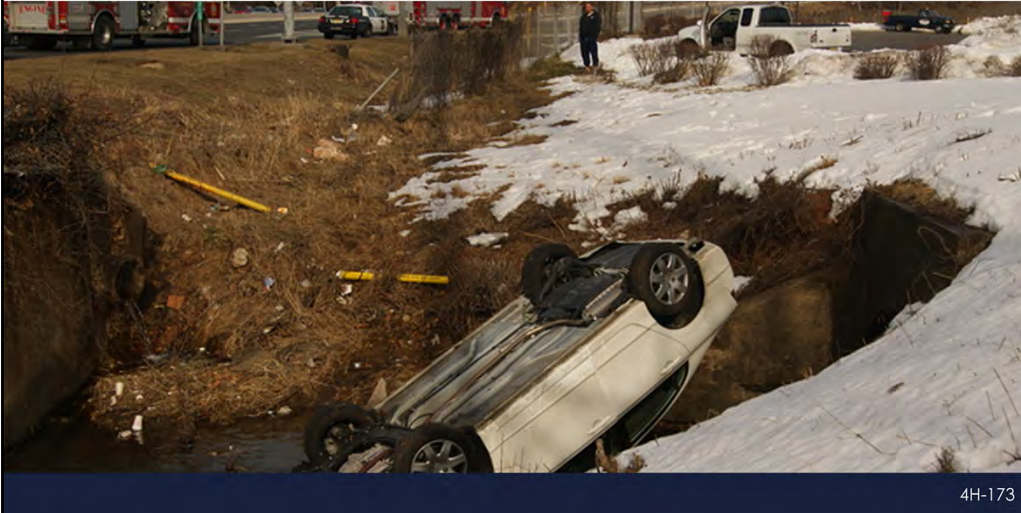
| Full Version Reference Slide: 9-23

- **Animation:** Click forward to make picture appear
- **Ask/Discuss:** Was the description of the incident provided accurate enough to ensure that the tow company responded with the appropriate equipment?

Lesson 9

Towing and Recovery Communications

- Requested a “flatbed for a vehicle off the road”



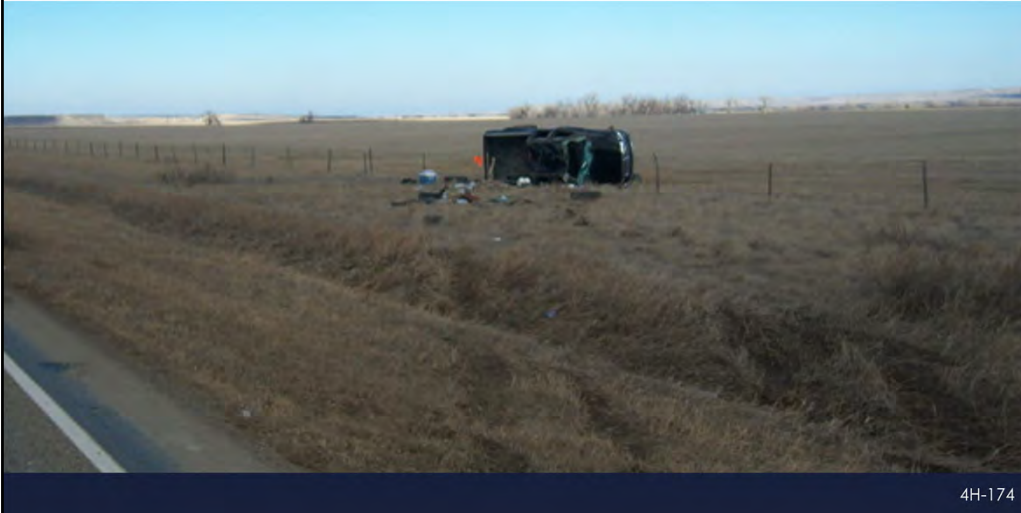
4H-173

Lesson Objective: 9.2

| Full Version Reference Slide: 9-24

- **Animation:** Click forward to make picture appear
- **Ask/Discuss:** Was the description of the incident provided accurate enough to ensure that the tow company responded with the appropriate equipment?

- “Flatbed needed for arrest tow/safe keeping”



Lesson Objective: 9.2

| Full Version Reference Slide: 9-25

- **Animation:** Click forward to make picture appear
- **Ask/Discuss:** Was the description of the incident provided accurate enough to ensure that the tow company responded with the appropriate equipment?

- Vehicle Class
 - Light-Duty
 - Medium-Duty
 - Heavy-Duty
- Location
- Reason for tow
- Additional vehicle or crash details

LAW ENFORCEMENT VEHICLE IDENTIFICATION GUIDE

CLASS 1 - LIGHT-DUTY
(6,000 lbs. or less GVWR - 4 tires)*

CLASS 2 - LIGHT-DUTY
(6,001 - 10,000 lbs. GVWR - 4 tires)*

CLASS 1 AND 2 - LIGHT-DUTY TOW
(Passenger cars, small trucks and vans)

CLASS 3 - LIGHT-OR-MEDIUM-DUTY
(10,001 - 14,000 lbs. GVWR - 4 tires or more)*

CLASS 4 - MEDIUM-DUTY
(14,001 - 16,000 lbs. GVWR - 4 tires or more)*

CLASS 5 - MEDIUM-DUTY
(16,001 - 19,500 lbs. GVWR - 4 tires or more)*

CLASS 6 - MEDIUM-DUTY
(19,501 - 26,000 lbs. GVWR - 4 tires or more)*

CLASS 3, 4, 5 & 6 - LIGHT-OR-MEDIUM-DUTY TOW
(Single Vehicle Weight Rating (GVWR) up to 26,000 lbs.)

CLASS 7 - HEAVY-DUTY
(26,001 - 30,000 lbs. GVWR - 6 tires or more)*

CLASS 8 - HEAVY-DUTY
(30,001 lbs. and over GVWR - 10 tires or more)*

CLASS 7 AND 8 - HEAVY-DUTY TOW
(Single Vehicle Weight Rating (GVWR) - 26,000 to 30,000 lbs.)

MOTORCYCLES - LIGHT-DUTY TOW

TRAILERS - LIGHT-, MEDIUM- OR HEAVY-DUTY TOW

MOTOR HOMES - LIGHT-, MEDIUM- OR HEAVY-DUTY TOW

LOCATION:

REASON FOR THE TOW:

*Note: The "Class" refers to the vehicle's GVWR, not the vehicle's weight. The vehicle's weight is determined by the vehicle's GVWR and the weight of the vehicle's load. The vehicle's weight is determined by the vehicle's GVWR and the weight of the vehicle's load.

4H-175

Lesson Objective: 9.2

| Full Version Reference Slide: 9-26

- To assist non-towing responders, the Towing and Recovery Association of America (TRAA) has developed a Vehicle Identification Guide
- The guide:
 - Groups common vehicle silhouettes with the type of wrecker that is needed to safely and effectively tow it from an incident scene
 - Lists information that towing dispatchers require to dispatch the appropriate towing vehicle
 - Explains how the VIN number indicates the year of the vehicle, which is essential for a tower to know for correct towing procedures

Lesson 9

Towing and Recovery – Partnerships and Joint Training

- The towing industry is supportive of realistic training standards and supports several training programs nationwide
- Joint training provides an opportunity for other responders to better understand the capabilities of their towing and recovery partners



4H-176

Lesson Objective: --

| Full Version Reference Slide: 9-27

- While joint training that focuses on recovery capabilities is very important, towing and recovery professionals should be part of general TIM training as well
- Joint training provides an opportunity for other responders to better understand the capabilities of their towing and recovery partners

- Final stage of incident response
- Termination includes:
 - Demobilizing and removing equipment, personnel, and response vehicles
 - Restoring traffic flow to normal or close to normal

4H-177

Lesson Objective: 9.3

| Full Version Reference Slide: 9-35

- All responders must exercise care when demobilizing, particularly if other responders remain present
- Equally important to properly establishing or setting up a Traffic Incident Management Area, and associated traffic control, is safely breaking down or dismantling the scene
- Major activities during termination include:
 - Recovering the roadway from any damage caused by the incident
 - Removing temporary traffic control devices from the incident scene
 - Lifting the alternate route or detour restrictions
 - Informing drivers of the return to normal traffic flow conditions
 - Departure of the responders from the incident scene

- ☒ Let other responders know when you're leaving
- ☒ Protect towers while they finish up
- ☒ Check with Incident Commander prior to leaving
- ☒ Make sure all personnel are accounted for
- ☒ Let the TMC know that lanes are open

- Emphasize that this 5-point checklist is very important and provides great guidance for safe and effective termination of an incident
 - Let other responders know when you're leaving
 - Protect towers while they finish up
 - Check with Incident Commander prior to leaving
 - Make sure all personnel are accounted for
 - Let the TMC know that lanes are open

Lesson 9

WI Quick Clearance Case Study - Opened 2 Lanes 1.5 Hours Sooner



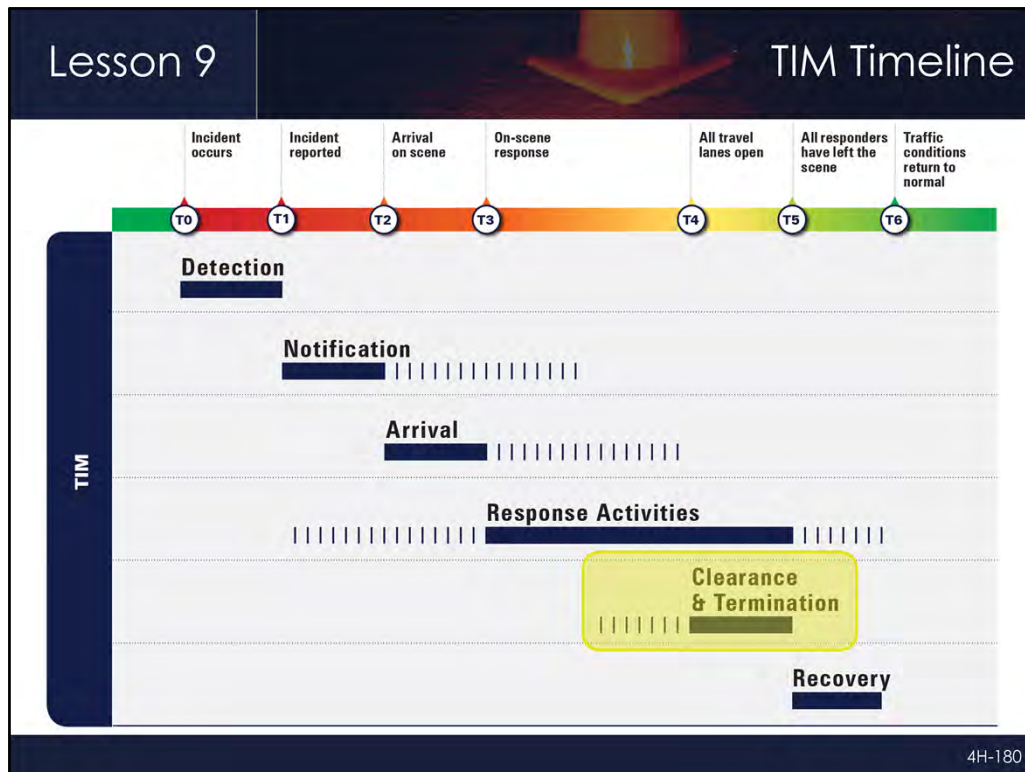
Video Courtesy of the Wisconsin Department of Transportation

4H-179

Lesson Objective: 9.1

| Full Version Reference Slide: 9-31

- **Video:** L9_V4 - WI QC Case Study.wmv
- **Ask/Discuss:** Debrief the video
- Incident timeline:
 - 15:16:17 - Incident occurs
 - 15:25:37 - Responders arrive on scene
 - 16:18:59 - Vehicles have cleared the area; towing and recovery providers have arrived on scene and are moving the truck that hit the semi
 - 16:29:05 - Beginning to move semi towards the shoulder to reopen lanes
 - 16:39:13 - Semi moved towards shoulder and out of Lanes 1 and 2
 - 17:15:44 - Highway department on scene and setting up cones along the entire Traffic Incident Management Area
 - 17:20:10 - Lanes 1 and 2 reopened to traffic
 - 17:39:35 - Towing and recovery professionals beginning to use air cushions to lift semi
 - 17:40:14 - Semi up-righted
 - 18:47:06 - Semi cab being removed from scene, Lane 3 has been reopened
 - 18:51:54 - Semi trailer being removed from scene
 - 18:57:23 - Highway department picking up cones



TIM Timeline

| Full Version Reference Slide: 9-39

- **Animation:** Click forward to make yellow box appear
- **Ask/Discuss:** How can employing quick clearance strategies impact the TIM Timeline?
 - Reiterate the concept of Move It or Work It
 - Highlight that some clearance activities may be able to begin concurrently to response activities

APPENDICES

- A. National Unified Goal for Traffic Incident Management Brochure
- B. Manual on Uniform Traffic Control Devices
 - a. Chapter 6I – Control of Traffic Through Traffic Incident Management Areas
 - b. Section 6D.03 – Worker Safety Considerations
- C. American Traffic Safety Services Association High-Visibility Safety Apparel Brochure
- D. Law Enforcement Vehicle Identification Guide – *Provided Courtesy of the Towing and Recovery Association of America*

National Unified Goal for Traffic Incident Management

Working Together for Improved Safety, Clearance and Communications



WHAT IS THE NATIONAL UNIFIED GOAL?

The Traffic Incident Management National Unified Goal is:

- Responder safety;
- Safe, quick clearance; and
- Prompt, reliable, interoperable communications.

COMMITMENT STATEMENT

The NTIMC is committed to working together to promote, develop, and sustain multidisciplinary, multijurisdictional Traffic Incident Management (TIM) programs to achieve enhanced responder safety; safe, quick traffic incident clearance; and more prompt, reliable, interoperable communications.

HOW WILL THE GOAL BE ACHIEVED?

NTIMC will achieve the three major objectives of the National Unified Goal through 18 strategies. Key strategies include recommended practices for multidisciplinary TIM operations and communications; multidisciplinary TIM training; goals for performance and progress; promotion of beneficial technologies; and partnerships to promote driver awareness.

CROSS-CUTTING STRATEGIES

- **Strategy 1. TIM Partnerships and Programs.** Traffic Incident Management partners at the national, state, regional and local levels should work together

to promote, develop and sustain effective Traffic Incident Management Programs.

- **Strategy 2. Multidisciplinary NIMS and TIM Training.** Traffic Incident Management responders should receive multidisciplinary National Incident Management System (NIMS) and Traffic Incident Management (TIM) training.
- **Strategy 3. Goals for Performance and Progress.** Traffic Incident Management partners should work together to establish and implement performance goals at the state, regional and local levels for increasing the effectiveness of Traffic Incident Management, including methods for measuring and monitoring progress.
- **Strategy 4. TIM Technology.** Traffic Incident Management partners at the national, state, regional and local levels should work together for rapid and coordinated implementation of beneficial new technologies for Traffic Incident Management.
- **Strategy 5. Effective TIM Policies.** Traffic Incident Management partners at the national, state, regional and local levels should join together to raise awareness regarding proposed policies and legislation that affect achievement of the National Unified Goal objectives of Responder Safety; Safe, Quick Clearance; and Prompt, Reliable Traffic Incident Communications.
- **Strategy 6. Awareness and Education Partnerships.** Broad partnerships should be

developed to promote public awareness and education regarding the public's role in safe, efficient resolution of incidents on the roadways.

OBJECTIVE 1: RESPONDER SAFETY

- **Strategy 7. Recommended Practices for Responder Safety.** Recommended practices for responder safety and for traffic control at incident scenes should be developed, and widely published, distributed and adopted.
- **Strategy 8. Move Over/Slow Down Laws.** Drivers should be required to Move Over/Slow Down when approaching traffic incident response vehicles and traffic incident responders on the roadway.
- **Strategy 9. Driver Training and Awareness.** Driver training and awareness programs should teach drivers how to react to emergencies on the roadway in order to prevent secondary incidents, including traffic incident responder injuries and deaths.

OBJECTIVE 2: SAFE, QUICK CLEARANCE

- **Strategy 10. Multidisciplinary TIM Procedures.** Traffic Incident Management partners at the state, regional and local levels should develop and adopt multidisciplinary procedures for coordination of Traffic Incident Management operations, based on national recommended practices and procedures.
- **Strategy 11. Response and Clearance Time Goals.** Traffic Incident Management partners at the state, regional and local levels should commit to achievement of goals for traffic incident response and clearance times (as a component of broader goals for more effective Traffic Incident Management--see Strategy 3).
- **Strategy 12. 24/7 Availability.** Traffic Incident Management responders and resources should be available 24/7.

OBJECTIVE 3: PROMPT, RELIABLE INCIDENT COMMUNICATIONS

- **Strategy 13. Multidisciplinary Communications Practices and Procedures.** Traffic incident responders should develop and implement standardized multidisciplinary traffic incident communications practices and procedures.
- **Strategy 14. Prompt, Reliable Responder Notification.** All traffic incident responders should receive prompt, reliable notification of incidents to which they are expected to respond.
- **Strategy 15. Interoperable Voice and Data Networks.** State, regional and local Traffic Incident Management stakeholders should work together to develop interoperable voice and data networks.
- **Strategy 16. Broadband Emergency Communications Systems.** National Traffic Incident Management stakeholders (working through the National Traffic Incident Management Coalition) should work together to reduce the barriers to integrated broadband emergency communications systems development and integration (both wired and wireless).
- **Strategy 17. Prompt, Reliable Traveler Information Systems.** Traffic Incident Management partners should encourage development of more prompt and reliable traveler information systems that will enable drivers to make travel decisions to reduce the impacts of emergency incidents on traffic flow.
- **Strategy 18. Partnerships with News Media and Information Providers.** Traffic Incident Management partners should actively partner with news media and information service providers to provide prompt, reliable incident information to the public.

CHAPTER 6I. CONTROL OF TRAFFIC THROUGH TRAFFIC INCIDENT MANAGEMENT AREAS

Section 6I.01 General

Support:

- 01 The National Incident Management System (NIMS) requires the use of the Incident Command System (ICS) at traffic incident management scenes.
- 02 A traffic incident is an emergency road user occurrence, a natural disaster, or other unplanned event that affects or impedes the normal flow of traffic.
- 03 A traffic incident management area is an area of a highway where temporary traffic controls are installed, as authorized by a public authority or the official having jurisdiction of the roadway, in response to a road user incident, natural disaster, hazardous material spill, or other unplanned incident. It is a type of TTC zone and extends from the first warning device (such as a sign, light, or cone) to the last TTC device or to a point where vehicles return to the original lane alignment and are clear of the incident.
- 04 Traffic incidents can be divided into three general classes of duration, each of which has unique traffic control characteristics and needs. These classes are:
- A. Major—expected duration of more than 2 hours,
 - B. Intermediate—expected duration of 30 minutes to 2 hours, and
 - C. Minor—expected duration under 30 minutes.
- 05 The primary functions of TTC at a traffic incident management area are to inform road users of the incident and to provide guidance information on the path to follow through the incident area. Alerting road users and establishing a well defined path to guide road users through the incident area will serve to protect the incident responders and those involved in working at the incident scene and will aid in moving road users expeditiously past or around the traffic incident, will reduce the likelihood of secondary traffic crashes, and will preclude unnecessary use of the surrounding local road system. Examples include a stalled vehicle blocking a lane, a traffic crash blocking the traveled way, a hazardous material spill along a highway, and natural disasters such as floods and severe storm damage.

Guidance:

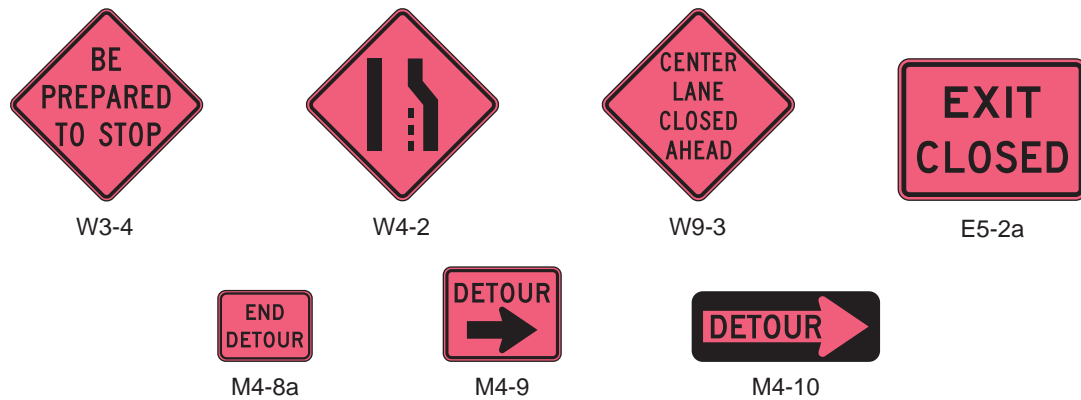
- 06 *In order to reduce response time for traffic incidents, highway agencies, appropriate public safety agencies (law enforcement, fire and rescue, emergency communications, emergency medical, and other emergency management), and private sector responders (towing and recovery and hazardous materials contractors) should mutually plan for occurrences of traffic incidents along the major and heavily traveled highway and street system.*
- 07 *On-scene responder organizations should train their personnel in TTC practices for accomplishing their tasks in and near traffic and in the requirements for traffic incident management contained in this Manual. On-scene responders should take measures to move the incident off the traveled roadway or to provide for appropriate warning. All on-scene responders and news media personnel should constantly be aware of their visibility to oncoming traffic and wear high-visibility apparel.*
- 08 *Emergency vehicles should be safe-positioned (see definition in Section 1A.13) such that traffic flow through the incident scene is optimized. All emergency vehicles that subsequently arrive should be positioned in a manner that does not interfere with the established temporary traffic flow.*
- 09 *Responders arriving at a traffic incident should estimate the magnitude of the traffic incident, the expected time duration of the traffic incident, and the expected vehicle queue length, and then should set up the appropriate temporary traffic controls for these estimates.*

Option:

- 10 Warning and guide signs used for TTC traffic incident management situations may have a black legend and border on a fluorescent pink background (see Figure 6I-1).

Support:

- 11 While some traffic incidents might be anticipated and planned for, emergencies and disasters might pose more severe and unpredictable problems. The ability to quickly install proper temporary traffic controls might greatly reduce the effects of an incident, such as secondary crashes or excessive traffic delays. An essential part of fire, rescue, spill clean-up, highway agency, and enforcement activities is the proper control of road users through the traffic incident management area in order to protect responders, victims, and other personnel at the site. These operations might need corroborating legislative authority for the implementation and enforcement of appropriate road user regulations, parking controls, and speed zoning. It is desirable for these statutes to provide sufficient flexibility in the authority for, and implementation of, TTC to respond to the needs of changing conditions found in traffic incident management areas.

Figure 6I-1. Examples of Traffic Incident Management Area Signs

Option:

- ¹² For traffic incidents, particularly those of an emergency nature, TTC devices on hand may be used for the initial response as long as they do not themselves create unnecessary additional hazards.

Section 6I.02 Major Traffic Incidents

Support:

- ⁰¹ Major traffic incidents are typically traffic incidents involving hazardous materials, fatal traffic crashes involving numerous vehicles, and other natural or man-made disasters. These traffic incidents typically involve closing all or part of a roadway facility for a period exceeding 2 hours.

Guidance:

- ⁰² *If the traffic incident is anticipated to last more than 24 hours, applicable procedures and devices set forth in other Chapters of Part 6 should be used.*

Support:

- ⁰³ A road closure can be caused by a traffic incident such as a road user crash that blocks the traveled way. Road users are usually diverted through lane shifts or detoured around the traffic incident and back to the original roadway. A combination of traffic engineering and enforcement preparations is needed to determine the detour route, and to install, maintain or operate, and then to remove the necessary traffic control devices when the detour is terminated. Large trucks are a significant concern in such a detour, especially when detouring them from a controlled-access roadway onto local or arterial streets.
- ⁰⁴ During traffic incidents, large trucks might need to follow a route separate from that of automobiles because of bridge, weight, clearance, or geometric restrictions. Also, vehicles carrying hazardous material might need to follow a different route from other vehicles.
- ⁰⁵ Some traffic incidents such as hazardous material spills might require closure of an entire highway. Through road users must have adequate guidance around the traffic incident. Maintaining good public relations is desirable. The cooperation of the news media in publicizing the existence of, and reasons for, traffic incident management areas and their TTC can be of great assistance in keeping road users and the general public well informed.
- ⁰⁶ The establishment, maintenance, and prompt removal of lane diversions can be effectively managed by interagency planning that includes representatives of highway and public safety agencies.

Guidance:

- ⁰⁷ *All traffic control devices needed to set up the TTC at a traffic incident should be available so that they can be readily deployed for all major traffic incidents. The TTC should include the proper traffic diversions, tapered lane closures, and upstream warning devices to alert traffic approaching the queue and to encourage early diversion to an appropriate alternative route.*
- ⁰⁸ *Attention should be paid to the upstream end of the traffic queue such that warning is given to road users approaching the back of the queue.*
- ⁰⁹ *If manual traffic control is needed, it should be provided by qualified flaggers or uniformed law enforcement officers.*

Option:

- 10 If flaggers are used to provide traffic control for an incident management situation, the flaggers may use appropriate traffic control devices that are readily available or that can be brought to the traffic incident scene on short notice.

Guidance:

- 11 *When light sticks or flares are used to establish the initial traffic control at incident scenes, channelizing devices (see Section 6F.63) should be installed as soon thereafter as practical.*

Option:

- 12 The light sticks or flares may remain in place if they are being used to supplement the channelizing devices.

Guidance:

- 13 *The light sticks, flares, and channelizing devices should be removed after the incident is terminated.*

Section 6I.03 Intermediate Traffic Incidents**Support:**

- 01 Intermediate traffic incidents typically affect travel lanes for a time period of 30 minutes to 2 hours, and usually require traffic control on the scene to divert road users past the blockage. Full roadway closures might be needed for short periods during traffic incident clearance to allow traffic incident responders to accomplish their tasks.

- 02 The establishment, maintenance, and prompt removal of lane diversions can be effectively managed by interagency planning that includes representatives of highway and public safety agencies.

Guidance:

- 03 *All traffic control devices needed to set up the TTC at a traffic incident should be available so that they can be readily deployed for intermediate traffic incidents. The TTC should include the proper traffic diversions, tapered lane closures, and upstream warning devices to alert traffic approaching the queue and to encourage early diversion to an appropriate alternative route.*

- 04 *Attention should be paid to the upstream end of the traffic queue such that warning is given to road users approaching the back of the queue.*

- 05 *If manual traffic control is needed, it should be provided by qualified flaggers or uniformed law enforcement officers.*

Option:

- 06 If flaggers are used to provide traffic control for an incident management situation, the flaggers may use appropriate traffic control devices that are readily available or that can be brought to the traffic incident scene on short notice.

Guidance:

- 07 *When light sticks or flares are used to establish the initial traffic control at incident scenes, channelizing devices (see Section 6F.63) should be installed as soon thereafter as practical.*

Option:

- 08 The light sticks or flares may remain in place if they are being used to supplement the channelizing devices.

Guidance:

- 09 *The light sticks, flares, and channelizing devices should be removed after the incident is terminated.*

Section 6I.04 Minor Traffic Incidents**Support:**

- 01 Minor traffic incidents are typically disabled vehicles and minor crashes that result in lane closures of less than 30 minutes. On-scene responders are typically law enforcement and towing companies, and occasionally highway agency service patrol vehicles.

- 02 Diversion of traffic into other lanes is often not needed or is needed only briefly. It is not generally possible or practical to set up a lane closure with traffic control devices for a minor traffic incident. Traffic control is the responsibility of on-scene responders.

Guidance:

- 03 *When a minor traffic incident blocks a travel lane, it should be removed from that lane to the shoulder as quickly as possible.*

Section 6I.05 Use of Emergency-Vehicle Lighting**Support:**

- 01 The use of emergency-vehicle lighting (such as high-intensity rotating, flashing, oscillating, or strobe lights) is essential, especially in the initial stages of a traffic incident, for the safety of emergency responders and persons involved in the traffic incident, as well as road users approaching the traffic incident. Emergency-vehicle lighting, however, provides warning only and provides no effective traffic control. The use of too many lights at an incident scene can be distracting and can create confusion for approaching road users, especially at night. Road users approaching the traffic incident from the opposite direction on a divided facility are often distracted by emergency-vehicle lighting and slow their vehicles to look at the traffic incident posing a hazard to themselves and others traveling in their direction.
- 02 The use of emergency-vehicle lighting can be reduced if good traffic control has been established at a traffic incident scene. This is especially true for major traffic incidents that might involve a number of emergency vehicles. If good traffic control is established through placement of advanced warning signs and traffic control devices to divert or detour traffic, then public safety agencies can perform their tasks on scene with minimal emergency-vehicle lighting.

Guidance:

- 03 *Public safety agencies should examine their policies on the use of emergency-vehicle lighting, especially after a traffic incident scene is secured, with the intent of reducing the use of this lighting as much as possible while not endangering those at the scene. Special consideration should be given to reducing or extinguishing forward facing emergency-vehicle lighting, especially on divided roadways, to reduce distractions to oncoming road users.*
- 04 *Because the glare from floodlights or vehicle headlights can impair the nighttime vision of approaching road users, any floodlights or vehicle headlights that are not needed for illumination, or to provide notice to other road users of an incident response vehicle being in an unexpected location, should be turned off at night.*

Guidance:

- 07 *If a pushbutton is used to provide equivalent TTC information to pedestrians with visual disabilities, the pushbutton should be equipped with a locator tone to notify pedestrians with visual disabilities that a special accommodation is available, and to help them locate the pushbutton.*

Section 6D.03 Worker Safety Considerations**Support:**

- 01 Equally as important as the safety of road users traveling through the TTC zone is the safety of workers. TTC zones present temporary and constantly changing conditions that are unexpected by the road user. This creates an even higher degree of vulnerability for workers on or near the roadway.
- 02 Maintaining TTC zones with road user flow inhibited as little as possible, and using TTC devices that get the road user's attention and provide positive direction are of particular importance. Likewise, equipment and vehicles moving within the activity area create a risk to workers on foot. When possible, the separation of moving equipment and construction vehicles from workers on foot provides the operator of these vehicles with a greater separation clearance and improved sight lines to minimize exposure to the hazards of moving vehicles and equipment.

Guidance:

- 03 *The following are the key elements of worker safety and TTC management that should be considered to improve worker safety:*
- A. *Training—all workers should be trained on how to work next to motor vehicle traffic in a way that minimizes their vulnerability. Workers having specific TTC responsibilities should be trained in TTC techniques, device usage, and placement.*
 - B. *Temporary Traffic Barriers—temporary traffic barriers should be placed along the work space depending on factors such as lateral clearance of workers from adjacent traffic, speed of traffic, duration and type of operations, time of day, and volume of traffic.*
 - C. *Speed Reduction—reducing the speed of vehicular traffic, mainly through regulatory speed zoning, funneling, lane reduction, or the use of uniformed law enforcement officers or flaggers, should be considered.*
 - D. *Activity Area—planning the internal work activity area to minimize backing-up maneuvers of construction vehicles should be considered to minimize the exposure to risk.*
 - E. *Worker Safety Planning—a trained person designated by the employer should conduct a basic hazard assessment for the worksite and job classifications required in the activity area. This safety professional should determine whether engineering, administrative, or personal protection measures should be implemented. This plan should be in accordance with the Occupational Safety and Health Act of 1970, as amended, “General Duty Clause” Section 5(a)(1) - Public Law 91-596, 84 Stat. 1590, December 29, 1970, as amended, and with the requirement to assess worker risk exposures for each job site and job classification, as per 29 CFR 1926.20 (b)(2) of “Occupational Safety and Health Administration Regulations, General Safety and Health Provisions” (see Section 1A.11).*

Standard:

- 04 **All workers, including emergency responders, within the right-of-way who are exposed either to traffic (vehicles using the highway for purposes of travel) or to work vehicles and construction equipment within the TTC zone shall wear high-visibility safety apparel that meets the Performance Class 2 or 3 requirements of the ANSI/ISEA 107–2004 publication entitled “American National Standard for High-Visibility Safety Apparel and Headwear” (see Section 1A.11), or equivalent revisions, and labeled as meeting the ANSI 107-2004 standard performance for Class 2 or 3 risk exposure, except as provided in Paragraph 5. A person designated by the employer to be responsible for worker safety shall make the selection of the appropriate class of garment.**

Option:

- 05 Emergency and incident responders and law enforcement personnel within the TTC zone may wear high-visibility safety apparel that meets the performance requirements of the ANSI/ISEA 207-2006 publication entitled “American National Standard for High-Visibility Public Safety Vests” (see Section 1A.11), or equivalent revisions, and labeled as ANSI 207-2006, in lieu of ANSI/ISEA 107-2004 apparel.

Standard:

- 06 **When uniformed law enforcement personnel are used to direct traffic, to investigate crashes, or to handle lane closures, obstructed roadways, and disasters, high-visibility safety apparel as described in this Section shall be worn by the law enforcement personnel.**

- 07 **Except as provided in Paragraph 8, firefighters or other emergency responders working within the right-of-way shall wear high-visibility safety apparel as described in this Section.**

Option:

- 08 Firefighters or other emergency responders working within the right-of-way and engaged in emergency operations that directly expose them to flame, fire, heat, and/or hazardous materials may wear retroreflective turn-out gear that is specified and regulated by other organizations, such as the National Fire Protection Association.
- 09 The following are additional elements of TTC management that may be considered to improve worker safety:
- A. Shadow Vehicle—in the case of mobile and constantly moving operations, such as pothole patching and striping operations, a shadow vehicle, equipped with appropriate lights and warning signs, may be used to protect the workers from impacts by errant vehicles. The shadow vehicle may be equipped with a rear-mounted impact attenuator.
 - B. Road Closure—if alternate routes are available to handle road users, the road may be closed temporarily. This may also facilitate project completion and thus further reduce worker vulnerability.
 - C. Law Enforcement Use—in highly vulnerable work situations, particularly those of relatively short duration, law enforcement units may be stationed to heighten the awareness of passing vehicular traffic and to improve safety through the TTC zone.
 - D. Lighting—for nighttime work, the TTC zone and approaches may be lighted.
 - E. Special Devices—these include rumble strips, changeable message signs, hazard identification beacons, flags, and warning lights. Intrusion warning devices may be used to alert workers to the approach of errant vehicles.

Support:

- 10 Judicious use of the special devices described in Item E in Paragraph 9 might be helpful for certain difficult TTC situations, but misuse or overuse of special devices or techniques might lessen their effectiveness.

For Your Safety

High-visibility safety apparel makes the wearer more visible to traffic under any conditions.

High-visibility safety apparel is personal protective safety clothing that is intended to provide conspicuity [make the wearer more visible] during both daytime and nighttime usage, and that meets the Performance Class 2 or 3 requirements of American National Standards Institute (ANSI)/International Safety Equipment Association (ISEA) 107-2004.¹

All workers within the right-of-way of a Federal-aid highway who are exposed either to traffic, or to construction equipment within the work area shall wear high-visibility safety apparel. Workers affected by this requirement include, but are not limited to:

- ❖ Highway construction and maintenance crews, including flaggers
- ❖ Inspectors
- ❖ Engineering personnel
- ❖ Survey crews
- ❖ Utility crews
- ❖ Responders

When Should High-Visibility Safety Apparel Be Replaced?

High-visibility safety apparel should be replaced when it becomes faded, torn, dirty, soiled, worn, or defaced, or if it is not visible at 1,000 feet day or night. The typical useful service life of high-visibility safety apparel depends on the type of work an individual performs while wearing the apparel.

If you think your safety apparel is questionable, you should replace it.

Apparel that is worn on a daily basis has a service life expectancy of approximately 6 months, although apparel that is not worn on a daily basis may have a useful service life of up to 3 years.

¹ Federal Highway Administration worker visibility final rule

How Do I Replace My High-Visibility Safety Apparel?

When apparel is ready for replacement, notify your safety compliance officer or supervisor and request replacement apparel. Ensure that they know the kind of work you are doing (repaving, maintenance work, nighttime work, etc.) so that they will know which type of apparel to provide to you. Once you have received your new apparel, cut your old apparel in half so that it can't be reused and then dispose of it properly.

Purchasing agents should consider the following when buying new apparel:

- ❖ Working conditions (time of day, temperature, etc.).
- ❖ Class of apparel needed (Performance Class 2, or 3; Class 1 is unacceptable for any highway work. See brochure entitled: Worker Visibility Be Seen. Be Safe. New Requirements for High Visibility Garments-Contact ATSSA for more information.)
- ❖ Compliance with ANSI/ISEA 107-2004 and 207-2006.
- ❖ State and local standards and guidelines
- ❖ MUTCD section 6E, which gives the appropriate colors for the apparel.

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American Traffic Safety Services Association
U.S. Department of Transportation
Federal Highway Administration

High-Visibility Safety Apparel In Highway Work Zones



When does my high-visibility apparel no longer protect me and need to be replaced?



U.S. Department of Transportation
Federal Highway Administration

May 2008

Acceptable



New high-visibility safety apparel is characterized by having vivid color contrast and high reflectivity.

Acceptable



Apparel that is used but is in like-new condition is characterized as having excellent color contrast, excellent reflectivity, and is not faded or soiled.

Marginal



Characteristics: Good reflectivity although the vest has some soiling and light fading.

Marginal *



Characteristics: Good reflectivity but has some soiling and light fading of material. *Note: This picture was taken with a flash and simulates nighttime conditions.

Unacceptable



Characteristics: little or no reflectivity, and soiled and faded material.

Unacceptable



Characteristics: Poor color contrast, low or no reflectivity, significant fading or soiling, and deteriorated reflective strips.

Pictures provided by Michigan Department of Transportation and Washington Department of Transportation

Factors that may cause the apparel to wear out more quickly, depending on the amount of use, include:

- ❖ Higher elevations due to increased ultra-violet rays
- ❖ Hot climates
- ❖ Work done while wearing apparel (some jobs are more dirty or strenuous and could be more likely to lead to soiling or tears)
- ❖ Care of the high visibility apparel: how you wash and store your apparel (refer to the label inside the apparel for proper care instructions)

LAW ENFORCEMENT VEHICLE IDENTIFICATION GUIDE

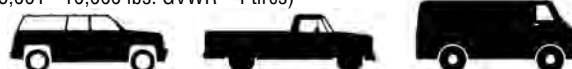
CLASS 1 - LIGHT-DUTY

(6,000 lbs. or less GVWR - 4 tires)*



CLASS 2 - LIGHT-DUTY

(6,001 - 10,000 lbs. GVWR - 4 tires)*



Class 1 through 2 include passenger cars, light trucks and mini vans, full size pickups, sport utility vehicles, full size vans

CLASS 1 AND 2 - LIGHT-DUTY TOW

Gross Vehicle Weight Rating (6,000 to 10,000 lbs.)

Passenger cars, small SUVs and pickup trucks

- | | |
|---|--|
| <input type="checkbox"/> Year, make and model? | <input type="checkbox"/> 4x4 or AWD? |
| <input type="checkbox"/> Number of occupants? | <input type="checkbox"/> Keys? |
| <input type="checkbox"/> Full-size pickup or van? | <input type="checkbox"/> Trailer? |
| <input type="checkbox"/> Is it loaded? | <input type="checkbox"/> What is the load? |

VEHICLES IN THESE CLASSES USUALLY HAVE FOUR TIRES.

CLASS 3 - LIGHT- OR MEDIUM-DUTY

(10,001 - 14,000 lbs. GVWR - 6 tires or more)*



CLASS 4 - MEDIUM-DUTY

(14,001 - 16,000 lbs. GVWR - 6 tires or more)*



CLASS 5 - MEDIUM-DUTY

(16,001 - 19,500 lbs. GVWR - 6 tires or more)*



CLASS 6 - MEDIUM-DUTY

(19,501 - 26,000 lbs. GVWR - 6 tires or more)*



Class 3 through 6 include a range of mid-sized to larger vehicles including delivery trucks, utility vehicles, motor homes, package parcel trucks, ambulances, small dump trucks, landscape vehicles, small flatbed and stake-type trucks, refrigerated and box trucks, small and medium-duty buses (school and local transit buses.)

CLASS 3, 4, 5 & 6 - LIGHT- OR MEDIUM-DUTY TOW

Gross Vehicle Weight Rating (10,001 up to 26,000 lbs.)

- | | |
|--|--------------------------------|
| <input type="checkbox"/> Year, make and model? | |
| <input type="checkbox"/> Body type - pickup truck, box truck, flatbed, step van | |
| <input type="checkbox"/> What is the load and is it damaged? | |
| <input type="checkbox"/> Pickup, van, shuttle bus or motor home? | |
| <input type="checkbox"/> Number of occupants? | <input type="checkbox"/> Keys? |
| <input type="checkbox"/> Vehicle description is critical to determine the proper tow vehicle | |

VEHICLES IN THESE CLASSES USUALLY HAVE SIX TIRES.

CLASS 7 - HEAVY-DUTY

(26,001 - 33,000 lbs. GVWR - 6 tires or more)*



CLASS 8 - HEAVY-DUTY

(33,001 lbs. and over GVWR - 10 tires or more)*



Class 7 and 8 include a range of heavier vehicles including large delivery trucks, motor coaches, all tractor-trailer combinations, refuse trucks, construction vehicles, etc.

CLASS 7 AND 8 - HEAVY-DUTY TOW

Gross Vehicle Weight Rating

(Class 7 - 26,001 to 33,000 lbs.)

(Class 8 - 33,001 and up to state limit)

- | | |
|--|--|
| <input type="checkbox"/> Year, make and model? | <input type="checkbox"/> Two or three axle truck or tractor-trailer? |
| <input type="checkbox"/> Bus or motor home? | <input type="checkbox"/> What is the load and is it damaged? |
| <input type="checkbox"/> Number of occupants? | <input type="checkbox"/> Keys? |

STRAIGHT TRUCKS, BUSES OR MOTOR HOMES IN THESE CLASSES WILL USUALLY HAVE SIX TO TEN TIRES. TRACTOR AND TRAILER COMBINATIONS WILL HAVE FOURTEEN OR MORE TIRES.

MOTORCYCLES - LIGHT-DUTY TOW

Sports motorcycle - off road/basic street type

Performance motorcycle - "racing" model type

Touring motorcycle - large, heavy road touring type

Custom or 3-wheel motorcycle



TRAILERS - LIGHT-, MEDIUM- OR HEAVY-DUTY TOW

- | | |
|---|--|
| <input type="checkbox"/> Is it a truck and trailer to tow or just a trailer to tow? | |
| <input type="checkbox"/> Number of axles and what is it hauling or is it designed to haul? | |
| <input type="checkbox"/> Type of load or weight of load? | |
| <input type="checkbox"/> If a tow, does the trailer have a ball, pintle or a fifth wheel hitch? | |



MOTOR HOMES - LIGHT-, MEDIUM- OR HEAVY-DUTY TOW

Class C - usually built on a van or pickup type truck chassis

Class A - usually built on a medium to large truck or bus chassis



LOCATION:

All locations are considered to be on the right hand shoulder unless advised the incident is in a lane of travel, in the center divider or off the road.

Locations should always be given so the tow truck can access the scene safely.

Freeway locations should always be given going in one direction, such as southbound south of a specific landmark or intersection.

REASON FOR THE TOW:

Service call, storage, wreck or recovery

Service call: Specify the reason, fuel, tire, etc.

Tow: Specify the reason

Storage: Arrest or impound tow

☐ Is the vehicle stripped, burned, flat tires or no wheels?

Wreck: Condition of the vehicle

☐ Is the vehicle/truck overturned?

☐ Are lanes blocked?

☐ Is the vehicle off the road? ☐ How far?

☐ Any special problems at the scene or special equipment needed?

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* **Note:** The Gross Vehicle Weight Rating (GVWR) of the vehicle to be towed or recovered can be found on the identification label on the vehicle's driver's side doorframe. The number of pounds listed on the label can then be compared with the DOT Classification Vehicle Type Chart for the correct DOT class.

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